



MIDDLE & HIGH SCHOOL

SOCIAL STUDIES | 2017



NystromEducation.com

Helping students understand where they are in the world and **why it matters**



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Active Classroom NYSTROM

Blended hands-on, print,
and digital learning

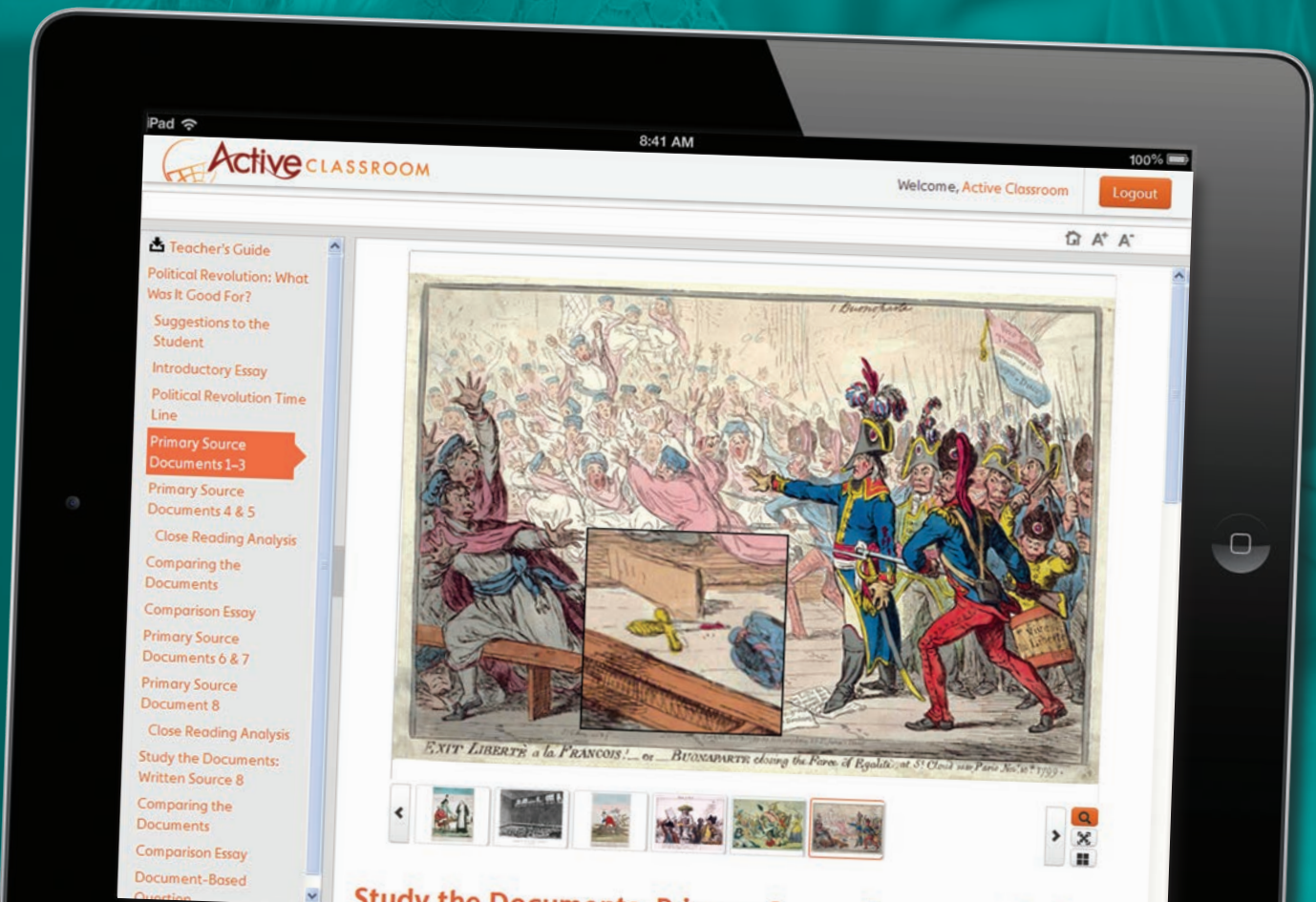
- ✓ Students say Active Classroom makes content more interesting and improves critical thinking
- ✓ Teachers who use Active Classroom recommend it to their colleagues
- ✓ But why not hear it directly from educators like you?

Watch a brief video

www.nystromeducation.com/activeclassroom



Active Classroom is a digital platform with thousands of student-centered, inquiry-based activities that match to state standards and that equip teachers to differentiate instruction according to ability level and learning style.



Why Choose Active Classroom?

Students

Active Classroom helps students become:


- ✓ **Better readers**
 - Close reading is central to most activities
 - Digital mark-up tools help students analyze texts
 - Most activities ask high-level, text-specific questions
- ✓ **Better writers**
 - Most activities require written responses
 - Students often write persuasively
 - Arguments must be supported with evidence
- ✓ **Better listeners**
 - Students absorb and respond to video and audio clips
- ✓ **Better speakers**
 - Students participate in cooperative learning simulations

Teachers

- ✓ Each course meets all relevant social studies standards
- ✓ Each course is correlated to your state standards. Click a standard, see the lessons.
- ✓ Meticulously prepared lesson plans make teacher preparation easy
- ✓ Inquiry-based activities help students construct—and “own”—essential understandings
- ✓ Most standards are met by multiple activities, so teachers can differentiate assignments for ability level and learning style

Administrators

- ✓ **Great value.** You get so much but pay so little.
- ✓ **Quality.** Your teachers love these effective materials.
- ✓ **Easy administration.** One license covers one teacher and all of that teacher’s students. It’s that simple.

A photograph showing a man in a dark suit and a blue and white checkered shirt leaning over two young women. They are all looking at a laptop with a black, perforated cover. The woman in the center has long dark hair and is smiling slightly. The woman on the right has dark hair with a silver headband and is looking intently at the laptop. The man is on the left, looking down at the laptop. They are outdoors, with a chain-link fence and a building in the background.

The right amount of support,
the right amount of challenge



Active Classroom delivers web-based digital activities to devices in school and at home but is also designed to work well in an emerging-tech classroom with a single computer and projection screen



A Flexible Technology Solution



Active Classroom in the emerging-tech classroom

- ✓ Print out readings and activity handouts just as you would from a book
- ✓ One computer plus a projection screen = a great presentation tool
 - Guide the whole class through model activities
 - Show video clips, PowerPoints®, and other multimedia resources
 - Enlarge visual primary sources for close analysis
- ✓ Assign digital activities to students with computers at home



Active Classroom in the tech-savvy classroom

- ✓ Meet students in the digital world where they live
- ✓ Work in school, at home, or on the go
- ✓ Set up discussion forums to create peer learning communities
- ✓ Engage texts more deeply with mark-up tools
- ✓ Translate texts to other languages
- ✓ Create custom activities and quizzes
- ✓ Grade with individual feedback
- ✓ Export automated grading to the system you already use
- ✓ Generate reports to track student progress
- ✓ Address ELL standards with features such as text-to-speech, built-in dictionary, and picture dictionary

Content from publishers that teachers know and respect

- ✓ National Center for History in the Schools
- ✓ Colonial Williamsburg
- ✓ The Center for Learning
- ✓ J. Weston Walch
- ✓ Social Studies School Service
- ✓ MindSparks
- ✓ Interact
- ✓ Ambrose Video
- ✓ Storypath
- ✓ The Buck Institute
- ✓ The Center for Civic Education
- ✓ **and more**

Inquiry for every learning style so every student can succeed



Web-Based Activity



Decision Making



Reading



Video Analysis



Simulation



Image Analysis



Audio



PowerPoint®



Historical Maps



Mapping



Study Skills



“What I like best about Active Classroom is the variety of rigorous lessons.”

