



On behalf of Splash! Publications, we would like to welcome you to the second book in our U.S. Regions Series: *The Middle Atlantic States*. Since this curriculum was designed by teachers, we are positive that you will find it to be the most useful program you have ever utilized to teach students about the Middle Atlantic states. We would like to take a few moments to familiarize you with the program.

THE FORMAT

The Middle Atlantic States is a five lesson program covering each of the five Middle Atlantic states. Our goal is a curriculum that you can use the very first day you purchase our materials. No lessons to plan, comprehension questions to write, activities to create, or vocabulary words to define. Simply open the book and start teaching.

Each of the five lessons requires students to complete vocabulary cards, read about one of the five Middle Atlantic states, and complete a two-part Reading and Language comprehension activity that will expose them to various standardized test formats. In addition, each lesson includes a balanced mix of lower and higher level activities for students to complete. Vocabulary and state capital quizzes, time zones, cardinal direction and latitude/longitude mapping, thought-provoking discussion questions, time lines, and research projects and paragraph writing utilizing graphic organizers are the types of activities that will guide students through their journey of *The Middle Atlantic States*.

THE LESSON PLANS

On the next several pages, you will find the Lesson Plans for *The Middle Atlantic States*. The Lesson Plans clearly outline what students must do before, during, and after each lesson. Page numbers are listed so that you will immediately know what you need to photocopy before beginning each lesson. The answers to all activities, quizzes, and comprehension questions are located on pages 92-98.

NOTE: Students will complete a culminating activity at the end of the curriculum. We suggest that students keep the information from each lesson in a notebook or folder.

THE VOCABULARY

Each lesson features words in bold type. We have included a Glossary on pages 86-91 to help students pronounce and define the words. Unlike a dictionary, the definitions in the Glossary are concise and written in context. Remember, we're teachers! Students will be exposed to these vocabulary words in the Reading and Language comprehension activities. They will also be tested on the vocabulary words five times throughout their study of *The Middle Atlantic States*. Students will be responsible for filling out and studying the vocabulary cards. You may want to have students bring in a small box for storing their vocabulary cards. We don't have to tell you that incorporating these words into your Reading and Spelling programs will save time and make the words more meaningful for students.



THE NATIONAL SOCIAL STUDIES STANDARDS

The Middle Atlantic States was designed to align with the National Standards for Social Studies. These standards serve as a framework for Social Studies curricula by providing student performance expectations across ten thematic strands. On page vii, you will find a quick reference chart illustrating the ten strands and the activities from *The Middle Atlantic States* that correlate with these themes.

THE AUDIO CDs

The Middle Atlantic States includes two Audio CDs. They can be found in the CD sleeves in the back of this book. Each of the five lessons has been professionally recorded word-for-word. Learning about history involves a tremendous amount of reading and we hope that having the curriculum in audio format will help facilitate this process.

THE COPYRIGHT

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LESSONS *at a* GLANCE

1. Before reading Delaware, students will:

- complete Vocabulary Cards for *abolished, adopted, American Revolution, canals, capital, citizens, Civil War, climate, coast, colonies, Confederacy, Constitution, Continental Congress, delegates, economy, elected, employment, federal, former, governor, Great Britain, historians, independence, inhabit, invented, island, kidnapped, liberty, longitude, loyalty, majority, manufacturing, motto, pledged, population, province, Quaker, raids, ratify, seaport, seized, steamboat, treaty, Union, wigwams.* (pg. 1)

After reading Delaware (pps. 2-6), students will:

- answer Delaware Reading Comprehension Questions. (pg. 7)
- answer Delaware Language Comprehension Questions. (pg. 8)
- fill in Delaware and its state capital on the Middle Atlantic Study Guide. (pg. 9)
- create a color-coded time zone map and use it to answer questions. (pps. 10-13)
- take a Vocabulary Quiz for Middle Atlantic States Part I. (pps. 14-15)

