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THE CONTINENTS

Puzzles for Learning World Geography

Jeanne Cheyney Arnold Cheyney, Professor Emeritus University of Miami

Illustrated by Jeanne Cheyney

VGOOD YEAR BOOKS

Dedication To our grandson, Jason Arnold Cheyney, for his help in bringing this book to print

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PREFACE

he purpose of *The Continents* is to inform students about the geographic, economic, and political nature of our world. We see this puzzle book as an aid to teachers who wish to help students learn more about our world through interesting and challenging classroom and homework assignments.

The World Book Encyclopedia is the factual information source for the puzzles found here, although identical facts are found in other reference materials. Our world is in a constant state of flux, therefore, countries change, new political figures arise daily, boundaries flex and bend, and transformation is the only constant. We have tried to create puzzles and games about the world's countries that will be current for a number of years. As we write this, however, the U.S.S.R. has become the Commonwealth of Independent States, and Yugoslavia is now a land of several countries. In addition, new spellings for particular place names seem to be introduced almost constantly. We have attempted to use spellings that are widely accepted for most items.

Change is our present and future way of life. Books cannot be immediately revised with each political upheaval or natural disaster, so children must be taught to go to current sources for their information and realize that some information sources are possibly out-of-date by the time books are printed.

Geographers and others who deal with labeling our world are not always in agreement as to what constitutes a continent. There is a general consensus that there are seven continents—Africa, Antarctica, Australia, Asia, Europe, North America, and South America. (We included New Zealand with Australia because of its importance.) Some consider Europe a peninsula of Asia and call the entire land mass Eurasia. We follow the more traditional view.

Each section of continents is preceded by a reproducible map of the continent with names of countries, cities, rivers, and other locations. The games, of course, are reproducible for classroom use, also.

Our hope is that many children will find the study of our world so fascinating through the medium of these puzzles and games that they will be caught up in a lifelong desire to learn more about the continents of this world.

> Jeanne Cheyney Arnold Cheyney

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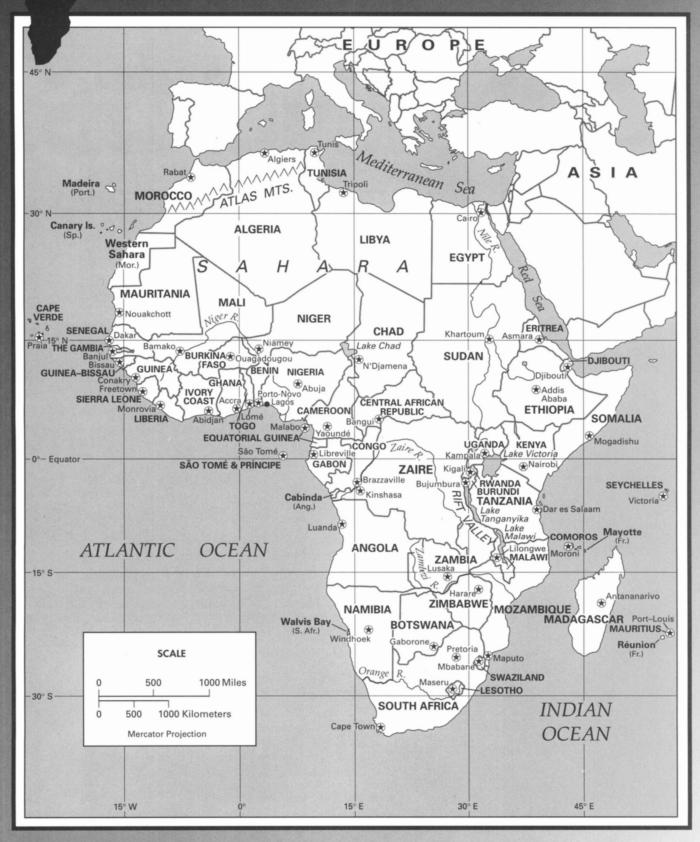
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APPENDIX

150 Answer Pages







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CROSSWORD PUZZLE ACROSS

- Nomads living in the Sahara Desert are called
- 3. The world's longest river
- South of the Sahara Desert, most people are (color).
- 7. Many North-African rural homes are made of
- 9. Valuable cash crop: beans
- 12. Africa: the world's _____largest continent area (about four times the size of the U.S. mainland)
- 17. Important wet-area food crop
- 18. Sahara Desert: almost as big as the _____
- 19. Western and Central Africa have _____ forests.
- 21. Much of Africa is covered with _____land.
- 22. Eastern and southern grassland crop
- Important meats for food: lamb, _____, goat

DOWN

- Africa: the world's largest producer of _____ (a valuable gem stone)
- 4. A North-African open-air market is called a
- 5. A wild grassland animal
- In Northern Africa, most of the people are ______ (have Arabian ancestry).

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- 8. An important basic food: flat _____
- Chores of rural African women: carry water, collect firewood, grind
- 11. Africa's highest volcanic peak
- 13. (Africa, south of the

Sahara Desert): about 75 percent of the people live in _____ areas.

- 14. Africa has 52 independent _____.
- 15. Sahara Desert nomads raise _____, goats, and sheep.
- 16. The world's largest desert is the _____

- 19. A wet area food crop
- 20. (1400s & 1500s) The Europeans had a gold trade and a _____ trade in Africa.



Acacia Tree