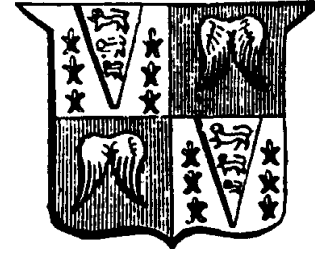


**Creative Activities
for Teaching
World History**

SS123



Introduction

The eleven activities and puzzles in this unit emphasize decision making through the study of historical events. Involvement comes through hands-on projects, creative expression, problem solving, decision making and evaluation.

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Contents

1 Renaissance Festival

This classroom celebration of the Renaissance provides for many forms of student expression.

2 Constructing A Caravel

Students construct a model boat patterned after Columbus' caravel. Milk cartons are used for the hull.

3 Exploration

Students learn the use of maps and directions in a concrete way.

4 The Trial of Louis XVI

Students decide the fate of Louis XVI.

5 The French Revolution

Students decide on the course of the French Revolution.

6 The Committee of Safety

Students evaluate the Committee of Safety and its actions.

7 Age of Reason Questionnaire

Students compare their personal philosophies with those of the Age of Reason.

8 Great Ideas of the Age of Reason

Students compare the ideas of Rousseau, Locke, Voltaire, Spinoza and Bacon.

9 The Problems of the Great Philosophers

Students compare the lives of Rousseau, Locke, Voltaire, Spinoza and Bacon.

10 The Salon

Students "philosophize" about what the ideal society would be like on a space station.

11 Puzzle

These vocabulary words are from the terminology of exploration and the high seas.

**Creative Activities for Teaching
World History:**

Renaissance to Revolution

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Imagine you are a member of the National Convention ruling France in late 1792. There has been a revolution and the monarchy has been abolished. You are faced with a large number of problems. In this exercise you are to attempt to solve these problems.

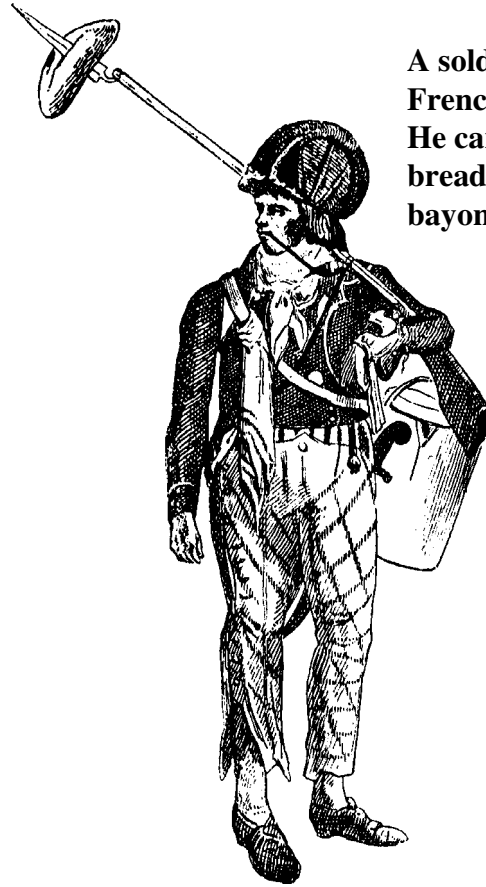
Problems

1. Your country has been invaded by the forces of several countries who want to restore the king to the throne.
2. The commanding general of the army fighting in Belgium has proved to be disloyal.
3. Your currency is out of control. Many people are counterfeiting money. There is so much money in circulation that prices are climbing rapidly.
4. Supplies of food are uncertain. People are so worried about getting food that they attack convoys of wheat.
5. The peasants in the West of the country, encouraged by priests who do not like the new government, are in revolt.
6. The sans culottes (the poor people of Paris) are making demands for economic and social changes that would make people more equal.

Your Solutions

You can select more than one solution to solve the problems listed above.

1. Call for a national draft to increase the size of the army.
2. Negotiate peace with other countries.



A soldier of the French Revolution. He carries a loaf of bread stuck on his bayonet.

3. Put the king back on the throne to make the other countries happy.
4. Execute anybody caught counterfeiting money.
5. Execute anybody who wants to make peace or speaks out against the revolution.
6. Impose new taxes upon the people to pay for the war and social programs.
7. Begin a welfare program to take care of the poor people in Paris.
8. Place controls on prices.
9. Execute anyone caught stealing or hoarding food.
10. Allow the peasants to buy or rent land taken from fleeing aristocrats.