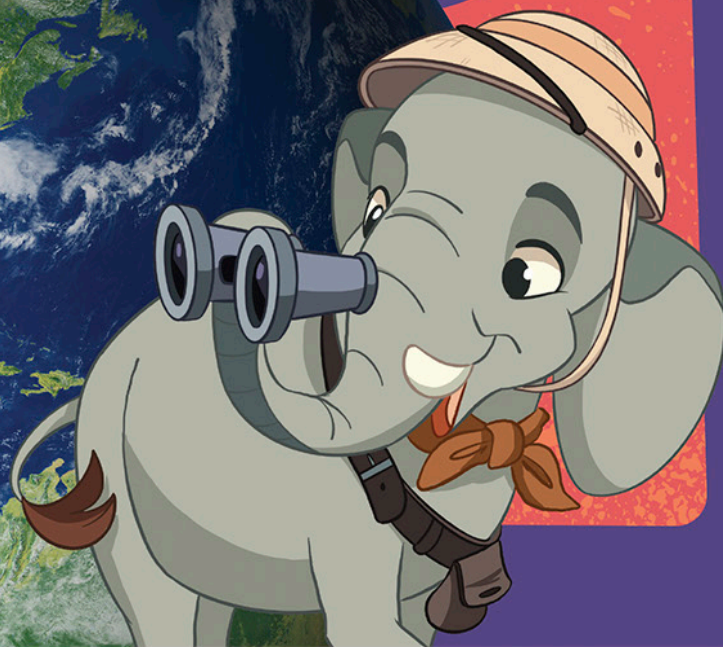


NYSTROM

ATLAS

# Our Place in the World







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Third Edition of *The Nystrom Map Champ Atlas*

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### Editorial

Naomi Adler Dancis, Editorial Director  
Sarah Fuller, Project Lead  
Alex Hemp, Editor  
Greg Parker, Editor

### Art & Cartography

Mark F. Gutierrez, Art Director  
Grant Hubert, Cartographer  
Michael Deverich, Production Manager  
Linda Deverich, Senior Production Artist  
Dan Cota, Production Artist

### Educational Consultants

Lynn D. Beaman  
Third Grade Teacher  
Lynn Fanning Elementary School  
Meridianville, Alabama

Dawn Harper  
Elementary Social Studies Specialist  
Issaquah School District  
Issaquah, Washington



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# Who has taken action

There are many ways to take action to help our country. You do not need to wait until you are an adult to make your voice heard.



The map shows where all these kids are from! Do any of them live close to you?



**A** Robbie Bond was nine years old when the U.S. government made plans to decrease the size of several national parks. Robbie started a **petition** to save the parks. He created Kids Speak for Parks to educate kids about national parks.

What are some causes that you care about?



**B** When Sophie Cruz was five years old, she gave a letter to Pope Francis at a parade in Washington, D.C. Sophie was afraid that her immigrant parents would be deported. She asked the pope to speak to the president about it.





**E** Amariyanna Copeny lived in Flint, Michigan, where the water was not safe to drink. At eight years old, she wrote a letter to President Barack Obama. The president visited Flint, and the government gave money to begin helping the city.



**C** At age eight, Jaylen Arnold created Jaylens Challenge Foundation after being bullied for having Tourette syndrome. People with Tourette syndrome make uncontrollable movements or sounds. The foundation works to stop bullying and teaches **tolerance**.



**D** Cassandra Lin learned that used cooking oil can be used to heat homes instead of burning **fossil fuels**, which harm the environment. At age ten, she started Project TGIF (Turn Grease Into Fuel) to collect grease, turn it into fuel, and give it to families.



# How do people use natural

Natural resources are materials that come from nature and are useful to people. Some resources can be replaced and others cannot.

