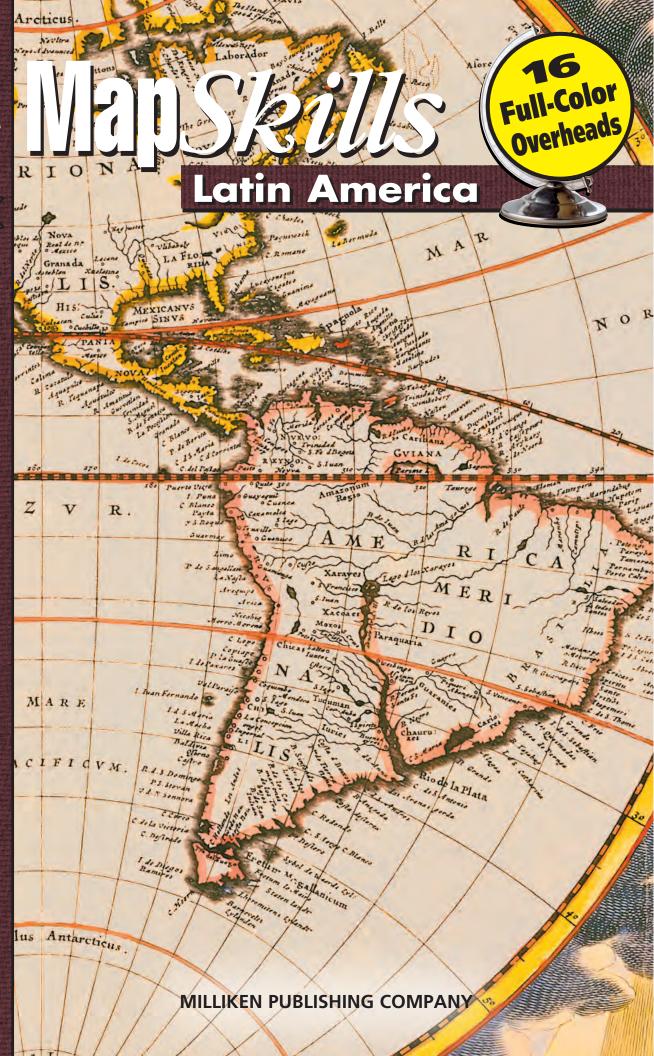
EMP4756 GRADES 7-9



Revised and Updated for 2009!







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The Lorenz Educational Press Team

Map Skills Grades 7, 8, 9

Map Skills Latin America

by R. Scott House and Patti M. House

Explore the varied features of Latin America while reinforcing basic map reading skills. Sixteen student pages and accompanying blackline and full-color maps coordinate to provide a relational study of the elevations, vegetation, climates, products, populations, and peoples of Latin America. Student pages challenge students to combine maps and additional resources in order to answer questions and make judgments.

Question topics follow the Five *Themes of Geography* as outlined by the National Geographic Society: finding absolute and relative locations on a map, relating physical and human characteristics to an area, understanding human relationships to the environment, tracing movement of peoples and goods throughout an area, and organizing countries and continents into regions for detailed study.

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^{*} Full-color transparencies are found at the back of the book. Each transparency should be used to introduce the corresponding unit.

Teaching Guide

This book has been designed to strengthen map reading and analyzing skills and to familiarize students with the features of different regions of Latin America. Each section contains a student page and an accompanying map that is used to complete the student page. Each page builds upon previous pages, and students should have access to all previously completed maps. Encourage students to use latitude and longitude markings when comparing features between maps. Students may use related resources to assist them in completing the student pages. Accept all reasonable answers that can be logically supported. Color transparencies, located in the back of the book, will assist you in your classroom presentation.

Map 1: Latin America in the World

This Robinson projection provides a continuous map with relatively little distortion of shapes and sizes. It is a compromise between rectangular projections such as the Mercator or Peters and more accurate interrupted projections. The student pages offer directional activities and a world overview.

Extension Activities:

- 1. Compare the size of Latin America to the size of other continents and countries.
- 2. Discuss effects of latitude on climate and vegetation.
- 3. Use this map to discuss ancient civilizations. Have students trace the routes of European explorers into Latin America.
- 4. Discuss the routes of migration taken when the Americas were first settled.

Latin America in the World

Use the maps and additional references to complete the following. Label and color the continents: Africa green Asia orange Europe vellow Australia red North America brown South America purple Antarctica gray 2. Label these parallels and meridians: Equator, Tropic of Cancer, Tropic of Capricorn, Arctic Circle, Antarctic Circle, and Prime Meridian. 3. Label the North and South poles. 4. Label the oceans: Pacific, Atlantic, Indian, and Arctic. 5. Label the compass rose on the map with these directions: north, south, east, west, northeast, southeast, northwest, and southwest. 6. Use the eight major directions or names of seas and continents to complete the following. Australia is _____ of South America. a. The continent of ______ is north of South America. b. The _____ Ocean is on the west coast of South America. C. The _____ Ocean is on the east coast of South America. d. The _____ Sea is north of South America. e. f. South America lies _____ of Europe. South America is _____ of Africa. g. _____ is south of South America. h. i. Parts of South America are located in the _____ Hemisphere, the _____ Hemisphere, and the _____ Hemisphere. Most of Latin America is located in South America but much of it is in j. ____ as well.