



On behalf of Splash! Publications, we would like to welcome you to *The Great Plains States*, one of several books in our U.S. Regions Series. Since this curriculum was designed by teachers, we are positive that you will find it to be the most useful program you have ever utilized to teach students about the Great Plains states. We would like to take a few moments to familiarize you with the program.

THE FORMAT

The Great Plains States is a six lesson program covering each of the six Great Plains states. Our goal is a curriculum that you can use the very first day you purchase our materials. No lessons to plan, comprehension questions to write, activities to create, or vocabulary words to define. Simply open the book and start teaching.

Each of the six lessons requires students to complete vocabulary cards, read about one of the six Great Plains states, and complete a two-part Reading and Language comprehension activity that will expose them to various standardized test formats. In addition, each lesson includes a balanced mix of lower and higher level activities for students to complete. Vocabulary quizzes, cardinal and intermediate direction mapping, coordinate mapping, research projects and journal exercises utilizing graphic organizers, puzzles, following directions, and differentiating between primary and secondary sources are the types of activities that will guide students through their journey of *The Great Plains States*.

THE LESSON PLANS

On the next several pages, you will find the Lesson Plans for *The Great Plains States*. The Lesson Plans clearly outline what students must do before, during, and after each lesson. Page numbers are listed so that you will immediately know what you need to photocopy before beginning each lesson. The answers to all activities, quizzes, and comprehension questions are located on pages 89-95.

NOTE: Students will complete a culminating activity at the end of the curriculum. We suggest that students keep the information from each lesson in a notebook or folder.

THE VOCABULARY

Each lesson features words in bold type. We have included a Glossary on pages 84-88 to help students pronounce and define the words. Unlike a dictionary, the definitions in the Glossary are concise and written in context. Remember, we're teachers! Students will be exposed to these vocabulary words in the Reading and Language comprehension activities. They will also be tested on the vocabulary words four times throughout their study of *The Great Plains States*.

Students will be responsible for filling out and studying the vocabulary cards. You may want to have students bring in a small box for storing their vocabulary cards. We don't have to tell you that incorporating these words into your Reading and Spelling programs will save time and make the words more meaningful for students.



THE NATIONAL SOCIAL STUDIES STANDARDS

The Great Plains States was designed to align with the National Standards for Social Studies. These standards serve as a framework for Social Studies curricula by providing student performance expectations across ten thematic strands. On page viii, you will find a quick reference chart illustrating the ten strands and the activities from *The Great Plains States* that correlate with these themes.

THE AUDIO CDs

The Great Plains States includes two Audio CDs. They can be found in the CD sleeves in the back of this book. Each of the six lessons has been professionally recorded word-for-word. Learning about history involves a tremendous amount of reading and we hope that having the curriculum in audio format will help facilitate this process.

THE COPYRIGHT

First Edition, 2010

Text Copyright © 2010 by SPLASH! Publications, Glendale Arizona

Illustration Copyright © 2010 by SPLASH! Publications, Glendale Arizona

All rights reserved. No part of this publication may be reproduced or transmitted in any form by any means, electronic or mechanical, including photocopy, recording, or any information storage or retrieval system without permission in written form from the authors. Pages in *The Great Plains States* may be reproduced by the original purchaser only for use in the original purchaser's classroom and may not be sold or used for purposes other than those specifically permitted by the authors.

Illustrations and cover design by Victoria J. Smith

ISBN 978-1-935255-28-4

OUR OTHER TITLES

COMPLETE STATE

HISTORY PROGRAMS

Do American History!

Do Arizona!

Do California!

Do Colorado!

Do Florida!

Do Nevada!

Do New Mexico!

Do Texas!

Do Washington!

LITERATURE STUDY

GUIDES

Charlotte's Web

Cricket in Times Square

Enormous Egg

Sarah, Plain and Tall

AMERICAN HISTORY SERIES

New World Explorers

Spanish Explorers & Conquistadors

The Thirteen Original Colonies

Early American Government

The American Revolution

Slavery in America

The Civil War

Westward Expansion

U.S. REGION SERIES

The New England States

The Middle Atlantic States

The Great Lakes States

The Southeast States

The Southwest States

The Mountain States

The Pacific States

STATE HISTORY SERIES

Arizona Geography

Arizona Animals

Arizona History

Arizona Government & Economy

California Geography

California Animals

California History

California Government & Economy

Florida Geography

Florida Animals

Florida History

Florida Government & Economy

Texas Geography

Texas Animals

Texas History

Texas Government & Economy

★ TABLE OF CONTENTS ★

THE GREAT PLAINS STATES

VOCABULARY CARDS	1
LESSON ONE: IOWA	2
IOWA READING COMPREHENSION	10
IOWA LANGUAGE SKILLS	11
GREAT PLAINS STATES AND CAPITALS STUDY GUIDE	12
HOW TO DRAW A RIVER OTTER	13
MAPPING: GREAT PLAINS STATES	15
VOCABULARY QUIZ PART I	18
LESSON TWO: KANSAS	20
KANSAS READING COMPREHENSION	25
KANSAS LANGUAGE SKILLS	26
MAPPING: HISTORIC SITES IN KANSAS	27
VOCABULARY QUIZ PART II	32
LESSON THREE: MISSOURI	34
MISSOURI READING COMPREHENSION	41
MISSOURI LANGUAGE SKILLS	42
MISSOURI PARAGRAPH	43



★ TABLE OF CONTENTS ★

THE GREAT PLAINS STATES (CONTINUED)

