

POP-UP BOOKS

The nationwide movement for high standards has not only determined what students should learn, but also has mandated that students demonstrate what they know. Teachers who choose POP-UP BOOKS will find it is a standards-based program addressing English Language Arts, Visual Arts, and Applied Learning Standards. In pairs or teams designed for cooperative learning, students work to design, create, and publish pop-up books. These books might tell an original story, retell well known tales, or present factual information as part of a cross-curriculum activity.

NCTE Standards for the English Language Arts

Standard 6: Students apply knowledge of language structure, language conventions (e.g., spelling and punctuation), media techniques, figurative language, and genre to create, critique, and discuss print and nonprint text.

Standard 11: Students participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities

Standard 12: Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).

California Visual Arts Standards

Standard 2: Creative Expression

Students develop knowledge of and artistic skills in a variety of visual arts media and technical processes. They apply the knowledge and skills and demonstrate the processes in creating original artworks based on personal experiences.

Standard 5: Connections, Relations, Applications

Students apply what they learn in visual arts to learning across disciplines. They develop competencies in problem solving, communications skills, and management of time and resources, all of which contribute to lifelong learning and career skills.

California Applied Learning Standards

Standard 6. Students will understand how to apply communication skills and techniques. Students will demonstrate ability to communicate orally and in writing.

Standard 8. Students will understand the importance of teamwork. Students will work on teams to achieve project objectives.

Standard 9: Students will understand personal skill development and its impact on their employability and success. Students will exhibit self-confidence, honesty, perseverance, self-discipline, and personal hygiene

Standard 10: Students will be aware of safety considerations in the work place and classroom. Students will use tools and operate equipment safely following establish safety procedures.