



On behalf of Splash! Publications, we would like to welcome you to *The Great Lakes States*, one of several books in our U.S. Regions Series. Since this curriculum was designed by teachers, we are positive that you will find it to be the most useful program you have ever utilized to teach students about the Great Lakes states. We would like to take a few moments to familiarize you with the program.

THE FORMAT

The Great Lakes States is a six lesson program covering each of the six Great Lakes states. Our goal is a curriculum that you can use the very first day you purchase our materials. No lessons to plan, comprehension questions to write, activities to create, or vocabulary words to define. Simply open the book and start teaching.

Each of the six lessons requires students to complete vocabulary cards, read about one of the six Great Lakes states, and complete a two-part Reading and Language comprehension activity that will expose them to various standardized test formats. In addition, each lesson includes a balanced mix of lower and higher level activities for students to complete. Vocabulary quizzes, cardinal and intermediate direction mapping, coordinate mapping, research projects and journal exercises utilizing graphic organizers, puzzles, following directions, and differentiating between primary and secondary sources are the types of activities that will guide students through their journey of *The Great Lakes States*.

THE LESSON PLANS

On the next several pages, you will find the Lesson Plans for *The Great Lakes States*. The Lesson Plans clearly outline what students must do before, during, and after each lesson. Page numbers are listed so that you will immediately know what you need to photocopy before beginning each lesson. The answers to all activities, quizzes, and comprehension questions are located on pages 91-98.

NOTE: Students will complete a culminating activity at the end of the curriculum. We suggest that students keep the information from each lesson in a notebook or folder.

THE VOCABULARY

Each lesson features words in bold type. We have included a Glossary on pages 87-90 to help students pronounce and define the words. Unlike a dictionary, the definitions in the Glossary are concise and written in context. Remember, we're teachers! Students will be exposed to these vocabulary words in the Reading and Language comprehension activities. They will also be tested on the vocabulary words four times throughout their study of *The Great Lakes States*.

Students will be responsible for filling out and studying the vocabulary cards. You may want to have students bring in a small box for storing their vocabulary cards. We don't have to tell you that incorporating these words into your Reading and Spelling programs will save time and make the words more meaningful for students.



THE NATIONAL SOCIAL STUDIES STANDARDS

The Great Lakes States was designed to align with the National Standards for Social Studies. These standards serve as a framework for Social Studies curricula by providing student performance expectations across ten thematic strands. On page viii, you will find a quick reference chart illustrating the ten strands and the activities from *The Great Lakes States* that correlate with these themes.

THE AUDIO CDs

The Great Lakes States includes two Audio CDs. They can be found in the CD sleeves in the back of this book. Each of the six lessons has been professionally recorded word-for-word. Learning about history involves a tremendous amount of reading and we hope that having the curriculum in audio format will help facilitate this process.

THE COPYRIGHT

First Edition, 2010

Text Copyright © 2010 by SPLASH! Publications, Glendale Arizona

Illustration Copyright © 2010 by SPLASH! Publications, Glendale Arizona

All rights reserved. No part of this publication may be reproduced or transmitted in any form by any means, electronic or mechanical, including photocopy, recording, or any information storage or retrieval system without permission in written form from the authors. Pages in *The Great Lakes States* may be reproduced by the original purchaser only for use in the original purchaser's classroom and may not be sold or used for purposes other than those specifically permitted by the authors.

Illustrations and cover design by Victoria J. Smith

ISBN 978-1-935255-27-7

OUR OTHER TITLES

COMPLETE STATE

HISTORY PROGRAMS

Do American History!

Do Arizona!

Do California!

Do Colorado!

Do Florida!

Do Nevada!

Do New Mexico!

Do Texas!

Do Washington!

LITERATURE STUDY

GUIDES

Charlotte's Web

Cricket in Times Square

Enormous Egg

Sarah, Plain and Tall

AMERICAN HISTORY SERIES

New World Explorers

Spanish Explorers & Conquistadors

The Thirteen Original Colonies

Early American Government

The American Revolution

Slavery in America

The Civil War

Westward Expansion

U.S. REGION SERIES

The New England States

The Middle Atlantic States

The Great Plains States

The Southeast States

The Southwest States

The Mountain States

The Pacific States

STATE HISTORY SERIES

Arizona Geography

Arizona Animals

Arizona History

Arizona Government & Economy

California Geography

California Animals

California History

California Government & Economy

Florida Geography

Florida Animals

Florida History

Florida Government & Economy

Texas Geography

Texas Animals

Texas History

Texas Government & Economy

★ TABLE OF CONTENTS ★

THE GREAT LAKES STATES

VOCABULARY CARDS	1
LESSON ONE: ILLINOIS	2
ILLINOIS READING COMPREHENSION	8
ILLINOIS LANGUAGE SKILLS.....	9
GREAT LAKES STATES AND CAPITALS STUDY GUIDE.....	10
HOW TO DRAW A BUFFALO.....	11
MAPPING: GREAT LAKES STATES	13
VOCABULARY QUIZ PART I	17
LESSON TWO: INDIANA	19
INDIANA READING COMPREHENSION.....	24
INDIANA LANGUAGE SKILLS.....	25
PRIMARY AND SECONDARY SOURCES: CONSIDER THE SOURCE	26
INDIANA TIME LINE.....	27
VOCABULARY QUIZ PART II.....	29
LESSON THREE: MICHIGAN	31
MICHIGAN READING COMPREHENSION.....	39
MICHIGAN LANGUAGE SKILLS.....	40
JOURNAL WRITING: ESCAPING ON THE UNDERGROUND RAILROAD	41
VOCABULARY QUIZ PART III.....	44

★ TABLE OF CONTENTS ★

THE GREAT LAKES STATES (CONTINUED)

