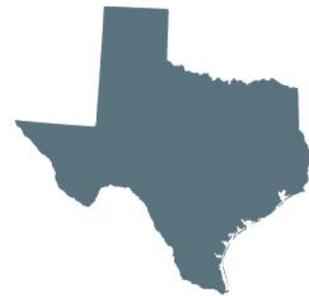


MAPPING TEXAS HISTORY

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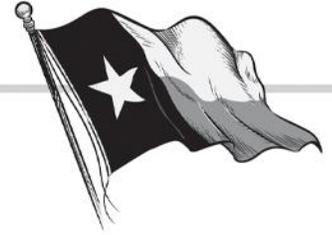


HANDS-ON
SOCIAL STUDIES
PROGRAM

FIRST EDITION

TEACHER'S GUIDE

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UNIT 1

What Is Texas?

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Additional Activities

Primary Sources

Present students with historical primary source documents associated with rights and ask them to summarize the importance of each in a brief presentation. Have students read original texts (in their entirety or selected sections) of the American Declaration of Independence, the Bill of Rights, the Declaration of Sentiments (from the Seneca Falls Women’s Rights Convention of 1848), the Civil Rights Act of 1964, and the Americans with Disabilities Act of 1990. You may choose to add supplementary primary source documents discussing rights for ethnic groups, immigrants, workers, or other groups. Working individually or in small groups, have students present their summaries to the class.

Historical Biography

Assign or let students choose a person from Texas who played a historical role in expanding rights. Have students research and write a brief biographical feature that focuses on work that person did to gain or protect rights. *The Nystrom Atlas of Texas History* highlights many such people, but you may choose to expand the list to include other figures. Encourage students to create a presentation that includes images of the person (if available), a brief biographical summary, and a mapping component that shows where the person lived and worked in Texas.

Textual Comparison

Have students do a text comparison between seminal documents in American and Texas history. Instruct students to analyze the similarities and differences between the following documents: the U.S. Declaration of Independence and the Texas Declaration of Independence, and the U.S. Constitution and the Texas Constitution. Have students create visual presentations using either T-charts or Venn diagrams that compare and contrast each pair of documents. Allow students to present their work to the class.

TEKS: 13A, 20A

OBJECTIVES

Students will be able to:

- Preview material to identify key issues in the unit.
- Analyze a primary source and answer questions about it.

MATERIALS

- Activity Sheets 3a–3b, *Introducing Texas*

Here’s a Tip!

- Work through the text together with students. Develop a list of vocabulary words taken from the text, along with their definitions.

Answers

1. Governmental power and authority come from the people.
2. All people have equal rights.
3. Answers will vary. Students might mention that discrimination existed based on gender, race, and national origin, and that this led to an amendment to protect people’s rights.

For use with pp. 8–9

TEKS: 20B, 20C, 21A, 21B

OBJECTIVES

Students will be able to:

- Locate Texas on maps of the United States and the world.
- Compare Texas to other states in terms of size and population.
- Calculate relative distances between Texas and other locations.

MATERIALS

- *The Nystrom Atlas of Texas History*
- *Mapping Texas History Activity Map*
- Activity Sheets 4a–4c, *Texas in the United States*
- map markers

Here’s a Tip!

- Have students practice working with latitude and longitude lines. Give them places on a map and ask them to determine the global address by finding exact or approximate degrees of latitude and longitude. Then give them coordinates and have them find the continent, country, or geographic feature.

Answers

	Texas	California	Florida	Pennsylvania
Size (in square miles)	286,596	163,695	65,758	46,054
Population	28,701,845	39,557,045	21,299,325	12,807,060
Latitude	30°N (or 35°N)	35°N	30°N	40°N
Longitude	100°W	120°W	85°W	80°W
Approximate Distance to the Atlantic Ocean (in miles)	1,100	2,300	200	300
Approximate Distance to the Pacific Ocean (in miles)	900	30	1,850	2,300



Writing Prompt: Answers will vary. Students may include latitude and longitude coordinates, population statistics, and other geographic data in their answers.



