

The nationwide movement for high standards has not only determined what students should learn, but also has mandated that students demonstrate what they know. HEROES OF THE OLD WEST addresses numerous United States History, English Language Arts, and Applied Learning Standards.

For the purposes of determining Standards met, Interact consulted a Standards resource published by ASCD (Association for Supervision and Curriculum Development), and McREL (Mid-continent Research for Education and Learning). HEROES OF THE OLD WEST meets the following standards set forth within *Content Knowledge: A Compendium of Standards and Benchmarks for K-12 Education*, 3rd Edition. This document gathers standards set by such organizations as NCHS (National Center for History in the Schools), NCSS (National Council for the Social Studies), NCTE (National Council for Teachers of English), and NAEP (National Assessment of Educational Progress). Level II (Grades 5-6 or 7) Level III (Grades 7-8) and Level IV (Grades 9-12). Standards met include:

United States History
Historical Understanding

1. *Understands and knows how to analyze chronological relationships and patterns*

Level II (Grades 3-5)

- Understands the broadly defined eras of state and local historical events

Level III (Grades 6-8)

- Understands patterns of change and continuity in the historical succession of related events
- Knows how to impose temporal structure on their historical narratives
—knows how to periodize events of the nation into broadly defined eras

Level IV (Grades 9-12)

- Knows how to identify the temporal structure and connections disclosed in historical narratives
- Understands historical continuity and change

2. *Understands the historical perspective*

Level II (Grades 5-6)

- Knows how to view the past in terms of the norms and values of the time
- Understands that specific individuals had a great impact on history
- Understands that specific ideas had an impact on history
- Understands that specific decisions and events had an impact on history

Level III (Grades 7-8)

- Understands that specific individuals and the values those individuals held had an impact on history
- Analyzes the influence specific ideas and beliefs had on a period of history

Level IV (Grades 9-12)

- Analyzes the values held by specific people who influenced history and the role their values played in influencing history
- Understands that the consequences of human intentions are influenced by the means of carrying them out
- Understands that change and continuity are equally probable and natural
- Understands how the past affects our private lives and society in general
- Knows how to perceive past events with historical empathy
- Knows how to evaluate the creditability and authenticity of historical sources
- Evaluates the validity and credibility of different historical interpretations

Historical Content

Era 4 Expansion and Reform (1801-1861)

9. *Understands the United States territorial expansion between 1801 and 1861, and how it affected relations with external powers and Native Americans*
- Level II (Grades 5-6)**
- Understands the factors that led to U.S. territorial expansion in the Western Hemisphere
 - Understands the impact of territorial expansion on Native American tribes
 - Understands the origins of Manifest Destiny and its influence on the westward expansion of the United States
- Level III (Grades 7-8)**
- Understands the short-term political and long-term cultural impacts of the Louisiana Purchase
 - Understands the social and political impact of the idea of Manifest Destiny
 - Understands the significance of the Lewis and Clark expedition
- Level IV (Grades 9-12)**
- Understands shifts in federal and state policy toward Native Americans in the first half of the 19th century
 - Understands the religious, political, and social ideas that contributed to the 19th century belief in Manifest Destiny
10. *Understands how the industrial revolution, increasing immigration, the rapid expansion of slavery, and the westward movement changed American lives and led to regional tensions*
- Level II (Grades 5-6)**
- Understands elements of early western migration
- Level III (Grades 7-8)**
- Understands characteristics of life on the western frontier in the 19th century
 - Understands how major technological and economic developments influenced various groups
- Level IV (Grades 9-12)**
- Understands significant religious, cultural and social changes in the American West
16. *Understands how the rise of corporations, heavy industry, and mechanized farming transformed American society*
- Level II (Grades 5-6)**
- Understands social development and labor patterns in the late 19th century West
- Level III (Grades 7-8)**
- Understands influences on the development of the American West
 - Understands differences in commercial farming in various regions of the United States
- Level IV (Grades 9-12)**
- Understands influences on economic conditions in various regions of the country
 - Understands the factors leading to the conservation movement of the late 19th century
 - Understands the role of class, race, gender, and religion in western communities in the late 19th century
17. *Understands massive immigration after 1870 and how new social patterns, conflicts, and ideas of national unity developed amid growing cultural diversity*
- Level II (Grades 5-6)**
- Understands social activities in the late 19th century
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19. *Understands federal Indian policy and United States foreign policy after the Civil War*

Level II (Grades 5-6)

- Understands significant events for Native American tribes in the late 19th century and how they responded

Level III (Grades 7-8)

- Understands interaction between Native Americans and white society

Level IV (Grades 9-12)

- Understands influences on and perspectives of Native American life in the late 19th century

English Language Arts Standards

8. *Uses listening and speaking skills and strategies for a variety of purposes*

Level II (Grades 3-5)

- Contributes to group discussions
- Responds to questions and comments
- Uses strategies to convey a clear main point when speaking
- Organizes ideas for oral presentations

Listens for specific information in spoken texts

Listens to and understands persuasive messages

Level III (Grades 6-8)

- Plays a variety of roles in group discussions
- Asks questions to seek elaboration and clarification of ideas
- Uses strategies to enhance listening comprehension
- Listens in order to understand topic, purpose, and perspective in spoken texts
- Conveys a clear main point when speaking to others and stays on the topic being discussed
- Makes oral presentations to the class
- Evaluates strategies used by speakers in oral presentations

Level IV (Grades 9-12)

- Uses criteria to evaluate own and others' effectiveness in group discussions and formal presentations
- Asks questions as a way to broaden and enrich classroom discussions
- Uses a variety of strategies to enhance listening comprehension
- Makes formal presentations to the class
- Uses a variety of verbal and nonverbal techniques for presentations
- Responds to questions and feedback about own presentations
- Understands reasons for own reactions to spoken texts

California Applied Learning Standards

Standard 6: Students will understand how to apply communication skills and techniques. Students will demonstrate ability to communicate orally and in writing.

Standard 8: Students will understand the importance of teamwork. Students will work in teams to achieve objectives.