



On behalf of Splash! Publications, we would like to welcome you to *The Southeast States*, one of several books in our U.S. Regions Series. Since this curriculum was designed by teachers, we are positive that you will find it to be the most useful program you have ever utilized to teach students about the Southeast states. We would like to take a few moments to familiarize you with the program.

## THE FORMAT

*The Southeast States* is a 12 lesson program covering each of the 12 Southeast states. Our goal is a curriculum that you can use the very first day you purchase our materials. No lessons to plan, comprehension questions to write, activities to create, or vocabulary words to define. Simply open the book and start teaching.

Each of the 12 lessons requires students to complete vocabulary cards, read about one of the 12 Southeast states, and complete a two-part Reading and Language comprehension activity that will expose them to various standardized test formats. In addition, each lesson includes a balanced mix of lower and higher level activities for students to complete. Vocabulary quizzes, cardinal and intermediate direction mapping, coordinate mapping, grid math, research projects, letter writing, and journal exercises utilizing graphic organizers, puzzles, following directions, and differentiating between primary and secondary sources are the types of activities that will guide students through their journey of *The Southeast States*.

## THE LESSON PLANS

On the next several pages, you will find the Lesson Plans for *The Southeast States*. The Lesson Plans clearly outline what students must do before, during, and after each lesson. Page numbers are listed so that you will immediately know what you need to photocopy before beginning each lesson. The answers to all activities, quizzes, and comprehension questions are located on pages 185-195.

**NOTE:** Students will complete a culminating activity at the end of the curriculum. We suggest that students keep the information from each lesson in a notebook or folder.

## THE VOCABULARY

Each lesson features words in bold type. We have included a Glossary on pages 177-184 to help students pronounce and define the words. Unlike a dictionary, the definitions in the Glossary are concise and written in context. Remember, we're teachers! Students will be exposed to these vocabulary words in the Reading and Language comprehension activities. They will also be tested on the vocabulary words eight times throughout their study of *The Southeast States*.

Students will be responsible for filling out and studying the vocabulary cards. You may want to have students bring in a small box for storing their vocabulary cards. We don't have to tell you that incorporating these words into your Reading and Spelling programs will save time and make the words more meaningful for students.



## THE NATIONAL SOCIAL STUDIES STANDARDS

*The Southeast States* was designed to align with the National Standards for Social Studies. These standards serve as a framework for Social Studies curricula by providing student performance expectations across ten thematic strands. On page x, you will find a quick reference chart illustrating the ten strands and the activities from *The Southeast States* that correlate with these themes.

## THE AUDIO CDS

*The Southeast States* includes four Audio CDs. They can be found in the CD sleeves in the back of this book. Each of the 12 lessons has been professionally recorded word-for-word. Learning about history involves a tremendous amount of reading and we hope that having the curriculum in audio format will help facilitate this process.

## THE COPYRIGHT

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# LESSONS *at a* GLANCE

## 1. Before reading Alabama, students will:

- complete Vocabulary Cards for *abide, abolish, allies, ambushed, amendment, annual, archaeologists, artifacts, assassinated, autobiography, azalea, B.C., biographies, capital, citizens, coast, colonists, Confederate, Congress, conquer, constitution, contributed, cultural, defeated, economy, elected, emperor, empire, equality, Europeans, expedition, Great Britain, historians, independent, indigo, loyal, manufactured, Mardi Gras, military, militia, monuments, motto, neutral, New World, outraged, plantation, poverty, prehistoric, preserved, profits, ransom, Reconstruction, seceded, tourism, transported, triangular, voyage.* (pg. 1)

After reading Alabama (pps. 2-10), students will:

- answer Alabama Reading Comprehension Questions. (pg. 11)
- complete Alabama Language Skills. (pg. 12)
- fill in Alabama and its state capital on the Southeast Study Guide. (pg. 13)
- differentiate between primary and secondary sources (pg. 14)
- use a graphic organizer to complete a journal writing activity. (pps. 15-17)
- take a Vocabulary Quiz for Southeast States Part I. (pps. 18-19)