## Nonrenewable Resources







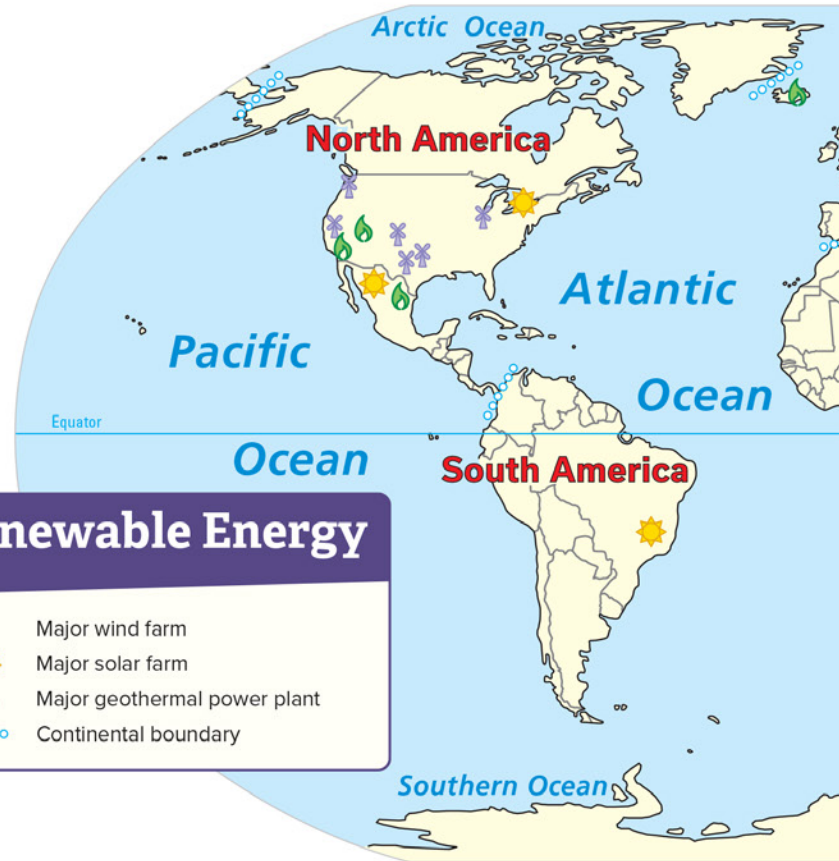
**A** Oil is pumped from underground and burned to make things like gasoline and plastics. Oil is a **nonrenewable resource**. If we keep using oil as much as we do now, Earth will run out of oil by 2070.



**B** Natural gas is found underground and can be used for heating and electricity. Earth may run out of natural gas by 2120.

## Renewable Energy

-  Major wind farm
-  Major solar farm
-  Major geothermal power plant
-  Continental boundary



## Renewable Resources



**C** Wind energy is used by wind turbines to make electricity.



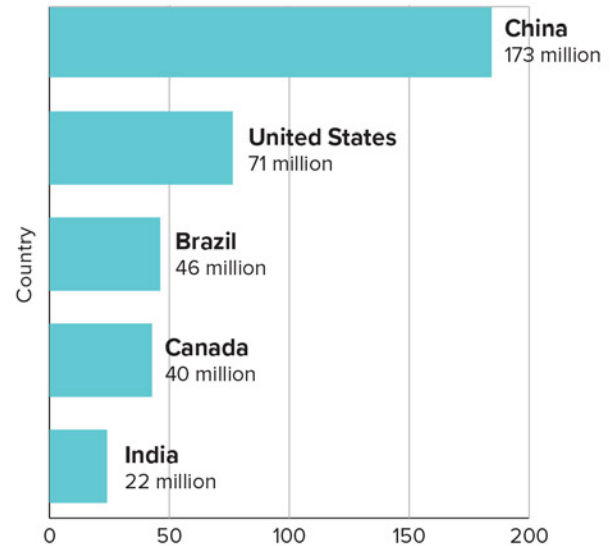


# resources in the world?

61



Top Renewable Energy Creators



Number of houses (in millions) that could be powered each year with renewable resources

**F** These five countries create more electricity from renewable resources than any other countries.

Which continents have major solar farms?  
Check the map.