Heather Mackenzie, Instructional Coordinator

“I’m able to reach any kind of learner in my classroom by using different materials that Active Classroom provides.”

Tim Smith, 8th grade U.S. History Teacher



Basic Economic Concepts
 Economic Concepts
 THOMAS LAUDENBURG

U.S. HISTORY

Icons: % (Percentage), \$ (Money)

Seeds of Inquiry
 USING SHORT TEXTS TO ENHANCE STUDENT UNDERSTANDING

DAVE L. HANSEL
 KYLE L. HANSEL

aligned to COMMON CORE STATE STANDARDS

THE BIG ERAS

Edward Burke III
 David Collier
 Paul E. Owen

A Compact History of Humankind
 for Teachers and Students

NATIONAL CENTER FOR HISTORY IN THE SCHOOLS, UCLA

SOCIAL STUDIES SCHOOL SERVICE
 WWW.SOCIALSTUDIES.COM

The Gilded Age
 Decision Making in U.S. History
 BY KEVIN O'REILLY

The Industrial Revolution
 Using Primary Sources and the

Social Studies School Service
 www.socialstudies.com

Freedom
 A HISTORY OF US

JOY HAKIM
 Includes a NEW CHAPTER demanding youth change President Obama's 2012 policies from *Arabian Perspectives*

COMPANION TO THE PBS SERIES

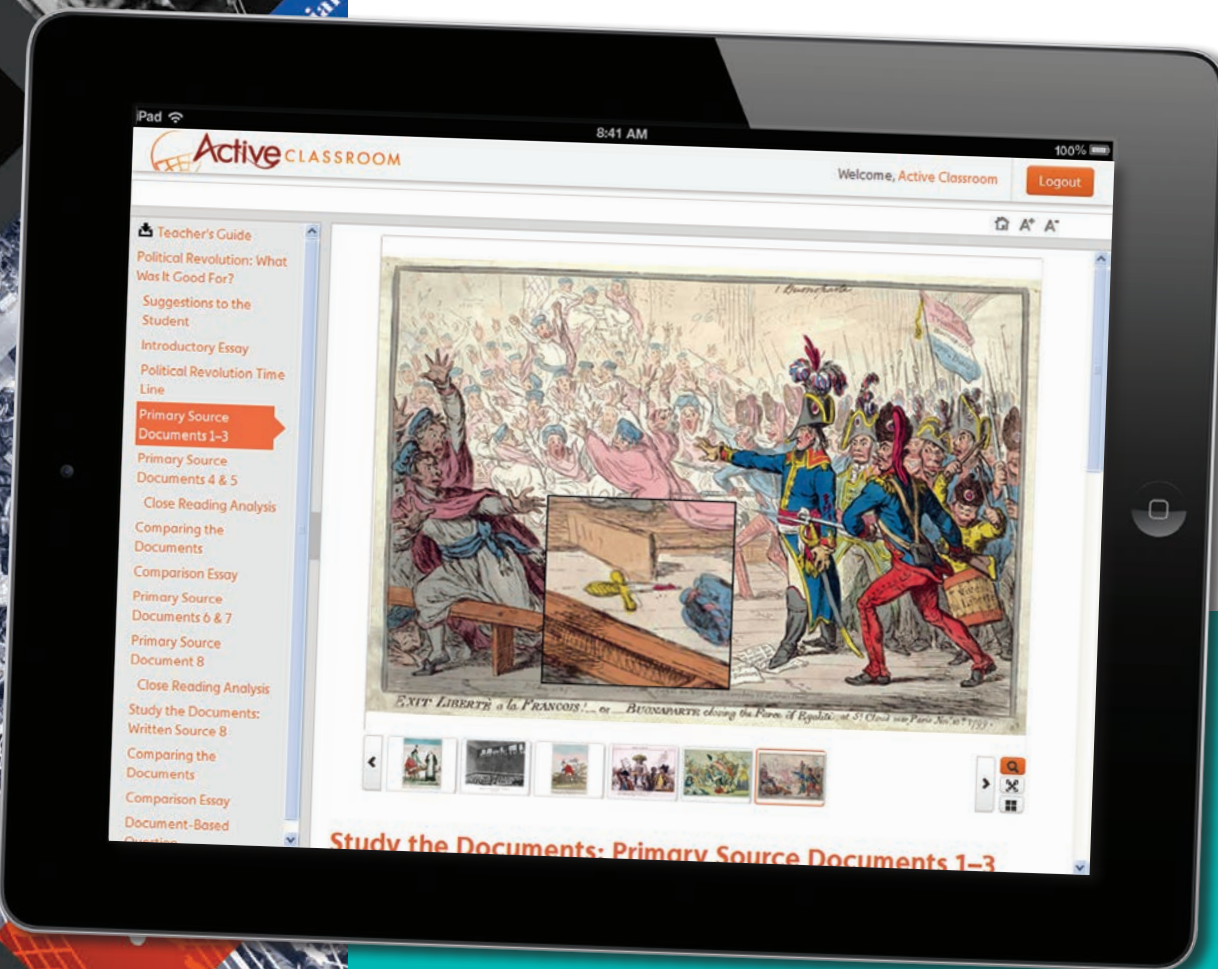
Framework for Democracy
 Introduction to American Government

abc

Geography Experiment

World History Series

Geography



A digital platform with over

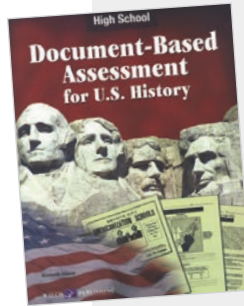
3000

ready-to-use activities

U.S. History • World History • Government & Civics
Geography & Global Studies • Economics & Personal Finance

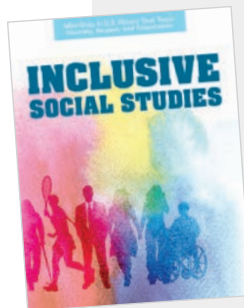
Series Titles

- Acting History Plays
- African American Heroes of the Civil War
- American History Activators
- Applying Common Core
- Atlas of U.S. History
- Backwards Planning PowerPoints®
- Basic Economic Concepts and Issues
- Cases and Controversies in U.S. History
- Colonial Williamsburg Electronic Field Trips
- Common Core Assessments
- Conquering Close Reading
- DBQ Writing Program
- Debating the Documents
- Decision Making in History
- Document-Based Activities
- Document-Based Assessments
- Ellis Island and Beyond
- Equal and Civil Rights Videos
- Everyday Life
- Framework for Democracy Videos
- Freedom: A History of US
- Government Activators
- Great Documents in U.S. History
- History Tunes
- History Unfolding
- History's Mysteries
- Human Geography: Making Sense of Planet Earth
- Inclusive Social Studies
- Interact Simulations
- Latino Heroes of the Civil War
- Milestones in Diversity Videos
- National Center for History in the Schools
- Native Americans: Converging Cultures
- Power Basics ELL Readings and Assessments
- Role-Playing Simulations
- Short Texts in History
- Smart Songs Videos
- Storypath
- Storyteller's Histories
- Strategic Reading in History
- The Historian's Apprentice
- The September 11th Education Program
- The Unfinished Nation Videos
- To Tell the Truth Plays
- Turning Points in History Videos
- U.S. History Readers: Conflicts and Resolutions
- We the People Leveled Texts



Document-Based Assessments

Prepare students to write essay answers to document-based questions (DBQs) by guiding them step by step through the analysis of primary and secondary source quotations. Topics range from immigration in the colonial period to what today's demographic trends portend for America's future.