2. Before reading Maryland, students will:

- complete Vocabulary Cards for *admired, anthem, bay, blockade, capitol, Catholics, charter, Christians, conflicts, donated, England, Europeans, gallantly, harsh, House of Representatives, landmark, military, perilous, plantations, preserve, prevent, Protestants, quarreled, ramparts, recreational, retreated, resorts, revolted, salute, secede, Senate, statute, tavern.* (pg. 1)

After reading Maryland (pps. 16-20), students will:

- answer Maryland Reading Comprehension Questions. (pg. 21)
- answer Maryland Language Comprehension Questions. (pg. 22)
- fill in Maryland and its state capital on the Middle Atlantic Study Guide. (pg. 9)
- study and answer discussion questions about our National Anthem. (pps. 23-24)
- use cardinal and intermediate directions to plot Maryland's state parks on a map. (pps. 25-29)
- take a Vocabulary Quiz for Middle Atlantic States Part II. (pps. 30-31)

LESSONS *at a* GLANCE

3. Before reading New Jersey, students will:

- complete Vocabulary Cards for *annual, appointed, boardwalk, casinos, Constitutional Convention, Continental Army, estates, extinct, fertilizer, harbor, immigrants, impact, indentured servants, industrial, insisted, Loyalists, mammoths, North America, Patriots, port, prehistoric, projector, prosperity.* (pg. 1)

After reading New Jersey (pps. 32-36), students will:

- answer New Jersey Reading Comprehension Questions. (pg. 37)
- answer New Jersey Language Comprehension Questions. (pg. 38)
- fill in New Jersey and its state capital on the Middle Atlantic Study Guide. (pg. 9)
- create a New Jersey Concept Web. (pg. 39)
- use a graphic organizer and concept web to write a paragraph about New Jersey. (pg. 40)
- take a Vocabulary Quiz for Middle Atlantic States Part III. (pps. 41-42)

4. Before reading New York, students will:

- complete Vocabulary Cards for *allegiance, antislavery, Asia, assembly, carriage, chasm, cloves, continent, convinced, cultural, discrimination, empire, enterprise, expedition, formations, gorge, Great Lakes, Greenland, herd, indivisible, Industrial Revolution, inspection, juries, justice, kayak, merchants, New World, North Pole, orchards, plains, reenactment, Republic, reservations, resident, sentiments, strait, suspension bridge, textile, tremendous, voyages.* (pg. 1)

After reading New York (pps. 43-53), students will:

- answer New York Reading Comprehension Questions. (pg. 54)
- answer New York Language Comprehension Questions. (pg. 55)
- fill in New York and its state capital on the Middle Atlantic Study Guide. (pg. 9)
- read a letter from a New York immigrant and answer discussion questions. (pps. 56-57)
- use lines of latitude and longitude to plot Middle Atlantic points of interest on a Middle Atlantic States map. (pps. 58-63)
- take a Vocabulary Quiz for Middle Atlantic States Part IV. (pps. 64-65)

LESSONS *at a* GLANCE

5. Before reading Pennsylvania, students will:

- complete Vocabulary Cards for *abide, allies, ambushed, Commandment, contribution, debts, defeat, defend, fertile, founded, fugitive, glaciers, hostile, invaded, militias, minister, outlawed, outnumbered, processed, profitable, promoted, reinforcements, riots, savages, scalped, surrendered, virtue, wilderness.* (pg. 1)

After reading Pennsylvania (pps. 66-75), students will:

- answer Pennsylvania Reading Comprehension Questions. (pg. 76)
- answer Pennsylvania Language Comprehension Questions. (pg. 77)
- fill in Pennsylvania and its state capital on the Middle Atlantic Study Guide. (pg. 9)
- create time lines for each of the Middle Atlantic states in Time Travel. (pps. 78-82)
- take a Vocabulary Quiz for Middle Atlantic States Part V. (pps. 83-84)
- take the Middle Atlantic States and Capitals Quiz. (pg. 85)