

## **CLASSROOM CITY**

The nationwide movement for high standards has not only determined what students should learn, but also has mandated that students demonstrate what they know. Teachers who choose CLASSROOM CITY will find it is a standards-based program addressing National Social Studies and Mathematics Standards. The skills required in CLASSROOM CITY are the targets of most state frameworks for civics, economics, and math application in real world situations. In CLASSROOM CITY students establish a city in their classroom with city government, businesses, and currency. There are many opportunities for performance assessment as they experience the need for wages and insurance, the cost of living, the role of credit, and the fates of natural and economic disasters. CLASSROOM CITY addresses Applied Learning standards when student exercise cooperation and group decision-making necessary in order to effectively run their city.

### **NCSS Curriculum Standards for Social Studies**

#### **Strand 3 People, Places, & Environments.**

The learner can:

- describe how people create places that reflect cultural values and ideals as they build neighborhoods, parks, shopping centers, and the like.
- observe and speculate about social and economic effects of environmental changes and crises resulting from phenomena such as floods, storms, and droughts.

#### **Strand 6: Power, Authority, & Governance**

- describe the purpose of government and how its powers are acquired, used, and justified.

#### **Strand 7: Production, Distribution, and Consumption**

The learner can:

- describe a range of examples of the various institutions that make up economic systems such as households, business firms, banks, government agencies, labor unions, and corporations.
- describe the role of specialization and exchange in the economic process..

#### **Strand 10: Civil Ideals & Practices**

The learner can:

- practice forms of civic discussion and participation consistent with the ideals of citizens in a democratic republic.
- identify and explain the roles of formal and informal political actors in influencing and shaping public policy and decision-making.

## **National Standards for School Mathematics**

### **Number and Operations Standard**

- Understand numbers, ways of representing numbers, relationships among numbers, and number systems.
- Compute fluently and make reasonable estimates.

### **Problem solving**

- Solve problems that arise in mathematics and in other contexts

## **California Applied Learning Standards**

**Standard 6.** Students will understand how to apply communication skills and techniques. Students will demonstrate ability to communicate orally and in writing.