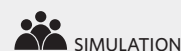
Inclusive Social Studies

Brief but enlightening PowerPoint® presentations introduce students to 20th-century people and events in order to highlight the struggles, achievements, and historical significance of African Americans, women, those with disabilities, and the LGBT community.



Storypath

Students create their own historical and contemporary simulations. Guided research, discussion, and writing prepares them to create settings and characters, and then role-play critical decision making.





Close Reading Activity


Directions: In this activity, you will read the last paragraph of the introduction to *Freedom: A History of US*. You may want to review the questions before reading the selection. Each of the questions will require you to use a different strategy while you read. Read the selection as many times as needed to effectively answer the questions.

Strategies Used

pull quote: quotation “pulled” from the body of a passage and displayed as a graphic element within the text to “hook” the reader

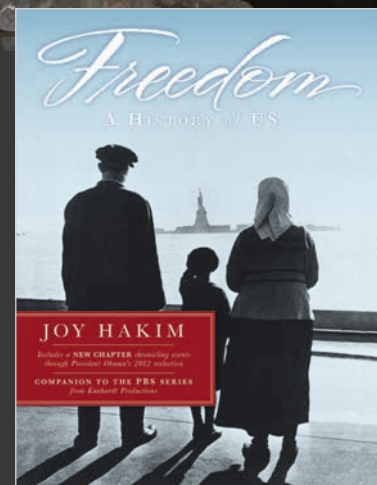
word picture: graphic or vivid description in words

Reading

 So here we are in the twenty-first century, and still a work in progress. *Liberty and justice for all* is both our legacy and our destination. It’s not the wishful thinking of textbook writers or governmental dissemblers. It’s not corny; it’s not maudlin. It is a special, unique, marvelous American gift to humanity. It’s a fairness doctrine. In George Washington’s words, it is “worthy of imitation.” So come aboard and consider

Freedom: A History of US

Give your students Joy Hakim’s spellbinding thematic narrative rather than just some dull recitation of facts. Hakim explores the growth of freedom in America—and the tensions, conflicts, and triumphs freedom has sparked. This is history that’s human, history in motion, history that’s going somewhere.



Readings that foster big ideas

experience of the whole of humanity through study of those interactions.” World history also involves searches for answers to questions about the past that may lead the searcher straight across the boundaries of nations, empires, and civilizations. When teachers and students pose good historical questions, even very big questions, they can explore answers in ways that charge their study with historical meaning and contemporary relevance. As historian David Christian writes:

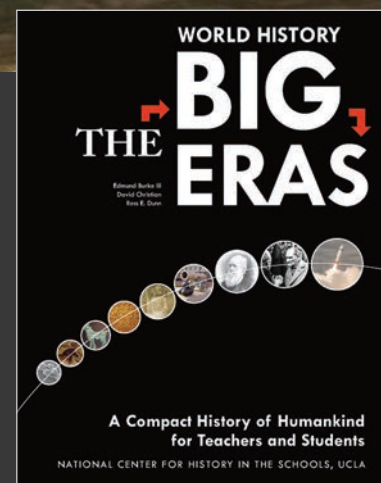
In a world with nuclear weapons and ecological problems that cross all national borders, we desperately need to see humanity as a whole. Accounts of the past that focus primarily on the divisions between nations, religions, and cultures are beginning to look parochial and anachronistic—even dangerous. So, it is not true that history becomes vacuous at large scales. Familiar objects may vanish, but new and important objects and problems come into view.²



Scholars in the United States, Britain, and other countries have been asking, “How do students build meaning from historical information, and how do they connect facts to broader patterns and generalizations?” Historical understanding requires learning of both the particular and the general. In fact, the ability to relate specific subject matter to higher and more

Big Eras of World History

Focus on “big eras” in world history and the big ideas that define them. Equip students to connect history’s facts to large-scale transregional and cross-cultural patterns. Inspire them to construct hypotheses, evaluate interpretations, and synthesize key information—to truly think about history.



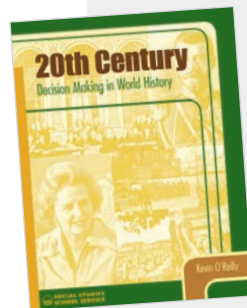
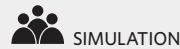
Series Titles

- Applying Common Core
- Atlas of World History
- Backwards Planning PowerPoints®
- Big Eras of World History
- Common Core Assessments in History
- Cultural Conflicts
- DBQ Writing Program
- Debating the Documents
- Decision Making in History
- Document-Based Activities
- Document-Based Assessments
- Everyday Life
- Exploring World History
- Framework for Democracy
- History Unfolding
- History's Mysteries
- Inclusive Social Studies
- Interact Simulations
- Interviews with Ancient History
- Learning about the Middle East
- Living the Past
- Newscast from the Past
- Playing the Past
- Power Basics ELL Readings and Assessments
- Role-Playing Simulations
- Short Texts in History
- Storypath



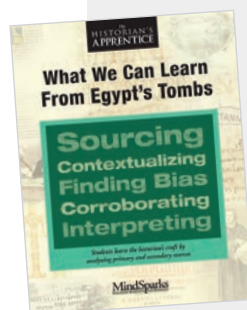
History's Mysteries

Students think like criminalists, gathering, analyzing, and interpreting evidence as they review mock forensic files of an infamous historical incident. After examining physical objects, photographs, documents, maps, and charts, students fill out a “forensic report.”



Decision Making in History

Standing in the shoes of people from the past, students tackle fascinating historical questions that combine core content with valuable practice in decision making, critical thinking, and understanding multiple perspectives.



The Historian's Apprentice

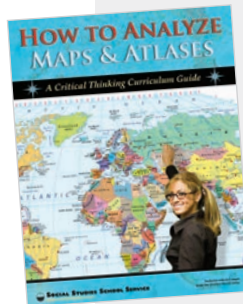
Confronting ten primary sources (a mix of visual and textual), students learn how to do what historians do as they weigh the sources and answer key historical questions. Afterwards, they compare and contrast two secondary sources that offer differing opinions.



Geography & Global Studies

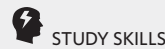
Series Titles

- Atlas of U.S. History
- Atlas of World History®
- Backwards Planning PowerPoints
- Basic Economic Concepts and Issues
- Big Eras of World History
- DBQ Writing Program
- Debating the Documents
- Everyday Life
- Focus on World History
- Geography Essentials PowerPoints®
- How to Analyze Maps and Atlases
- Human Geography: Making Sense of Planet Earth
- Hungry Planet
- Interact Simulations
- Learning about the Middle East
- Material World
- Milestones in Diversity Videos
- Physical Geography: Making Sense of Planet Earth
- Power Basics ELL Readings and Assessments
- Travels with Music
- What I Eat
- What's Going On Videos
- Zombie Based Geography



How to Analyze Maps and Atlases

Students make maps in order to understand maps. Activities include identifying and interpreting various types of maps, learning map symbols and conventions, and creating maps that encode and communicate geographic information.



STUDY SKILLS



Hungry Planet

A look at one week of food from 12 families from 12 different countries—how different is their fare and how do those differences shed light on how we are all different and alike?



IMAGE ANALYSIS



What's Going On

Allowing ample opportunities for discussion, writing, or research, each episode in this series raises issues of human rights through affecting stories of children in crisis. Presented by such well-known personalities as Michael Douglas, Susan Sarandon, and Danny Glover.