## 2. Before reading Arkansas, students will:

- complete Vocabulary Cards for *abundant, advised, agricultural, ammunition, anthem, bowie knives, defending, desegregation, discrimination, epidemic, erupted, factories, former, Great Depression, Hispaniola, inhabitants, island, migrated, missions, overseas, pioneer, poultry, ratify, resources, restored, riots, Supreme Court, temporarily, threatened, treaties, unsanitary.* (pg. 1)

After reading Arkansas (pps. 20-27), students will:

- answer Arkansas Reading Comprehension Questions. (pg. 28)
- complete Arkansas Language Skills. (pg. 29)
- fill in Arkansas and its state capital on the Southeast Study Guide. (pg. 13)
- use a graphic organizer to write a paragraph about the history of Arkansas. (pps. 30-31)
- take a Vocabulary Quiz for Southeast States Part II. (pps. 32-33)

## 3. Before reading Florida, students will:

- complete Vocabulary Cards for *abolitionist, appointed, bay, border, Caribbean, climate, continent, continental, dungeon, estimated, Everglades, exhibits, federal government, founded, governor, habitats, interior, invaded, legend, marine, navigator, palmetto, peninsula, Portugal, refuge, reservation, revolts, species, straits, subtropical, turpentine.* (pg. 1)

After reading Florida (pps. 34-39), students will:

- answer Florida Reading Comprehension Questions. (pg. 40)
- complete Florida Language Skills. (pg. 41)
- fill in Florida and its state capital on the Southeast Study Guide. (pg. 13)
- use number coordinates to plot points of interest on a Florida map. (pps. 42-44)
- take a Vocabulary Quiz for Southeast States Part III. (pps. 45-46)

# ★ LESSONS *at a* GLANCE ★

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4. Before reading Georgia, students will:

- complete Vocabulary Cards for *boycott, charter, civilian, civilized, conflicts, debt, financial, granite, justice, legislature, malaria, moderation, prohibited, proposed, prospered, protest, Protestants, racial, retained, sculptor, seamstress, surrendered, veterans, voluntarily.* (pg. 1)

After reading Georgia (pps. 47-55), students will:

- answer Georgia Reading Comprehension Questions. (pg. 56)
- complete Georgia Language Skills. (pg. 57)
- fill in Georgia and its state capital on the Southeast Study Guide. (pg. 13)
- create the game Find the Fib for one of America's famous black leaders. (pps. 58-62)
- take a Vocabulary Quiz for Southeast States Part IV. (pps. 63-64)

5. Before reading Kentucky, students will:

- complete Vocabulary Cards for *Continental Congress, convinced, distribution, fertile, frontiers, ignored, illegal, keelboats, landmarks, outnumbered, permanently, petitioned, tortured.* (pg. 1)

After reading Kentucky (pps. 65-69), students will:

- answer Kentucky Reading Comprehension Questions. (pg. 70)
- complete Kentucky Language Skills. (pg. 71)
- fill in Kentucky and its state capital on the Southeast Study Guide. (pg. 13)
- create a graphic organizer to compete a journal writing activity. (pps. 72-74)

6. Before reading Louisiana, students will:

- complete Vocabulary Cards for *ancient, cannibalism, confidence, culture, exporting, extended, extinct, Great Lakes, importing, massive, missionaries, octagon, partial, planetariums, ridges, sacred.* (pg. 1)

After reading Louisiana (pps. 75-81), students will:

- answer Louisiana Reading Comprehension Questions. (pg. 82)
- complete Louisiana Language Skills. (pg. 83)
- fill in Louisiana and its state capital on the Southeast Study Guide. (pg. 13)
- use number and letter coordinates to complete Southeast Grid Math. (pps. 84-86)
- take a Vocabulary Quiz for Southeast States Part V. (pps. 87-88)

# ★ LESSONS *at a* GLANCE ★

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7. Before reading Mississippi, students will:

- complete Vocabulary Cards for *barrier island, candidate, channel, completion, deprive, division, ecosystem, floodplain, gorge, hostile, improved, manatees, mansions, marsh, Mexican War, politics, resigned, retired, strategy, treason, valor.* (pg. 1)

After reading Mississippi (pps. 89-95), students will:

- answer Mississippi Reading Comprehension Questions. (pg. 96)
- complete Mississippi Language Skills. (pg. 97)
- fill in Mississippi and its state capital on the Southeast Study Guide. (pg. 13)
- use cardinal and intermediate directions to make plot points of interest on a Southeast States map. (pps. 98-102)

8. Before reading North Carolina, students will:

- complete Vocabulary Cards for *compromise, foreigners, industry, insane, institutions, investor, Patriot, proprietors, restricted, sandbars, vowed.* (pg. 1)
- complete the “What I Know” and “What I Want to Know” sections of the North Carolina K•W•L•H Chart. (pps. 103-104)

After reading North Carolina (pps. 105-110), students will:

- answer North Carolina Reading Comprehension Questions. (pg. 111)
- complete North Carolina Language Skills. (pg. 112)
- fill in North Carolina and its state capital on the Southeast Study Guide. (pg. 13)
- use K•W•L•H Chart to create a graphic organizer and write a paragraph about North Carolina’s history. (pps. 113-114)
- take a Vocabulary Quiz for Southeast States Part VI. (pps. 115-116)

9. Before reading South Carolina, students will:

- complete Vocabulary Cards for *captives, commemorates, Continental Army, emblem, harbor, immoral, panicked, prevented, rebel.* (pg. 1)

After reading South Carolina (pps. 117-123), students will:

- answer South Carolina Reading Comprehension Questions. (pg. 124)
- complete South Carolina Language Skills. (pg. 125)
- fill in South Carolina and its state capital on the Southeast Study Guide. (pg. 13)
- complete Discovering New Lands Part I by writing a letter to the king asking him to support an expedition to the New World and creating a self portrait. (pps. 126-132)



# ★ LESSONS *at a* GLANCE ★

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**10.** Before reading Tennessee, students will:

- complete Vocabulary Cards for *abandoned, commerce, construction, convention, delegate, devastating, immigrants, interfere, international, leased, livestock, promoted, rebellion, reserved, respect, smallpox, textiles*. (pg. 1)

After reading Tennessee (pps. 133-140), students will:

- answer Tennessee Reading Comprehension Questions. (pg. 141)
- complete Tennessee Language Skills. (pg. 142)
- fill in Tennessee and its state capital on the Southeast Study Guide. (pg. 13)
- complete Discovering New Lands Part II by choosing a region and making changes to it to fit the needs of the colony. (pps. 143-145)
- take a Vocabulary Quiz for Southeast States Part VII. (pps. 146-147)

**11.** Before reading Virginia, students will:

- complete Vocabulary Cards for *assault, canals, cultivate, decline, estate, fungus, negotiate, pirates, recreate, superintendent, timber, tyrants*. (pg. 1)

After reading Virginia (pps. 148-158), students will:

- answer Virginia Reading Comprehension Questions. (pg. 159)
- complete Virginia Language Skills. (pg. 160)
- fill in Virginia and its state capital on the Southeast Study Guide. (pg. 13)
- create a Fact Card for a famous Confederate Leader. (pps. 161-164)

**12.** Before reading West Virginia, students will:

- complete Vocabulary Cards for *brutal, elevation, fled, friction, investigated, resorts, rugged, scalped, terrain, vertical*. (pg. 1)

After reading West Virginia (pps. 165-169), students will:

- answer West Virginia Reading Comprehension Questions. (pg. 170)
- complete West Virginia Language Skills. (pg. 171)
- fill in West Virginia and its state capital on the Southeast Study Guide. (pg. 13)
- complete a Southeast States crossword puzzle. (pps. 172-173)
- take a Southeast States and Capitals Quiz. (pg. 174)
- take a Vocabulary Quiz for Southeast States Part VIII. (pps. 175-176)