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Name _____

ERA 5

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★ United States History ★

The United States Before the Civil War

Places, Regions, and Landscapes

1. Turn to pages 54–55 of the Atlas. Read the overview. Also look at map A, “Northern and Southern Economies.”
 - a. Which section was larger by area? _____
 - b. Where was most manufacturing found? _____
 - c. What was the largest crop grown in the South? _____
 - d. What crops were grown in both the North and South? _____

People and Their Environments

2. Look again at map A. Match the region of the United States with the main agricultural products grown or raised there.

Region

- a. Northeast •
- b. Southeast coast •
- c. Louisiana coast •
- d. Western Kentucky •
- e. Lower South
(not coastal areas) •

Main Agricultural Product(s)

- Dairy cattle, hay
- Sugar
- Tobacco
- Cotton
- Rice

Gathering the Facts

3. Look at map A and graph B, “Southern Cotton Exports.” Use the information to complete the following sentences.
 - a. Cotton-growing areas in the South relied heavily on _____ labor.
 - b. Cotton exports grew from _____ million pounds in 1820 to _____ million forty years later.
 - c. Cotton was sold to _____ mills in the North and in Europe.

Name _____

People and Cultures

4. Compare map A with map C, “Slavery in the British Colonies,” on page 27. For each colony or state, write **no longer** if it had slaves in 1750 but it no longer allowed slaves, **always** if it had always had slaves, **never** if it had never allowed slavery.
- | | | | |
|----------|----------------|----------|--------------|
| a. _____ | Massachusetts | e. _____ | New York |
| b. _____ | South Carolina | f. _____ | Indiana |
| c. _____ | Virginia | g. _____ | Maryland |
| d. _____ | Rhode Island | h. _____ | Pennsylvania |

Time and Change

5. Compare map C, “Population Density and Major Cities 1860” with map B, “Population Density and Major Cities 1790,” on page 34 and map F, “Population Density and Major Cities 1820,” on page 35. Write **T** if the statement is true and **F** if the statement is false.
- a. _____ The region between the Appalachians and the Mississippi River became more densely populated between 1790 and 1860.
- b. _____ Central California was very densely populated in 1861.
- c. _____ Southern Florida became more densely populated between 1820 and 1860.
- d. _____ The Northeast was no longer densely populated in 1861.
- e. _____ The center of population moved west between 1820 and 1861.

Location

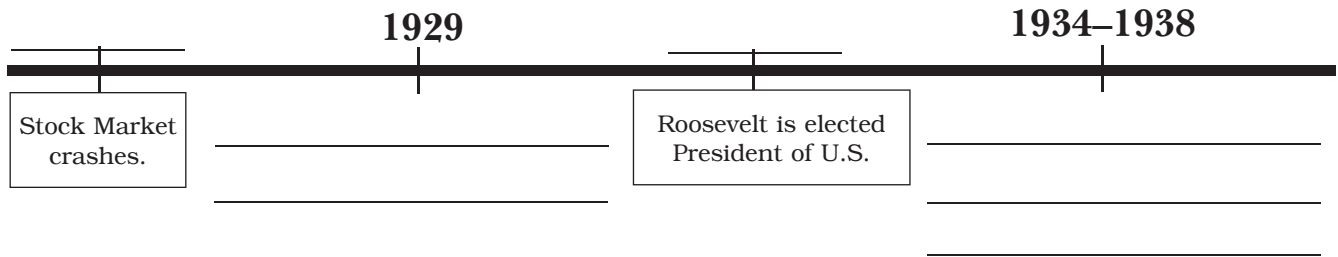
6. Compare map D, “United States 1861,” with map D, “United States 1820,” on page 43. Circle any states that joined the Union between 1820 and 1861.
- | | |
|---------------|--------------|
| a. Michigan | g. Utah |
| b. Texas | h. Dakota |
| c. Maine | i. Iowa |
| d. California | j. Kansas |
| e. Minnesota | k. Oregon |
| f. Florida | l. Tennessee |

Name _____

Prosperity Ends, Immigration Slows

Time and Change

1. Turn to pages 82–83 of the Atlas. Use the timeline at the top of the page to help you complete the following timeline.



Gathering the Facts

2. Read the overview. Also look at map B, “The Great Depression.” Use the information to complete the following sentences.
 - a. The _____ began with the stock market crash of 1929.
 - b. For ten years unemployment was _____ percent or higher in every state.
 - c. _____ were so close to failing that they were forced to suspend operations, especially in the Midwest and Northwest.
 - d. President Roosevelt set up a policy called the _____ to create jobs and help the needy.

History Through Maps

3. Look at map B and photo C. Circle the states where more than 15 percent of the population was on relief in 1933.
 - a. Ohio
 - b. Arizona
 - c. Pennsylvania
 - d. Oklahoma
 - e. Utah
 - f. West Virginia
 - g. Georgia
 - h. Kentucky
 - i. Florida
 - j. South Carolina
 - k. Louisiana
 - l. New Mexico

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Name _____

Places, Regions, and Landscapes

4. Look at map A, “Dust Bowl.” Write **S** if the state was a source of Dust Bowl emigrants, **D** if the state was destination for emigrants, and **B** if it was both.
- a. Oklahoma _____
 - b. South Dakota _____
 - c. California _____
 - d. Arizona _____
 - e. Texas _____

Links Far and Near

5. Look at map E, “Immigrants.” Also look at graph D, “Immigrant Origins,” and graph E, “Immigrant Origins,” on page 75. Write **T** if the statement is true and **F** if the statement is false.
- a. _____ Immigration rose between 1920 and 1930.
 - b. _____ Many immigrants in the 1930s came from North America and Northern and Western Europe.
 - c. _____ European immigration grew slightly beginning in 1938.
 - d. _____ Immigration dropped by over 90 percent between 1930 and 1933.
 - e. _____ Immigrants from Asia grew as they fled Japanese attacks.
 - f. _____ Immigrants in the late 1930s feared persecution in Europe.

★ Thinking About History

6. Read the overview again. Also look at maps A, B, and E. For each pair of statements, write **C** next to the cause and **E** next to the effect.
- a. _____ The stock market crashes.
_____ Millions of Americans are out of work.
 - b. _____ The Great Plains becomes a “Dust Bowl.”
_____ The Great Plains experiences several years of drought.
 - c. _____ The economy is poor.
_____ Immigration drops.