VIDEO ANALYSIS

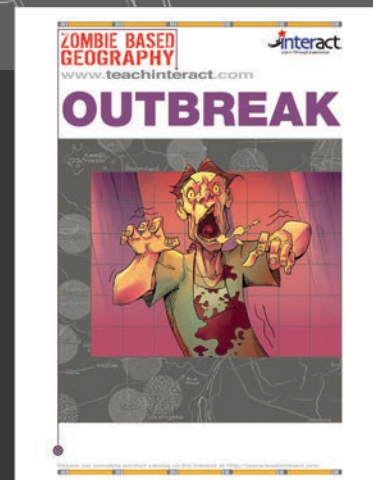
Regional Maps and Attack Data

Use the following maps to help get a feel for the areas you will be investigating. All Zombie Attack Locations can be found on these maps.



Zombie Based Geography

When the undead come slaving for brains, survival depends on mapping the attacks, identifying infected regions, and locating supply caches and escape routes—in other words, on mastering geography concepts and skills. The full curriculum meets national standards—if you live!



Why Did the Founders Like the Idea of a Republican Government?

These are some things that the Founders believed were advantages to a republican government.

- **Representatives are selected to serve the common good**
Representatives do not help just one person, such as a king. They do not help just one favored group of people, such as the rich or the poor. Representatives make laws to help everyone.
- **Having representatives make the laws is more efficient**
In a direct democracy, everyone helps make the laws. Making laws takes time. The people have to study every problem to make good and fair laws. People do not have time. They have to earn a living. Representatives can make laws faster and better because it is their job.
- **The people have a say in their government**

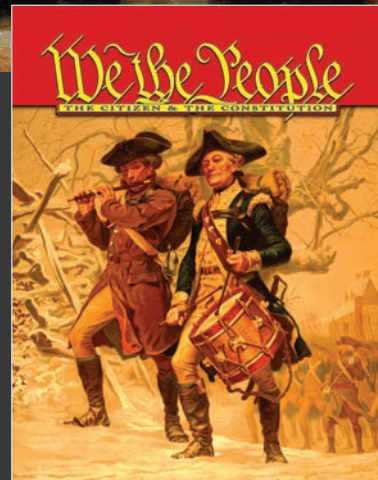
The people do not give up their voice in government. They decide who will represent them. The George Washington's words, it is "worthy of imitation." So come aboard and consider



Cesar Chavez used nonviolent actions to improve working conditions for farm workers. Is this an example of serving the common good? Why or why not?

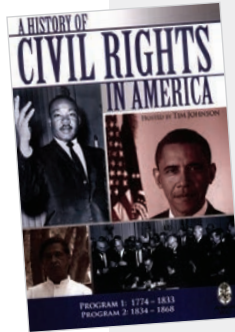
We The People

Teacher-crafted lessons employ critical thinking exercises, problem-solving activities, and cooperative learning practices to help students delve into essential questions on the fundamental meanings behind U.S. government. Written at three levels to include all students.



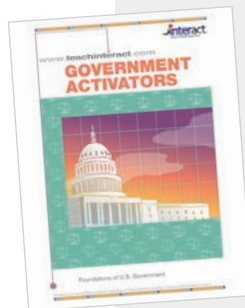
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- Government Activators
- High School Economics
- History Tunes
- History Unfolding
- History's Mysteries
- How to Analyze Maps and Atlases
- Interact Simulations
- Milestones in Diversity Videos
- National Center for History in the Schools
- Power Basics ELL Readings and Assessments
- PowerPoint® Presentations in U.S. Government
- Project Based Government
- Smart Songs Videos
- Storypath
- Storyteller's Histories
- Strategic Reading in History
- The Historian's Apprentice
- The September 11th Education Program
- The Unfinished Nation Videos
- Turning Points in History Videos
- U.S. History Readers: Conflicts and Resolutions
- We the People Levelled Texts



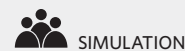
Equal and Civil Rights Videos

Dozens of mini-documentaries examine the history of racial oppression and expansion of civil rights, detailing the most significant advances in the ongoing effort to gain full rights for disadvantaged groups. Each video is followed by insightful questions that encourage critical thinking.



Government Activators

These simulations take students deep into the workings of American government and its relationship to citizens. Students engage in a negotiation between the leaders and the people of an imaginary country, role-play members of the Second Continental Congress, draft their own bill, and much more.



Smart Songs Videos

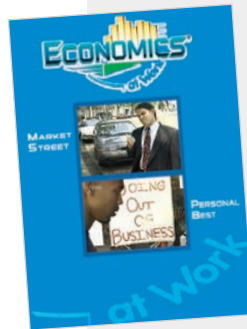
Students learn about U.S. government through clever, memorable hip-hop songs from rappers Shoeless Jeff and Scott Free. Delivered via a seemingly endless supply of snappy lyrics and catchy beats, scores of facts, dates, and key concepts become fun, cool, and easy to remember.



Economics & Personal Finance

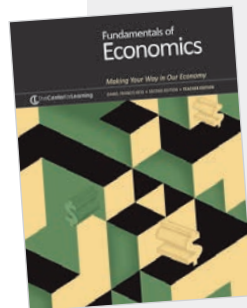
Series Titles

- Backwards Planning PowerPoint®
- Basic Economic Concepts and Issues
- Basic Money Management
- Colonial Williamsburg Electronic Field Trips
- Decision Making in History
- Document-Based Activities for History
- Economics at Work
- Everyday Life
- Framework for Democracy
- Fundamentals of Economics
- High School Economics
- History Unfolding
- Human Geography: Making Sense of Planet Earth
- Personal Finance
- Project-Based Economics
- Smart Songs Videos
- Storypath
- The Unfinished Nation
- Turning Points in History Videos
- U.S. History Readers: Conflicts and Resolutions



Economics at Work

Teenagers in real-life scenarios show how economic principles emerge in daily activities. Designed around five primary types of transactions—producing, exchanging, consuming, saving, and investing—this comprehensive core curriculum teaches wise economic decision making.



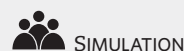
Fundamentals of Economics

The activities in this series follow a logical order from simple to complex and local to global, with each reading section building off its predecessor, allowing for meaningful scaffolding of content. Topics covered are basic economics, microeconomics, and macroeconomics.



Project-Based Economics

Economic concepts are learned through experience as students are challenged with open-ended problems that can only be solved by working through a project or simulation. Multi-concept economic scenarios encourage collaboration, critical thinking, and decision making.



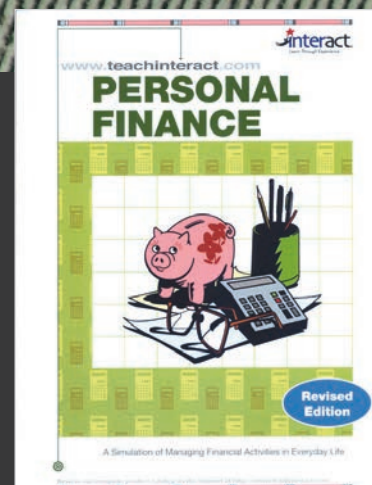
typically range from 350–850. Higher scores are better. For reference, consider the comparison of FICO scores to letter grades in the table below.

What Does Your Credit Score Mean?	
Score	Letter Grade
770-850	A+
720-769	A
670-719	B
620-669	C
570-619	D
569 and below	F

You should check your credit report two or three times per year. Set a schedule for yourself. The three major agencies charge you for access to your report. They even do so through websites that claim to be “free” but are not. To get a truly free credit report, go to AnnualCreditReport.com. This is the site that Congress mandated be set up by the three agencies. There, the reports are truly free of charge.

Personal Finance

Making financial decisions and discovering the consequences are the focuses of this simulation in which students will learn to make daily decisions concerning wise money management. Activities include writing a check, completing a job application, and determining the cost of a loan.



May 15, 2017

Period 4

Switching directions. Was about to start the new unit on Napoleon today, but looking at My Gradebook after the test, everyone's still confused on causes of the revolution.

