

TEACHER'S GUIDE TO STUDENT ACTIVITIES

NOTE TO TEACHERS: The activities outlined here can be only a partial listing, for good learning activities are limited only by the imagination of the teacher and the scope of the school program. The suggested list that follows is designed to promote individual study and to encourage the use of materials outside the textbook and the classroom. The teacher can select the activity to fit the grade level and interests of each class.

MS-100 CALIFORNIA

MS-101 CALIFORNIA - Counties

1. Using the map scale, have the students determine the length and width of the State.
2. Locate your county on the map. Name the adjoining counties. What is the county seat? How did the county and the county seat get their names? What is the area and population of your county? The major cities?
3. Student Research Project. Have a student committee explore the history of the Seal of the State of California, and the meaning of the figures and symbols on the seal. Make a report to the class.

MS-102 CALIFORNIA - Mountains and Rivers

1. The major mountain ranges are named on the map. Have the students locate and write on the map some of the smaller ranges (Santa Cruz Mountains, Santa Lucia Range, San Bernardino Mountains, etc.).
How do the mountains affect the weather in California?
2. Have the students name the major rivers on the map. In which direction do they flow?
3. Locate these famous valleys of California—San Fernando Valley, Napa Valley, Santa Clara Valley, Salinas Valley, Coachella Valley.

MS-103 CALIFORNIA - Aqueducts and Reservoirs

1. What is the source of the water for the Hetch Hetchy Aqueduct, Los Angeles Aqueduct, and the California Aqueduct?
2. Name some of the dams used in the California Aqueduct system. Why are dams so important to Northern California? To Southern California?
3. What major cities lie along the routes of the aqueducts?

MS-104 CALIFORNIA - Cities and Highways

1. Locate your city on the map. What are the major highways in or near your city? What is your city's population? What is the population of the 5 largest cities of the State? Why did they grow where they did?
2. Name some suburban towns or cities that should be included in the metropolitan areas of Los Angeles and San Francisco.
3. List some notable landmarks of San Francisco, Los Angeles, San Diego and Sacramento.
4. Class Discussion: List some reasons why the cities in Southern California grew faster than those of Northern California.
5. Using a common highway map, trace a route from your county seat to the State Capitol. What are the identifying road numbers or highways traveled? How far is it?
What are the major cities along U.S. Highway 101?

MS-102 CALIFORNIA – Mountains and Rivers

