



On behalf of Splash! Publications, we would like to welcome you to *The New England States*, one of several books in our U.S. Regions Series. Since this curriculum was designed by teachers, we are positive that you will find it to be the most useful program you have ever utilized to teach students about the New England states. We would like to take a few moments to familiarize you with the program.

## THE FORMAT

*The New England States* is a six lesson program covering each of the six New England states. Our goal is a curriculum that you can use the very first day you purchase our materials. No lessons to plan, comprehension questions to write, activities to create, or vocabulary words to define. Simply open the book and start teaching.

Each of the six lessons requires students to complete vocabulary cards, read about one of the six New England states, and complete a two-part Reading and Language comprehension activity that will expose them to various standardized test formats. In addition, each lesson includes a balanced mix of lower and higher level activities for students to complete. Vocabulary quizzes, cardinal and intermediate direction mapping, grid math, research projects and writing exercises utilizing graphic organizers like Venn Diagrams and Concept Webs, differentiating between primary and secondary sources, and cause and effect are the types of activities that will guide students through their journey of *The New England States*.

## THE LESSON PLANS

On the next several pages, you will find the Lesson Plans for *The New England States*. The Lesson Plans clearly outline what students must do before, during, and after each lesson. Page numbers are listed so that you will immediately know what you need to photocopy before beginning each lesson. The answers to all activities, quizzes, and comprehension questions are located on pages 92-97.

**NOTE:** Students will complete a culminating activity at the end of the curriculum. We suggest that students keep the information from each lesson in a notebook or folder.

## THE VOCABULARY

Each lesson features words in bold type. We have included a Glossary on pages 86-91 to help students pronounce and define the words. Unlike a dictionary, the definitions in the Glossary are concise and written in context. Remember, we're teachers! Students will be exposed to these vocabulary words in the Reading and Language comprehension activities. They will also be tested on the vocabulary words five times throughout their study of *The New England States*.

Students will be responsible for filling out and studying the vocabulary cards. You may want to have students bring in a small box for storing their vocabulary cards. We don't have to tell you that incorporating these words into your Reading and Spelling programs will save time and make the words more meaningful for students.



## THE NATIONAL SOCIAL STUDIES STANDARDS

*The New England States* was designed to align with the National Standards for Social Studies. These standards serve as a framework for Social Studies curricula by providing student performance expectations across ten thematic strands. On page viii, you will find a quick reference chart illustrating the ten strands and the activities from *The New England States* that correlate with these themes.

## THE AUDIO CDs

*The New England States* includes two Audio CDs. They can be found in the CD sleeves in the back of this book. Each of the six lessons has been professionally recorded word-for-word. Learning about history involves a tremendous amount of reading and we hope that having the curriculum in audio format will help facilitate this process.

## THE COPYRIGHT

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*Texas Geography*

*Texas Animals*

*Texas History*

*Texas Government & Economy*

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# LESSONS *at a* GLANCE

## 1. Before reading Connecticut, students will:

- complete Vocabulary Cards for *abolished, accused, adopted, agriculture, allies, American Revolution, ammunition, antislavery, appointed, Bermuda, borders, capital, charter, citizens, colonies, colonists, Confederate States of America, conflict, constitution, Continental Army, contrast, debt, dominion, economy, elections, England, Europeans, exotic, governor, Great Britain, Great Lakes, historians, imported, independent, industries, inhabited, island, loyal, mammals, mansion, manufacturing, mother country, motto, Netherlands, New England, New World, North America, overthrown, plantations, profitable, Puritan, seceded, surrendered, sustains, territories, textile, transplanted, treaty, trolley, Union, united, vowed, wampum.* (pg. 1)

After reading Connecticut (pps. 2-11), students will:

- answer Connecticut Reading Comprehension Questions. (pg. 12)
- answer Connecticut Language Comprehension Questions. (pg. 13)
- fill in Connecticut and its state capital on the New England Study Guide. (pg. 14)
- create a Venn Diagram comparing the Civil War and Revolutionary War. (pps. 15-16)
- use Venn Diagram to write a Compare and Contrast paragraph. (pg. 17)
- take a Vocabulary Quiz for New England States Part I. (pps. 18-19)