LESSON FOUR MINNESOTA	46
MINNESOTA READING COMPREHENSION.....	51
MINNESOTA LANGUAGE SKILLS.....	52
MAPPING: MINNESOTA’S STATE PARKS.....	53
LESSON FIVE: OHIO	58
OHIO READING COMPREHENSION.....	65
OHIO LANGUAGE SKILLS.....	66
JOURNAL WRITING: A STOP ON THE UNDERGROUND RAILROAD	67
FAMOUS NATIVE AMERICAN FACT CARD	70
LESSON SIX: WISCONSIN	75
WISCONSIN READING COMPREHENSION	79
WISCONSIN LANGUAGE SKILLS.....	80
GREAT LAKES STATES RIDDLER.....	81
VOCABULARY QUIZ PART IV	84
GREAT LAKES STATES AND CAPITALS QUIZ.....	86
GLOSSARY.....	87
ANSWER PAGES	91
BIBLIOGRAPHY.....	99

LESSONS *at a* GLANCE

1. Before reading Illinois, students will:

- complete Vocabulary Cards for *abolished, abolitionist, allies, amendment, artifacts, boundary, canal, capital, ceremonial, colonists, Congress, constitution, contemporary, defeated, descendants, disputes, economy, factories, gorge, governor, Great Britain, Great Lakes, historians, independence, industrial, industry, invented, military, mission, missionary, monument, motto, North America, petroglyphs, plantations, prairie, prehistoric, preserved, profitable, ratify, reduced, representatives, reservation, sovereignty, surrendered, tilling, transport.* (pg. 1)

After reading Illinois (pps. 2-7), students will:

- answer Illinois Reading Comprehension Questions. (pg. 8)
- complete Illinois Language Skills. (pg. 9)
- fill in Illinois and its state capital on the Great Lakes Study Guide. (pg. 10)
- follow written directions to draw a buffalo. (pps. 11-12)
- use number and letter coordinates to make a Great Lakes road atlas. (pps. 13-16)
- take a Vocabulary Quiz for Great Lakes States Part I. (pps. 17-18)

2. Before reading Indiana, students will:

- complete Vocabulary Cards for *archaeologists, autobiography, biographies, citizens, Confederate, convinced, European, invasion, livestock, loyalty, manufactured, opposed, outnumbered, policies, prohibited, prophet, raid, recreational, revolted, shores, stalactites, stalagmites, surplus, treaty.* (pg. 1)

After reading Indiana (pps. 19-23), students will:

- answer Indiana Reading Comprehension Questions. (pg. 24)
- complete Indiana Language Skills. (pg. 25)
- fill in Indiana and its state capital on the Great Lakes Study Guide. (pg. 10)
- differentiate between primary and secondary sources. (pg. 26)
- create a time line illustrating Indiana's history. (pg. 27)
- create a personal time line. (pg. 28)
- take a Vocabulary Quiz for Great Lakes States Part II. (pps. 29-30)



LESSONS *at a* GLANCE

3. Before reading Michigan, students will:

- complete Vocabulary Cards for *agricultural, ammunition, constructed, denied, disguised, fled, former, habitats, inhabited, inland, islands, migrating, ore, pelts, peninsulas, Pilgrims, reckless, straits, suspension bridges, tortured, tourists, Underground Railroad, wolverine.* (pg. 1)

After reading Michigan (pps. 31-38), students will:

- answer Michigan Reading Comprehension Questions. (pg. 39)
- complete Michigan Language Skills. (pg. 40)
- fill in Michigan, its state capital, and the five Great Lakes on the Great Lakes Study Guide. (pg. 10)
- create a graphic organizer to write a journal entry about escaping on the Underground Railroad. (pps. 41-43)
- take a Vocabulary Quiz for Great Lakes States Part III. (pps. 44-45)

4. Before reading Minnesota, students will:

- complete Vocabulary Cards for *conquering, continental, empire, expand, Great Plains, hostile, mammals, nationalities, souvenirs, species, waterfowl.* (pg. 1)

After reading Minnesota (pps. 46-50), students will:

- answer Minnesota Reading Comprehension Questions. (pg. 51)
- complete Minnesota Language Skills. (pg. 52)
- fill in Minnesota and its state capital on the Great Lakes Study Guide. (pg. 10)
- use cardinal and intermediate directions to plot Minnesota's state parks on a map. (pg. 53)



LESSONS *at a* GLANCE

5. Before reading Ohio, students will:

- complete Vocabulary Cards for *competition, cultural, delegates, elected, fictional, founded, influence, neutral, promoted, replica, resource, withdrew*. (pg. 1)

After reading Ohio (pps. 58-64), students will:

- answer Ohio Reading Comprehension Questions. (pg. 65)
- complete Ohio Language Skills. (pg. 66)
- fill in Ohio and its state capital on the Great Lakes Study Guide. (pg. 10)
- create a graphic organizer to write a journal entry about hiding a slave on the Underground Railroad. (pps. 67-69)
- use primary and secondary sources to create a Fact Card for a Native American chief of the Great Lakes. (pps. 70-74)

6. Before reading Wisconsin, students will:

- complete Vocabulary Cards for *caribou, draft, immigrants, income, interfering, maize, mastodon, pinnacles*. (pg. 1)

After reading Wisconsin (pps. 75-78), students will:

- answer Wisconsin Reading Comprehension Questions. (pg. 79)
- complete Wisconsin Language Skills. (pg. 80)
- fill in Wisconsin and its state capital on the Great Lakes Study Guide. (pg. 10)
- solve riddles about the six Great Lakes States. (pps. 81-83)
- take a Vocabulary Quiz for Great Lakes States Part IV. (pps. 84-85)
- take the Great Lakes States and Capitals Quiz. (pg. 86)