- Sent out a message, going to let them correct their tests for extra credit.

Test scores aside, my period 4 students have actually been really into the French Revolution. Not sure what it is about the guillotine and all that drama, but want to use this enthusiasm to get them up to speed on DBQs before pushing forward. This way they're working on DBQ practice while reviewing. They've been struggling with essay structure, though.

- Took ten minutes to build a short pop quiz on essay structure in Active Classroom to start off class.

If they're still not getting it after the DBQ, we need something immersive.

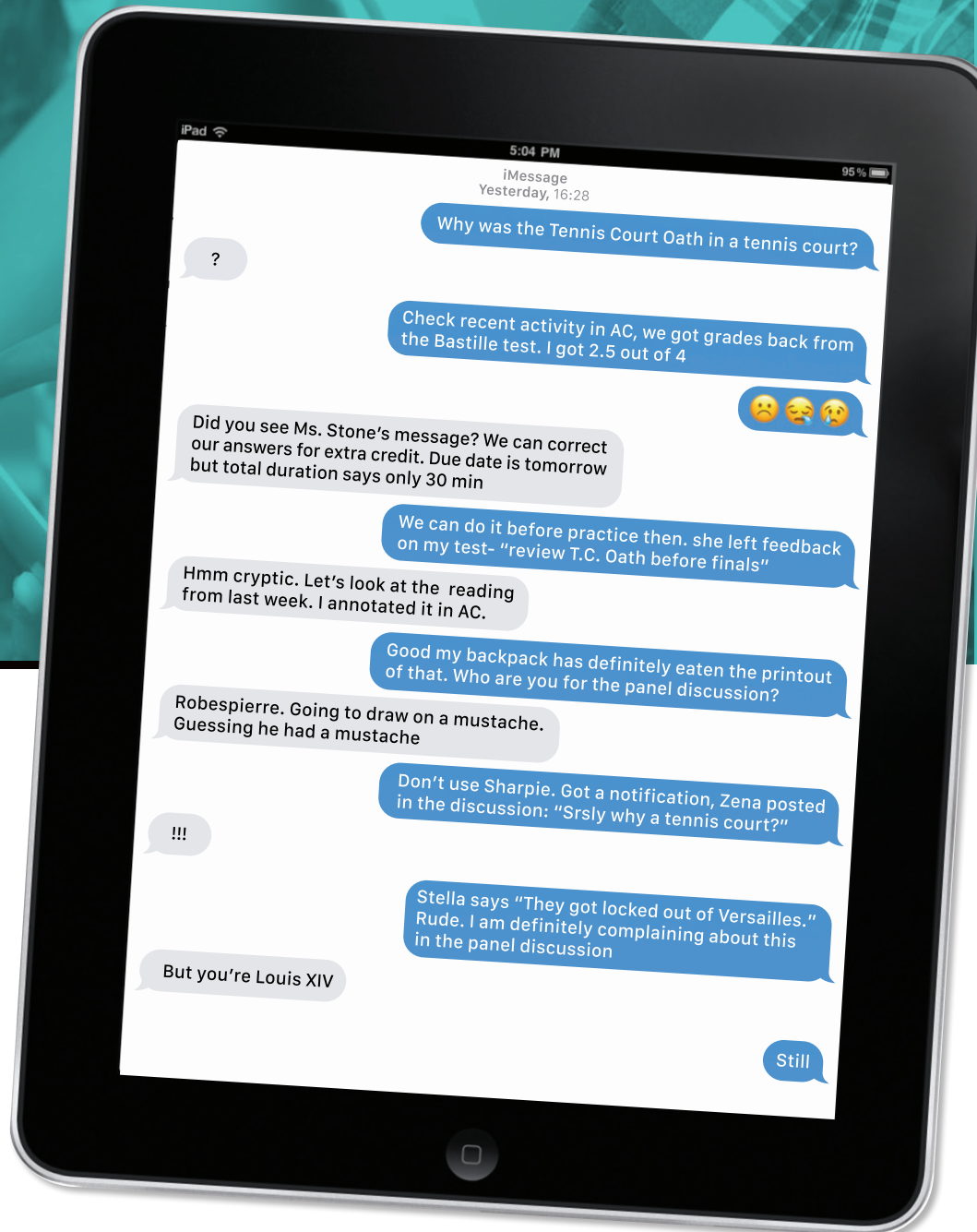
- Assigned a panel discussion to Friday's activity set just in case.

Teachers

- ✓ **Assign** activities to create activity sets
- ✓ **Activity sets** help organize the period into activities
- ✓ **Create** assignments, add **instructions**, and set **due dates** and **estimated duration**
- ✓ **Build quizzes** and **tests** easily with multiple-choice or fill-in-the-blanks
- ✓ **My Gradebook** simplifies tracking of students' scores
- ✓ **Messaging** helps teachers keep students updated
- ✓ **Review** is easy with past assignments stored on students' accounts



Active Classroom Fits Your Active Day



Students

- ✔ **Recent Activity** keeps the class current on assignments and more
- ✔ **Messages** can be sent by teachers for important updates
- ✔ **Due dates** and **total duration** are indicated in each assignment
- ✔ **Feedback** can be given on individual assessment questions
- ✔ **Notifications** of new assignments and updates are sent by email
- ✔ **Annotate and highlight** to mark up and analyze text
- ✔ **Discussions** allow students to post, facilitating mutual support

Assessment

Assessments can be done electronically and then managed through Active Classroom's Learning Management System or exported to any grade book.

Questions:

1. Is building a space colony a top priority for NASA? Explain.
(making inferences, scanning)

2. Why do you think people want to explore space? (making inferences)


Types of assessment

- ✓ Authentic
- ✓ Debate
- ✓ Mapping
- ✓ Performance based
- ✓ Review DBQ essay
- ✓ Discussion
- ✓ Multiple choice
- ✓ Short answer

Data & Reporting

Better data makes better teaching possible. Active Classroom provides you information on your students' login time, logout time, and duration worked, allowing teachers to make informed decisions based on the progress of each student.

First Name	Last Name	Assignment	Login Time	Logout Time	Duration
Millard	Fillmore	Women in the Civil War (Advanced)	11/01/2013 19:15:57	11/01/2013 19:17:08	00:01:11
Franklin	Pierce	Women in the Civil War (At level)	11/01/2013 19:22:42	11/01/2013 19:27:23	00:04:41
Bill	Harrison	Women in the Civil War (ELL)	11/01/2013 19:43:40	11/01/2013 20:04:51	00:21:11
Millard	Fillmore	Hispanics in the Civil War (Advanced)	11/01/2013 21:40:13	11/01/2013 22:53:29	01:13:16
Jim	Buchanan	Hispanics in the Civil War (ELL)	11/01/2013 20:37:01	11/01/2013 21:23:41	00:46:39
Grover	Cleveland	Policies Toward African Americans (ELL)	11/01/2013 20:05:06	11/01/2013 20:36:41	00:31:34
Franklin	Pierce	Policies Toward African Americans (At level)	11/01/2013 21:23:54	11/01/2013 21:39:57	00:16:02



Solving problems for teachers

Mary.....

In Connecticut, Mary recently had her budget cut. Her teachers were in great need of meaningful resources to engage students and develop 21st-century skills for the upcoming state assessments. After discovering Active Classroom, she can now deliver thousands of activities—all correlated to state standards—at a fraction of the cost. Active Classroom allowed Mary to effectively teach her students while saving her department thousands of dollars.

Marsalis.....

