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CELEBRATE BASIC WORLD HISTORY SKILLS

Basic does not mean boring! There certainly is nothing dull about . . .

- . . . looking at some of the great triumphs, tragedies, and mysteries of the past
- . . . learning about mummies, barbarians, Vikings, knights, and falling walls
- . . . reading stories left on walls by people thousands of years ago
- . . . being able to read a headline from the past and know exactly what it's about
- . . . discovering which discoverer discovered what (and when)
- . . . figuring out who fought in which war (and why)
- . . . knowing who invented an invention that's changed your life
- . . . finding out about cold wars and hot wars, revolutions with guns and revolutions without guns
- . . . tracking the rise and fall of great empires around the world
- . . . telling the difference between a pharaoh, an emperor, a monarch, and a czar
- . . . becoming something of an expert on the famous people, places, and happenings of the past



The idea of celebrating the basics is just what it sounds like—enjoying and improving social studies skills. The pages that follow are full of exercises for students that will help to review and strengthen specific, basic skills in the content area of world history. This is not just another ordinary “fill-in-the-blanks” way to learn. The high-interest activities will put students to work applying a rich assortment of key facts and concepts about world history while enjoying challenging activities about discoveries and disputes, famous persons and places, and world-changing events and inventions.

The pages in this book can be used in many ways:

- for individual students to sharpen a particular skill
- with a small group needing to relearn or strengthen a skill
- as an instructional tool for teaching a skill to any size group
- by students working on their own
- by students working under the direction of an adult

Each page may be used to introduce a new skill, to reinforce a skill, or to assess a student's performance of a skill. There's more than just the great student activities! You'll also find an appendix of resources helpful for students and teachers—including a ready-to-use test for assessing world history skills and content.

As students take on the challenges of these adventures with spaces and places and wonders around the world, they will sharpen their mastery of basic skills and enjoy learning to the fullest. And as you watch them check off the basic world history skills and knowledge they've strengthened, you can celebrate with them!

SKILLS CHECKLIST FOR WORLD HISTORY

✓	SKILL	PAGE(S)
	Identify and describe major events in ancient world history	10–22
	Identify and describe major events in modern world history	23–44
	Identify and describe recent world events of significance	30–44
	Make and read timelines of key events in world history	14, 31
	Identify key persons in world history and recognize their contributions	45
	Identify, describe, and compare major eras in world history	48, 49
	Identify and locate key places in world history	46
	Recognize and define key vocabulary terms related to world history	10, 11, 12, 14, 15, 16, 18, 21, 23, 26, 28, 29, 30, 31, 32, 34, 35, 36, 37, 40, 41, 46, 47, 50
	Identify, describe, and distinguish among major conflicts in world history	14, 19, 20, 22, 27, 28, 30, 31, 32, 34, 35, 36, 37, 41, 47, 48, 49
	Describe and compare ancient civilizations	10–18
	Identify key technological developments throughout world history and explain their significance	26
	Identify and describe major inventions and their significance	26
	Identify key facts and concepts about the Ice Age and the Stone Ages	10
	Identify characteristics of ancient civilizations in Egypt and Mesopotamia	12, 13
	Identify characteristics of ancient civilizations in India and China	14, 15
	Identify and compare characteristics of ancient Latin American civilizations	16
	Identify key aspects and contributions of ancient Greek civilization	17
	Identify and describe the ideas and contributions of major Greek philosophers	17
	Identify key aspects and contributions of the Roman Empire	18
	Identify aspects of invasions that changed Europe	19, 20
	Identify key aspects of life in the Middle Ages	21
	Identify key aspects, events, and persons of the Renaissance	23
	Identify major explorers and discoveries during the European Age of Exploration	24
	Describe the Industrial Revolution and identify the changes it brought about	26
	Identify features of major revolutions in the Age of Revolution	27
	Define imperialism and identify areas of the world which were colonized by European countries	28, 29
	Identify key causes, events, and outcomes of World War I	30
	Identify key causes, events, and outcomes of World War II	31, 32
	Explain the origin and the goals of the United Nations	33
	Identify key features and events of the Cold War	34, 35, 36, 37
	Recognize the political changes resulting from the breakup of the Soviet Union	38, 39
	Recognize the history and definition of apartheid in South Africa	40
	Identify key aspects of recent history in the Middle East and North Africa	41
	Identify key events in the history of the Western Hemisphere	42, 43
	Describe key features of the European Community (Common Market)	44

STORIES ON WALLS

By 15,000 B.C., people in Europe were already living communally, moving around with the season, hunting animals, gathering plants to eat, and spending winters in caves. As part of their culture, they painted animal pictures on cave walls with paint made from soft rocks and animal fat. It is thought that these cave paintings represent important events in the clan's history. Probably the most famous of the cave paintings are those at Lascaux, France. These paintings date between 20,000 and 8,000 B.C. The drawing below gives you an idea of what one of these cave paintings looked like.