LESSON FOUR: NEBRASKA	45
NEBRASKA READING COMPREHENSION.....	49
NEBRASKA LANGUAGE SKILLS.....	50
PRIMARY AND SECONDARY SOURCES: CONSIDER THE SOURCE	51
PIONEER JOURNAL.....	52
VOCABULARY QUIZ PART III.....	58
LESSON FIVE: NORTH DAKOTA	60
NORTH DAKOTA READING COMPREHENSION.....	64
NORTH DAKOTA LANGUAGE SKILLS.....	65
NORTH DAKOTA TIME LINE.....	66
LESSON SIX: SOUTH DAKOTA	68
SOUTH DAKOTA READING COMPREHENSION	74
SOUTH DAKOTA LANGUAGE SKILLS.....	75
FAMOUS PEOPLE: GEORGE CUSTER AND SITTING BULL	76
GREAT PLAINS TELEGRAPH COMMUNICATION ACTIVITY	78
VOCABULARY QUIZ PART IV	81
GREAT PLAINS STATES AND CAPITALS QUIZ	83
GLOSSARY.....	84
ANSWER PAGES	89
BIBLIOGRAPHY.....	96

LESSONS *at a* GLANCE

1. Before reading Iowa, students will:

- complete Vocabulary Cards for *archaeologists, basin, bison, boundary, capital, captive, caribou, century, Civil War, colonies, Confederate, confident, Congress, constitution, constructed, convince, culture, customs, economy, empire, Europeans, exported, fertile, Great Plains, immigrants, inhabited, liberties, mammals, mammoth, monument, motto, nomads, outraged, pelts, prairie, prehistoric, preserves, profitable, recreation, reptiles, reservations, sacred, surplus, transport, treaties, underground railroad, unique.* (pg. 1)

After reading Iowa (pps. 2-9), students will:

- answer Iowa Reading Comprehension Questions. (pg. 10)
- complete Iowa Language Skills. (pg. 11)
- fill in Iowa and its state capital on the Great Plains Study Guide. (pg. 12)
- follow written directions to draw a river otter. (pps. 13-14)
- use number coordinates to plot Great Plains state parks on a map. (pps. 15-17)
- take a Vocabulary Quiz for Great Plains States Part I. (pps. 18-19)

2. Before reading Kansas, students will:

- complete Vocabulary Cards for *antislavery, capitol, coast, compromise, defeated, defend, erupted, expedition, federal, governor, historians, hoax, illegally, industry, junction, maize, manufactured, migrated, missionary, pioneers, proslavery, province, stable, tepees.* (pg. 1)

After reading Kansas (pps. 20-24), students will:

- answer Kansas Reading Comprehension Questions. (pg. 25)
- complete Kansas Language Skills. (pg. 26)
- fill in Kansas and its state capital on the Great Plains Study Guide. (pg. 12)
- use cardinal and intermediate directions to plot historic sites on a map of Kansas. (pps. 27-31)
- take a Vocabulary Quiz for Great Plains States Part II. (pps. 32-33)



★ LESSONS *at a* GLANCE ★

3. Before reading Missouri, students will:

- complete Vocabulary Cards for *abolished, debate, expansion, extinct, gorges, Great Britain, independence, interpreter, keelboat, livestock, native, neutral, outlaws, plantations, raids, Revolutionary War, segment, surrendered, tourist, welfare, wetlands.* (pg. 1)

After reading Missouri (pps. 34-40), students will:

- answer Missouri Reading Comprehension Questions. (pg. 41)
- complete Missouri Language Skills. (pg. 42)
- fill in Missouri and its state capital on the Great Plains Study Guide. (pg. 12)
- create a graphic organizer to write a paragraph about Missouri's points of interest. (pps. 43-44)

4. Before reading Nebraska, students will:

- complete Vocabulary Cards for *autobiography, biographies, census, completion, constellations, equality, hostile, invaded, majority, military, rejected.* (pg. 1)

After reading Nebraska (pps. 45-48), students will:

- answer Nebraska Reading Comprehension Questions. (pg. 49)
- complete Nebraska Language Skills. (pg. 50)
- fill in Nebraska and its state capital on the Great Plains Study Guide. (pg. 12)
- differentiate between primary and secondary sources. (pg. 51)
- use a graphic organizer to create a multi-page Pioneer Journal. (pps. 52-57)

Note: You will need to make six copies of page 54 for each student.

- take a Vocabulary Quiz for Great Plains States Part III. (pps. 58-59)

LESSONS *at a* GLANCE

5. Before reading North Dakota, students will:

- complete Vocabulary Cards for *allies, burrows, conflicts, dedicated, devastating, eroded, factories, harvest, inseparable, milling, port, smallpox, specimens, threatened.* (pg. 1)

After reading North Dakota (pps. 60-63), students will:

- answer North Dakota Reading Comprehension Questions. (pg. 64)
- complete North Dakota Language Skills. (pg. 65)
- fill in North Dakota and its state capital on the Great Plains Study Guide. (pg. 12)
- create a time line illustrating North Dakota's history. (pg. 66)
- create a time line for a friend or relative. (pg. 67)

6. Before reading South Dakota, students will:

- complete Vocabulary Cards for *A.D, admired, artifacts, climate, contributions, drought, epidemic, evidence, fled, frontier, ice age, investigate, locusts, pasqueflower, saloon, transcontinental.* (pg. 1)

After reading South Dakota (pps. 68-73), students will:

- answer South Dakota Reading Comprehension Questions. (pg. 74)
- complete South Dakota Language Skills. (pg. 75)
- fill in South Dakota and its state capital on the Great Plains Study Guide. (pg. 12)
- research to answer questions about George Custer or Sitting Bull. (pps. 76-77)
- use morse code to answer questions about the Great Plains States. (pps. 78-80)
- take a Vocabulary Quiz for Great Plains States Part IV. (pps. 81-82)
- take the Great Plains States and Capitals Quiz. (pg. 83)