Marsalis, a California teacher, was assigned six periods of students in four different content areas. Each class required activities that would connect with students at different learning modes. Marsalis caught a demo of Active Classroom at a conference and now teaches four different subjects with Active Classroom supplying lessons that target the needs of each individual student.

Tammy.....

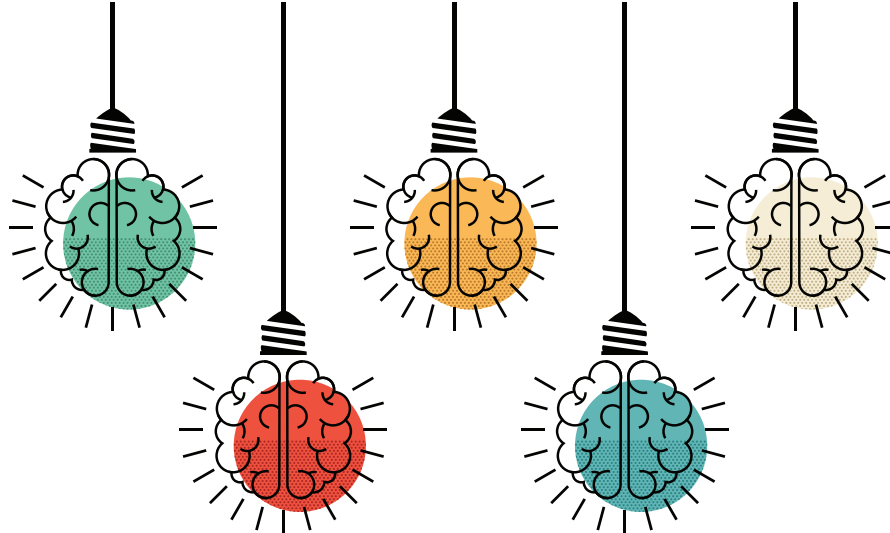
Tammy and other teachers in her Alabama district had been receiving professional development training for the past five years. That program ended, leaving teachers with no convenient way to continue sharing ideas and activities. Then her district adopted Active Classroom, which gives teachers in Tammy's district the ability to communicate, share lessons, and receive complimentary professional development.



We Help You Succeed

Active Classroom's clear teaching instructions carry teachers step-by-step through the activities, but Professional Learning is helpful when a program contains nontraditional elements.





Professional Learning

We offer a blended learning approach to professional learning. Combining face-to-face learning with online learning, our blended approach allows us to meet your professional learning needs while keeping mandatory meeting times to a minimum. Our plan offers flexibility for both the district and its teachers.

Universal Support

- I. An online user's guide is accompanied by videos that demonstrate step-by-step instructions.
- II. Self-paced online courses allow teachers to see demonstrations, practice what they have learned, and reflect on their personal experiences.

AC 101

Getting Started

AC 102

Analyzing Resources

AC 103

Collaborating with Active Classroom

AC 201

Differentiate Instruction and Assessment

AC 202

Adding Your Own Content

- III. Your local Curriculum Specialist and our customer service team are always available to answer questions.

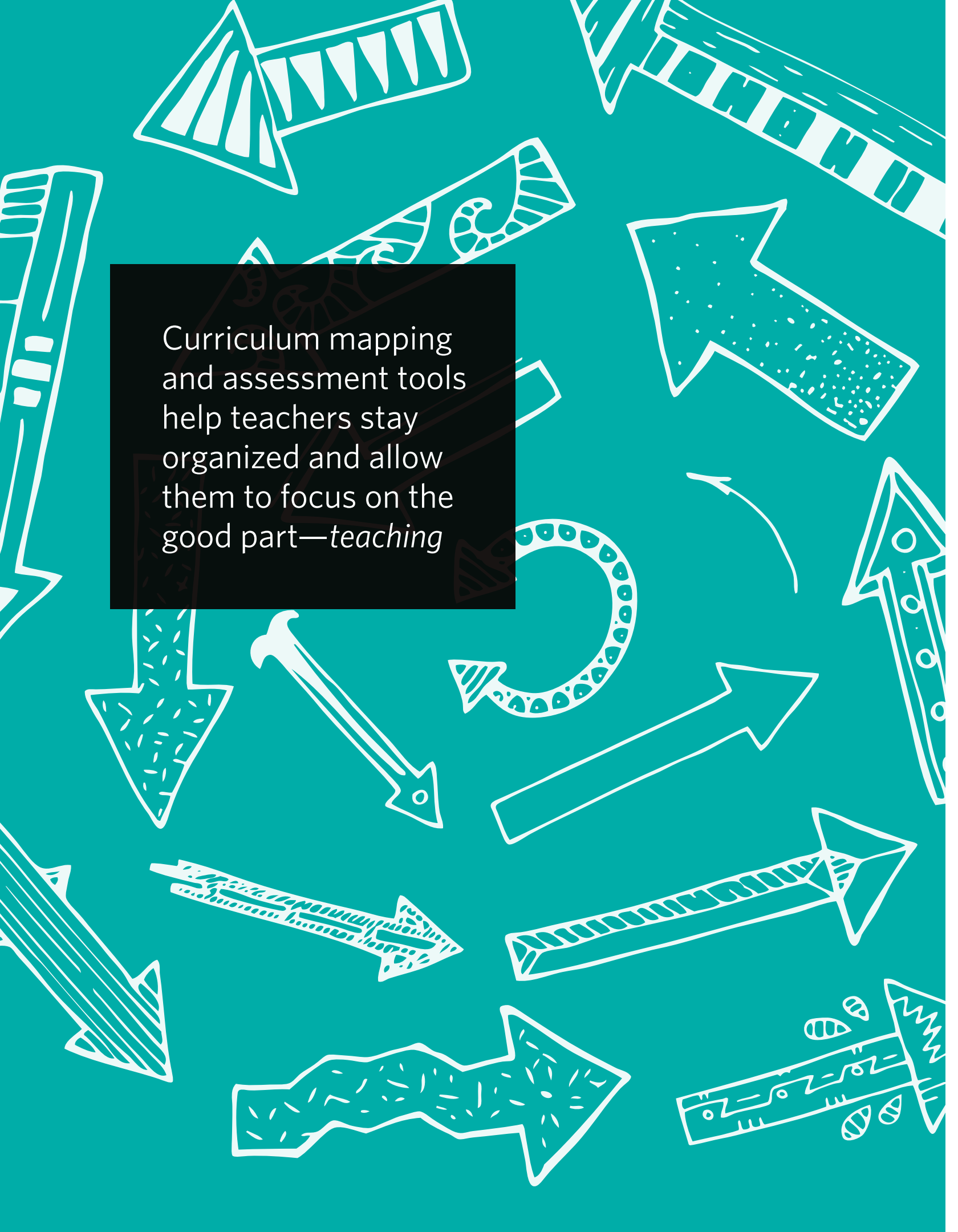
Premium Support

- I. Face-to-face on-site workshops, customized to meet district needs and timelines, show teachers how to "create" classes and register students; find, modify, save, and conduct activities; use the grading interface; and practice several model Active Classroom activities.
- II. Curriculum Mapping. Send us your district's scope, sequence, and pacing calendar and we will create modular curriculum units that match your needs. These customized curriculum maps enable your teachers to launch their curriculum immediately and pace themselves through all the content for the duration of the school year.
- III. Online courses available for graduate credit. Recent titles include:

Becoming a Historian

The Highly Engaged Classroom

Enhancing Professional Practice

The background is a vibrant teal color, densely populated with white, hand-drawn arrows and geometric shapes. The arrows vary in style, including simple outlines, arrows with internal patterns like stripes or dots, and arrows with decorative borders. Some shapes resemble stylized letters or symbols, such as a large 'A' and a 'Z'. The overall aesthetic is playful and creative, suggesting a focus on design and organization.