Texas in the United States

How does Texas compare to other states in the United States of America? In this lesson, you will compare Texas to other states using different criteria. You will also use Texas to find the relative locations of political and natural features. Use pages 8 and 9 of *The Nystrom Atlas of Texas History* to help you complete this activity.

Materials
atlas
Activity Map
map marker

How does Texas compare to other states in terms of size and population?

- Geographical areas are measured in square miles and square kilometers.
 - Give a title to the United States map on Side A of the Activity Map. Across the top of the map, write **TEXAS IN THE UNITED STATES**.
 - Read the States Ranked by Size table on page 8 of the atlas.
- Texas is one of the largest states in the United States as measured by square miles.
 - Trace the outline of Texas's borders on the map.
 - Write **SIZE = 286,596 SQ. MI.** inside Texas.
 - Find the other four states listed in the table on page 8. Trace the outlines of Alaska, California, Montana, and New Mexico.
 - Write the number of square miles in each of the four states on the map.
- Texas has the second-largest population among American states.
 - Look at the States Ranked by Population table on page 9.
 - Write **POPULATION = 28.7 MILLION** inside Texas.
 - Find the other four states listed in the table on page 9. Trace the outlines of Florida, New York, and Pennsylvania (you already traced the outline of California in step 2).
 - Write the population (in millions) in each of the four states on the map.

What is Texas's relative location?

- Relative location is the location of a place in relation to another place.
 - Draw a point in the center of Texas on the map.
 - Draw a line from the center of Texas east to the Atlantic Ocean.
 - Measure the distance from Texas to the Atlantic Ocean using the map scale. Write the distance directly on the line.
 - Draw a line from the center of Texas west to the Pacific Ocean.
 - Measure the distance from Texas to the Pacific Ocean. Write the distance directly on the line.



5. Find Texas's location relative to neighboring nations of the United States of America.
 - a. Draw a line from the center of Texas south to the border with Mexico.
 - b. Measure the distance from Texas to Mexico. Write the distance directly on the line.
 - c. Draw a line from the center of Texas north to the border with Canada.
 - d. Measure the distance from Texas to Canada. Write the distance directly on the line.

6. The latitude line of 30°N runs through Texas.
 - a. Turn to the United States map on Side A of the Activity Map.
 - b. Find other states that are also crossed by 30°N latitude. Write 30°N in those two states.
 - c. Turn to the World map on Side B of the Activity Map.
 - d. Find other continents that are also crossed by 30°N latitude.
 - e. Trace the 30°N latitude line in North America, Africa, and Asia.
 - f. Write **30°N** along the line in Texas, Africa, and Asia.

7. The longitude line of 100°W runs through Texas.
 - a. Find other states that are crossed by 100°W longitude on the United States map. Write **100°W** in those five states.
 - b. Follow 100°W longitude north of the United States. Write **CANADA** north of the international boundary in North Dakota.
 - c. Follow 100°W longitude south of Texas. Write **MEXICO** south of the Rio Grande.



Name _____

Texas in the United States

Pulling It Together

Use the information from the lesson to complete the table below.

1. Under the name of each state, fill in any missing data using the atlas and desk maps.
2. For latitude and longitude lines, find the point in each state where latitude and longitude lines intersect. One answer is provided.
3. For distance to the Atlantic and Pacific Oceans, measure a direct line east or west from the latitude and longitude intersection on the table.

	Texas	California	Florida	Pennsylvania
Size (in square miles)			65,758	46,054
Population				
Latitude		35°N		40°N
Longitude	100°W		85°W	
Approximate Distance to the Atlantic Ocean (in miles)				
Approximate Distance to the Pacific Ocean (in miles)				



Writing Prompt

Choose one state to compare to Texas. Write a paragraph describing the similarities and differences of the two states using a variety of criteria, including size, population, and location.