

On behalf of Splash! Publications, we would like to welcome you to the fourth book in our U.S. Regions Series: *The Southwest States*. Since this curriculum was designed by teachers, we are positive that you will find it to be the most comprehensive program you have ever utilized to teach students about the Southwest states. We would like to take a few moments to familiarize you with the program.

THE FORMAT

The Southwest States is a five lesson program covering each of the Southwest states. Our goal is a curriculum that you can use the very first day you purchase our materials. No lessons to plan, comprehension questions to write, activities to create, or vocabulary words to define. Simply open the book and start teaching.

Each of the five lessons requires students to complete vocabulary cards, read about one of the Southwest states, and complete a two-part Reading and Language comprehension activity that will expose them to various standardized test formats. In addition, each lesson includes a balanced mix of lower and higher level activities for students to complete. Vocabulary and states capital quizzes, latitude/longitude, cardinal direction, and scale mapping, grid math, research and journal writing utilizing graphic organizers, and thought provoking discussion questions are the types of activities that will guide students on their journey through *The Southwest States*.

THE LESSON PLANS

On the next several pages, you will find the Lesson Plans for *The Southwest States*. The Lesson Plans clearly outline what students must do before, during, and after each lesson. Page numbers are listed so that you will immediately know what you need to photocopy before beginning each lesson. The answers to all activities, quizzes, and comprehension questions are located on pages 87-92.

Note: Students will complete a culminating activity at the end of the curriculum. We suggest that students keep the information from each lesson in a notebook or folder.

THE VOCABULARY

Each lesson features words in bold type. We have included a Glossary on pages 81-86 to help students pronounce and define the words. Unlike a dictionary, the definitions in the Glossary are concise and written in context. Remember, we're teachers! Students will be exposed to these vocabulary words in the Reading and Language comprehension activities. They will also be tested on the vocabulary words four times throughout their study of *The Southwest States*. Students will be responsible for filling out and studying the vocabulary cards. You may want to have students bring in a small box for storing their vocabulary cards. We don't have to tell you that incorporating these words into your Reading and Spelling programs will save time and make the words more meaningful for students.





THE NATIONAL SOCIAL STUDIES STANDARDS

The Southwest States was designed to align with the National Standards for Social Studies. These standards serve as a framework for Social Studies curricula by providing student performance expectations across ten thematic strands. On page viii, you will find a quick reference chart illustrating the ten strands and the activities from *The Southwest States* that correlate with these themes.

THE AUDIO CDS

The Southwest States includes two Audio CDs. They can be found in the CD sleeves in the back of this book. Each of the five lessons has been professionally recorded word-for-word. Learning about history involves a tremendous amount of reading and we hope that having the curriculum in audio format will help facilitate this process.

THE COPYRIGHT

First Edition, 2009

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Illustrations and cover design by Victoria J. Smith

ISBN 978-1-935255-16-1

OUR OTHER TITLES

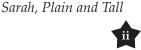
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Do Washington!		Texas Geography
		Texas Animals
U.S. Region Series	LITERATURE STUDY GUIDES	Texas History

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The Pacific States

The New England States

The Middle Atlantic States



Charlotte's Web

Enormous Egg

Cricket in Times Square

Texas History

Texas Government & Economy



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1. Before reading The Southwest Region, students will:

• complete Vocabulary Cards for arid, canals, climate, colonists, erosion, habitats, humid, industry, inhabited, livestock, minerals, precipitation, preserves, resources, sagebrush, tourism . (pg. 1)

After reading The Southwest Region (pps. 2-3), students will:

- answer The Southwest Region Reading Comprehension Questions. (pg. 4)
- use latitude/longitude to plot Southwest region points of interest on a map. (pps. 5-9)
- take a Vocabulary Quiz for Southwest States Part I. (pg. 10)

2. Before reading Arizona, students will:

• complete Vocabulary Cards for adobe, adopted, boundary, capital, Catholic, citizens, Civil War, Confederate, conflicts, Congress, convinced, cultures, customs, debts, descendants, desolate, dispute, distribution, drought, elevation, enforce, enriches, eruptions, European, expedition, fled, formations, fossils, founded, governor, Great Britain, independence, manufacturing, meteorite, military, missionaries, missions, monuments, motto, observatory, petrified, plateau, presidio, pueblos, raid, region, rejected, reservations, resigned, resorts, restore, superior, telescopes, treaty. (pg. 1)

After reading Arizona (pps. 11-19), students will:

- answer Arizona Reading Comprehension Questions. (pg. 20)
- answer Arizona Language Comprehension Questions. (pg. 21)
- fill in Arizona and its state capital on the Southwest Study Guide. (pg. 22)
- use latitude/longitude to plot Southwest region points of interest on a map. (pps. 23-27)
- take a Vocabulary Quiz for Southwest States Part I!. (pps. 28-29)





3. Before reading New Mexico, students will:

• complete Vocabulary Cards for abandoned, allies, antislavery, appointed, archaeologists, artifacts, Asia, attaining, caverns, ceded, ceremonies, cinder, compromise, constitution, deserted, draft, economy, enchantment, epidemic, extinct, flint, hostile, irrigate, kivas, maize, myth, native, North America, prosper, revolt, small pox, transcontinental, yucca. (pg. 1)

After reading New Mexico (pps. 30-36), students will:

- answer New Mexico Reading Comprehension Questions. (pg. 37)
- answer New Mexico Language Comprehension Questions. (pg. 38)
- fill in New Mexico and its state capital on the Southwest Study Guide. (pg. 22)
- •use letter coordinates to complete New Mexico Grid Math. (pps. 39-41)
- take a Vocabulary Quiz for Southwest States Part III. (pps. 42-43)

4. Before reading Oklahoma, students will:

• complete Vocabulary Cards for allotment, assured, Caribbean, civilized, conquers, constructed, delegates, elected, empire, federal government, general, harshly, investigate, leased, loyalty, officials, petroleum, pictographs, plantations, powwow, profitable, radius, reduced, reluctantly, surrender, textiles, theme, worship. (pg. 1)

After reading Oklahoma (pps. 44-51), students will:

- answer Oklahoma Reading Comprehension Questions. (pg. 52)
- answer Oklahoma Language Comprehension Questions. (pg. 53)
- fill in Oklahoma and its state capital on the Southwest Study Guide. (pg. 22)
- complete Trail of Tears Journal Writing Activity. (pg. 54)
- use a scale ruler to measure Francisco Coronado's route through the Southwest. (pps. 55-58)
- put together a map showing Francisco Coronado's route through the Southwest. (pg. 59)
- take a Vocabulary Quiz for Southwest States Part IV. (pps. 60-61)





5. Before reading Texas, students will:

• complete Vocabulary Cards for abide, abolished, amendment, annual, assassinated, candidate, cannibalism, captives, Christianity, coast, combined, convention, debate, defeat, dismissed, donated, execution, extended, fertile, financial, frontiersman, House of Representatives, legislature, outnumbered, outraged, plains, prehistoric, primitive, ratified, rebelled, reptile, republic, rodeos, secede, senator, vowed. (pg. 1)

After reading Texas (pps. 62-70), students will:

- answer Texas Reading Comprehension Questions. (pg. 71)
- answer Texas Language Comprehension Questions. (pg. 72)
- fill in Texas and its state capital on the Southwest Study Guide. (pg. 22)
- read about Abraham Lincoln and answer discussion questions. (pg. 73-75)
- research information from the Southwest States to complete Are You Puzzled? (pps. 76-77)
- take a Vocabulary Quiz for Southwest States Part V. (pps. 78-79)
- take a states and capitals quiz for the Southwest states. (pg. 80)