Curriculum mapping
and assessment tools
help teachers stay
organized and allow
them to focus on the
good part—*teaching*

Curriculum Maps

Customizable curriculum maps are available, enabling you to launch your curriculum immediately. Teachers can efficiently deliver inquiry-based activities to students over the course of the year. Curriculum maps are included with Premium Support.



Grades 9–12: World History

CURRICULUM MAP BUTTON

TOPICS

Unit 1: Byzantium

Unit 2: Islamic Empires

Unit 3: West Africa

Unit 4: Medieval Europe and Japan

Unit 5: Renaissance and the Reformation

OVERVIEW & UNIT STANDARDS

Unit 1

Byzantium

View

Edit

Assign

Unit Standards

SS.912.W.1.3

Interpret and evaluate primary and secondary sources.

Remarks/Examples: Examples are artifacts, images, auditory and written sources.

SS.912.W.1.4

Explain how historians use historical inquiry and other sciences to understand the past.

Remarks/Examples: Examples are archaeology, economics, geography, forensic chemistry, political science, physics.

SS.912.W.1.5

Compare conflicting interpretations or schools of thought about world events and individual contributions to history (historiography).

SS.912.W.2.4

Identify key figures associated with the Byzantine Empire.

Remarks/Examples: Examples are Justinian the Great, Theodora, Belisarius, John of Damascus, Anna Comnena, Cyril and Methodius.



Active Classroom Builds Skills for Success

Building Literacy Skills

- ✔ Opportunities for **READING** text and visuals
- ✔ Grade-appropriate pre-writing and **WRITING** activities
- ✔ Learning from **SPEAKING AND LISTENING**
- ✔ Recognizing use of **LANGUAGE** in many contexts

Building Background Knowledge

- ✔ Specific, repeated, systematic exposure to **CONTENT**
- ✔ Explicit teaching of **VOCABULARY**
- ✔ Use of multiple types of **VISUAL INFORMATION**
- ✔ Work with **EXPOSITORY** (nonfiction) **TEXT**
- ✔ Engage in **HANDS-ON** activities

Building Academic Skills

- ✔ Identifying **SIMILARITIES & DIFFERENCES**
- ✔ Using **NONLINGUISTIC** representations
- ✔ **FOCUSING** student attention on learning
- ✔ Working in **COOPERATIVE LEARNING** groups

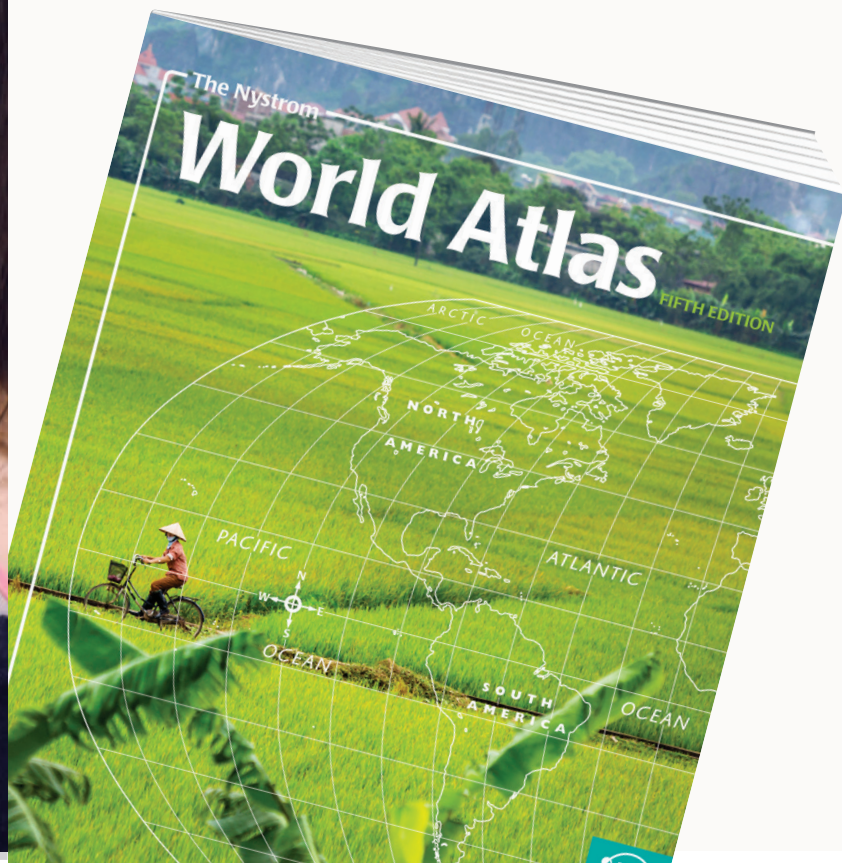
Core literacy skills
designed into every lesson





Nystrom offers you much more than just Active Classroom.
Visit www.NystromEducation.com to learn about
our Middle and High School materials.

Maps Globes Atlases





Supplement Active Classroom with Stratalogica

COMPREHENSIVE

StrataLogica meets the needs of all kinds of students and augments almost any social studies curriculum—from basic to advanced—because StrataLogica combines all of Nystrom’s maps, globes, and atlases, even history maps and atlases.

INTERACTIVE

Hundreds of activities transform StrataLogica from maps students only look at to maps students analyze, mark up, annotate—maps students think about. And teachers can integrate their own lessons, too.