Scattered around the drawing are words that describe some features about the study of humans and about the life of these earliest groups of humans. Match one of these terms to each of the descriptions.

1. way of life of a group of people

2. social habits of a group

3. beliefs and ideals that guide the ways people live

4. system of rules over a group

5. era when glaciers covered large parts of the earth

6. age when most people were nomads

7. age when people began to settle in villages

8. two developments that led to people settling down in one place

9. the development and use of tools

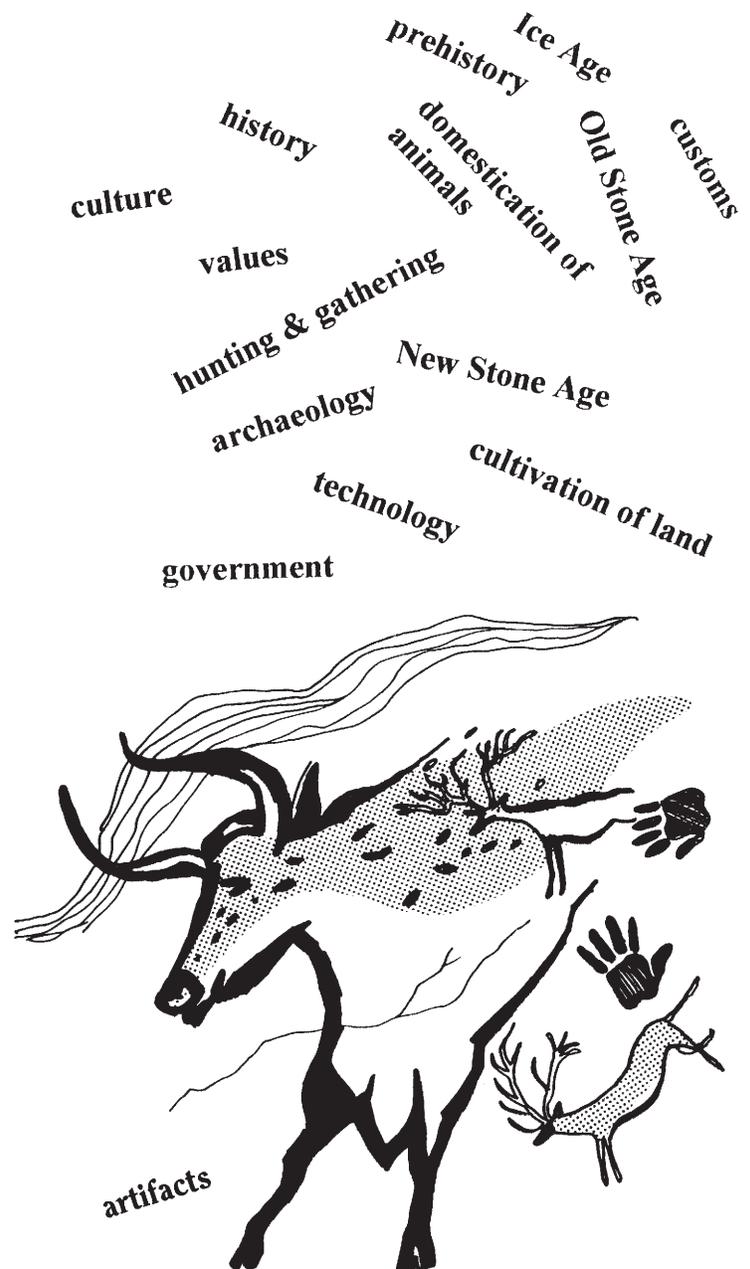
10. oral or written records of the past

11. period before records were written or passed orally

12. objects made by people long ago

13. the study of the remains of past cultures

14. means of living in the Old Stone Age



Name _____