## 2. Before reading Maine, students will:

- complete Vocabulary Cards for *autobiography, biographies, coast, compromise, confederacy, conquered, debate, defeated, explorations, fertilized, harsh, maize, merchants, muskets, New France, Parliament, populated, raided, species, timber, victorious, voyages, West Indies.* (pg. 1)

After reading Maine (pps. 20-24), students will:

- answer Maine Reading Comprehension Questions. (pg. 25)
- answer Maine Language Comprehension Questions. (pg. 26)
- fill in Maine and its state capital on the New England Study Guide. (pg. 14)
- differentiate between primary and secondary sources. (pg. 27)
- take a Vocabulary Quiz for New England States Part II. (pps. 28-29)



# LESSONS *at a* GLANCE

## 3. Before reading Massachusetts, students will:

- complete Vocabulary Cards for *boycotting, branded, canal, Continental Congress, delegates, devoted, disguised, evacuated, flee, geography, harbor, hostility, intolerable, liberty, massacre, militia, minutemen, monuments, peninsula, Pilgrims, preserved, protest, reenactment, repealed, representatives, resort, seaport, survival, venison*. (pg. 1)

After reading Massachusetts (pps. 31-36), students will:

- answer Massachusetts Reading Comprehension Questions. (pg. 37)
- answer Massachusetts Language Comprehension Questions. (pg. 38)
- fill in Massachusetts and its state capital on the New England Study Guide. (pg. 14)
- use number pairs to complete Massachusetts Grid Math. (pps. 39-41)
- take a Vocabulary Quiz for New England States Part III. (pps. 42-43)

## 4. Before reading New Hampshire, students will:

- complete Vocabulary Cards for *boundaries, captive, commerce, Confederacy, council, destructive, expanding, expedition, formations, founded, glacial, granite, illegal, interior, livestock, privateers, production, prospering, province, recovered, scalps*. (pg. 1)

After reading New Hampshire (pps. 44-51), students will:

- answer New Hampshire Reading Comprehension Questions. (pg. 52)
- answer New Hampshire Language Comprehension Questions. (pg. 53)
- fill in New Hampshire and its state capital on the New England Study Guide. (pg. 14)
- create a New Hampshire Concept Web and write an expository paragraph. (pg. 54)
- take a Vocabulary Quiz for New England States Part IV. (pps. 55-56)

# ★ LESSONS *at a* GLANCE ★

5. Before reading Rhode Island, students will:

- complete Vocabulary Cards for *annual, federal, mansions, nationalities, official, Quaker, ratify, revolt, synagogue, yacht*. (pg. 1)

After reading Rhode Island (pps. 57-61), students will:

- answer Rhode Island Reading Comprehension Questions. (pg. 62)
- answer Rhode Island Language Comprehension Questions. (pg. 63)
- fill in Rhode Island and its state capital on the New England Study Guide. (pg. 14)
- use cardinal and intermediate directions to plot points of interest on a New England Map. (pps. 64-69)

6. Before reading Vermont, students will:

- complete Vocabulary Cards for *abolitionist, artifacts, artillery, climate, convinced, disputes, donations, exhibits, forbid, gorge, habitats, innocent, kayaking, Mormon, outlaws, planetarium, potash, refuge, solo, tavern, tourism, varieties, vicious, wilderness*. (pg. 1)

After reading Vermont (pps. 70-74), students will:

- answer Vermont Reading Comprehension Questions. (pg. 75)
- answer Vermont Language Comprehension Questions. (pg. 76)
- fill in Vermont and its state capital on the New England Study Guide. (pg. 14)
- read about the Revolutionary War and answer cause and effect questions. (pps. 77-79)
- solve riddles about the six New England States. (pps. 80-82)
- take a Vocabulary Quiz for New England States Part V. (pps. 83-84)
- take the New England States and Capitals Quiz. (pg. 85)