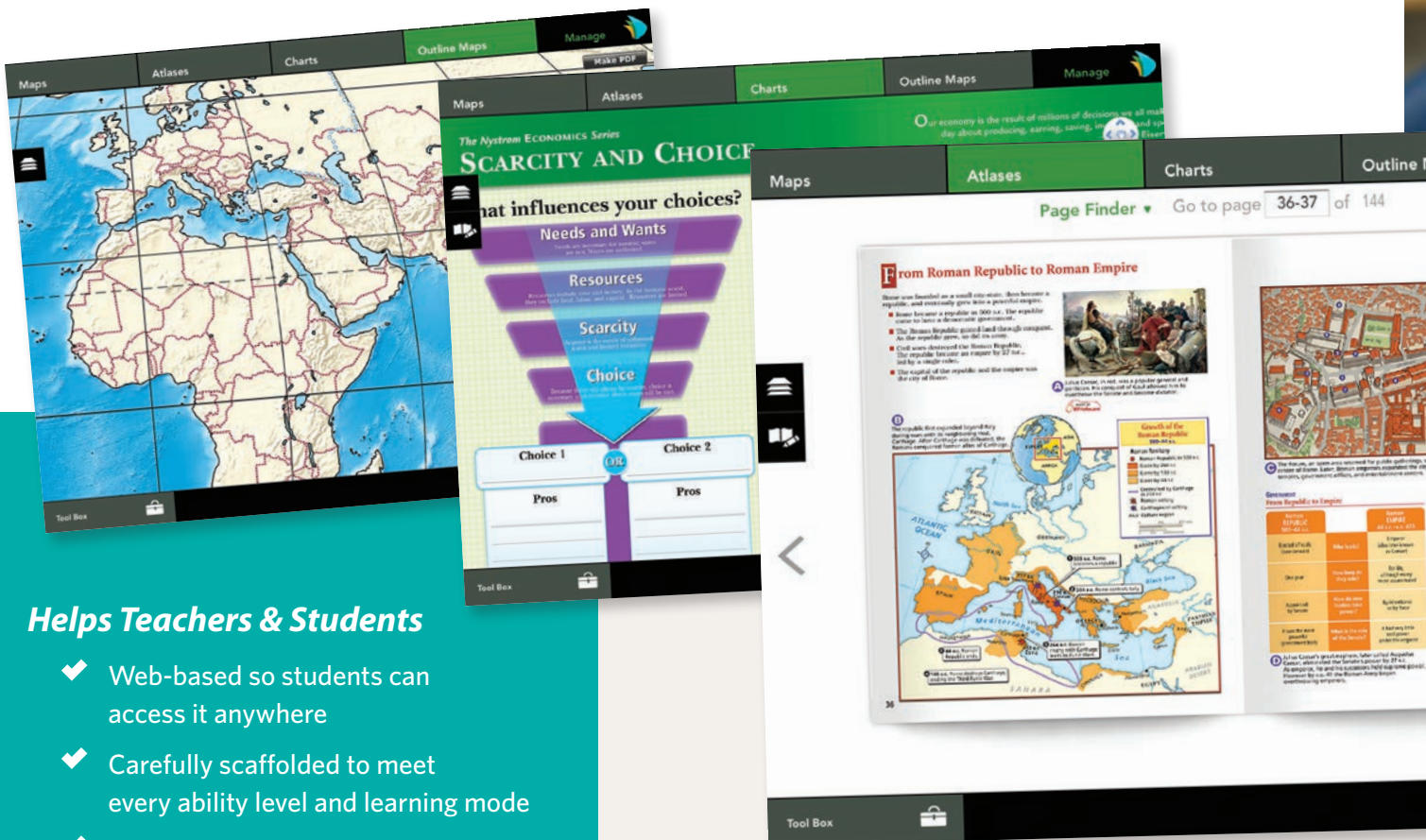
CREATIVE

Students use intuitive tools to add layers of meaning to maps—photographs, captions, videos, sound files, text—creating and sharing dynamic presentations that literally change their map of the world.

COLLABORATIVE

Perfect for project-based learning, StrataLogica allows individual students to work separately and then merge their work, each adding his or her own contribution to the combined sum of knowledge.

Nystrom’s maps, globes, atlases, and activities made digital and interactive



Helps Teachers & Students

- ✓ Web-based so students can access it anywhere
- ✓ Carefully scaffolded to meet every ability level and learning mode
- ✓ Applies geographic reasoning across the social studies curriculum

For a free trial, visit www.StrataLogica.com

For a demonstration or information about site or district licensing, contact our Curriculum Specialists demo@nystromeducation.com | 800.421.4246



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Maps Atlases Charts Outline Maps

Save View New Gallery Manage

THE SILK ROAD

- Alexander's Empire
- Roman Empire
- Barbarian Invasions
- The Silk Road
- Byzantine Empire
- Medieval Europe
- Spread of Islam
- The Crusades
- Medieval China
- Mongol Conquests
- Shogun Japan
- European Exploration
- Native American Empires
- Europeans in Americas
- African Empires
- Ottoman Empire
- Reformation Era
- European Trading

Tool Box

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Helping students understand where they are in the world and **why it matters**



NYSTROM
EDUCATION

Why Nystrom Education?

What sets Nystrom Education apart is our integrated system of curriculum and supporting resources. Our educational products include a digitally-delivered social studies curriculum, digital maps and atlases, three-dimensional maps and models, 3-D relief globes, roll-down wall maps, an innovative line of student atlases, and hands-on curricular programs with complete teacher's guides and detailed student lessons. Our products and accompanying curriculum are scaffolded to spiral in complexity from kindergarten through high school. No matter what level your students are working at now, we have precisely the right materials to support them and to challenge them to move up to the next level.



We believe in children, who learn best when they love what they are doing

We believe in teachers, who help students become lifelong learners and informed, active citizens

We promise that our materials will captivate your students in more ways than you thought possible



[NystromEducation.com](https://www.nystromeducation.com)

"At the end of the day,
we want your students
to be able to ask good
questions and become
active citizens. That
is why we developed
Active Classroom."

-David Weiner, CEO



Contact us for an
Active Classroom demo!

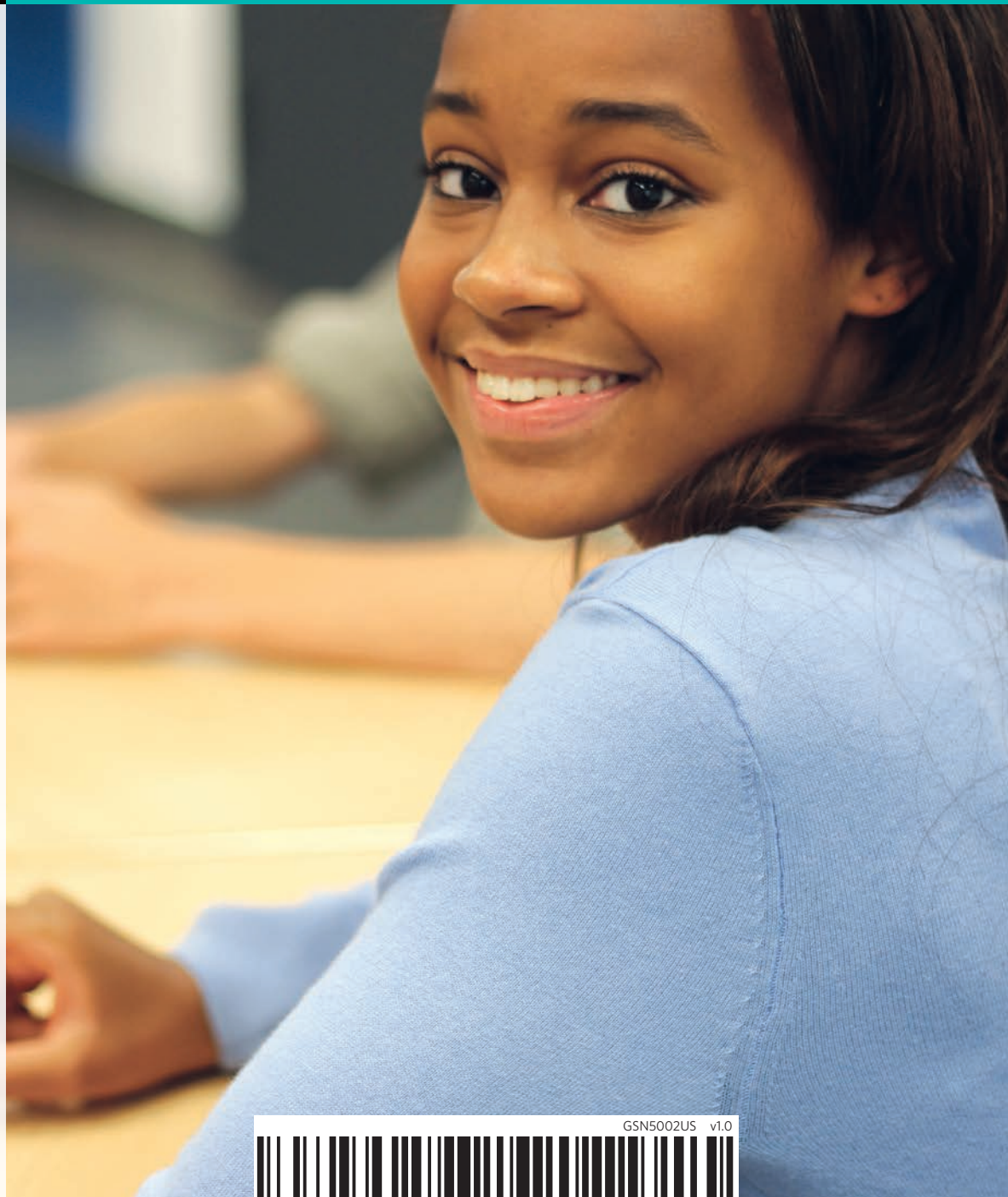
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