**D** Solar energy is light and heat from the sun. Solar panels use sunlight to make electricity.



**E** **Geothermal** energy is the heat created underneath Earth's surface. This geothermal power plant in Iceland turns heat from volcanoes into electricity.



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# Our Place in the World

STUDENT ACTIVITIES



THIRD EDITION

NYS0853 v3.0

**Nystrom Education**

A Division of Social Studies School Service  
Culver City, California

Name \_\_\_\_\_

Date \_\_\_\_\_

Activity Sheet

25a



## ▶ Who has taken action in the United States?

Turn to pages 40–41 in your atlas.

1. The map shows where the people in the photos are from. On page 40, the peccary asks, “Do any of them live close to you?” If so, write their names here.

\_\_\_\_\_

2. Turn to pages 66–68 in your atlas. Fill in the word that correctly completes the sentence.

- a. Coal, oil, or natural gas formed millions of years ago is called a \_\_\_\_\_.
- b. A formal written request made to an official and often signed by many people is called a \_\_\_\_\_.
- c. The willingness to respect or accept the customs, beliefs, or opinions of others is known as \_\_\_\_\_.



Name \_\_\_\_\_

Date \_\_\_\_\_



3. Turn back to pages 40–41 in your atlas. Each photo shows someone who has taken action in the United States. Look at the map and read the captions. Then fill in the chart below. The first row has been completed for you.

Photo	Name	Location	Age	Action
A	Robbie Bond	Hawaii	9	Started a petition and created Kids Speak for Parks
B		California	5	
C		Florida		
D				Created Project TGIF to collect grease and turn it into fuel to help people heat homes
E	Amariyanna Copeny		8	

Name \_\_\_\_\_

Date \_\_\_\_\_



**4.** Add your name to the chart on the previous page, including where you live and your age.

Name an action you would like to take that would help your community.

**5.** Think about the action that you wrote in the chart. Plan ways you can achieve that goal by answering the following questions:

**a.** You may need someone to help you. Who would that be? \_\_\_\_\_

**b.** What information do you need, and where will you find that information?

---

---

---

**c.** What do you hope will happen as a result of your action?

---

---

---

**d.** What can you try if your action is not successful the first time?

---

---

---

---



Name \_\_\_\_\_

Date \_\_\_\_\_



## How do people use natural resources in the world?

Turn to pages 60–61 in your atlas.

1. Answer the question the peccary is asking on page 61: “Which continents have major solar farms?” \_\_\_\_\_



2. Which continents have major wind farms?

\_\_\_\_\_

\_\_\_\_\_

3. Using the world map on pages 42–43, name two countries that have geothermal plants.

\_\_\_\_\_

\_\_\_\_\_

4. Turn to pages 66–68 in your atlas. Define the following words:

a. Resource: \_\_\_\_\_

b. Nonrenewable resource: \_\_\_\_\_

\_\_\_\_\_

c. Renewable resource: \_\_\_\_\_

\_\_\_\_\_

5. Turn back to pages 60–61. Look at the photos and read the captions. Circle the resources that are renewable.

- Oil
- Wind
- Natural gas
- Geothermal
- Solar

Name \_\_\_\_\_

Date \_\_\_\_\_



**6.** The graph on page 61 shows the five countries that create the most electricity from renewable resources.

**a.** How many houses could India power in one year with renewable energy?

\_\_\_\_\_

**b.** How many houses could India power in two years? \_\_\_\_\_

**7.** The map on pages 60–61 shows only the major sources of renewable energy in the world. How could you find out about smaller sources of renewable energy?

\_\_\_\_\_  
\_\_\_\_\_

**8.** On page 60, the beaver says, “Trees are renewable resources! What are trees used for?” How would you answer that question?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**9.** One way you can take action is by writing a letter or email to your mayor or city council, urging the council members to consider ways your community can use renewable resources. List two reasons you could include in your letter to help your community leaders understand the importance of renewable energy.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





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