



On behalf of Splash! Publications, we would like to welcome you to one of several books in our U.S. Regions Series: *The Pacific States*. Since this curriculum was designed by teachers, we are positive that you will find it to be the most comprehensive program you have ever utilized to teach students about the Pacific states. We would like to take a few moments to familiarize you with the program.

THE FORMAT

The Pacific States is a five lesson program covering each of the Pacific states. Our goal is a curriculum that you can use the very first day you purchase our materials. No lessons to plan, comprehension questions to write, activities to create, or vocabulary words to define. Simply open the book and start teaching.

Each of the five lessons requires students to complete vocabulary cards, read about one of the Pacific states, and complete a two-part Reading and Language comprehension activity that will expose them to various standardized test formats. In addition, each lesson includes a balanced mix of lower and higher level activities for students to complete. Vocabulary and states capital quizzes, coordinate mapping, grid math, research activities utilizing graphic organizers and primary sources, letter writing, time lines, and thought provoking discussion questions are the types of activities that will guide students on their journey through *The Pacific States*.

THE LESSON PLANS

On the next several pages, you will find the Lesson Plans for *The Pacific States*. The Lesson Plans clearly outline what students must do before, during, and after each lesson. Page numbers are listed so that you will immediately know what you need to photocopy before beginning each lesson. The answers to all activities, quizzes, and comprehension questions are located on pages 92-98.

NOTE: Students will complete a culminating activity towards the end of the curriculum. We suggest that students keep the information from each lesson in a notebook or folder.

THE VOCABULARY

Each lesson features words in bold type. We have included a Glossary on pages 87-91 to help students pronounce and define the words. Unlike a dictionary, the definitions in the Glossary are concise and written in context. Remember, we're teachers! Students will be exposed to these vocabulary words in the Reading and Language comprehension activities. They will also be tested on the vocabulary words four times throughout their study of *The Pacific States*. Students will be responsible for filling out and studying the vocabulary cards. You may want to have students bring in a small box for storing their vocabulary cards. We don't have to tell you that incorporating these words into your Reading and Spelling programs will save time and make the words more meaningful for students.



THE NATIONAL SOCIAL STUDIES STANDARDS

The Pacific States was designed to align with the National Standards for Social Studies. These standards serve as a framework for Social Studies curricula by providing student performance expectations across ten thematic strands. On page viii, you will find a quick reference chart illustrating the ten strands and the activities from *The Pacific States* that correlate with these themes.

THE AUDIO CDs

The Pacific States includes two Audio CDs. They can be found in the CD sleeves in the back of this book. Each of the five lessons has been professionally recorded word-for-word. Learning about history involves a tremendous amount of reading and we hope that having the curriculum in audio format will help facilitate this process.

THE COPYRIGHT

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California History

California Government & Economy

Texas Geography

Texas Animals

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LESSONS *at a* GLANCE

1. Before reading Alaska, students will:

- complete Vocabulary Cards for *abandoned, Allied Powers, allies, ammunition, appointed, Asia, boundaries, capital, carnivorous, coast, colonies, Congress, convince, culture, economy, Europe, expedition, federal government, glaciers, Great Depression, harpoons, industries, inhabitants, islands, mammals, motto, mushing, North America, panhandle, paralyzed, peninsula, polio, preserve, profitable, prohibited, ptarmigan, remote, reservations, snares, species, tourism, wharves*. (pg. 1)
- fill out the “What I Know” and “What I Want to Know” columns of Alaska’s K•W•L•H Chart. (pps. 2--4)

After reading Alaska (pps. 5-14), students will:

- answer Alaska Reading Comprehension Questions. (pg. 15)
- answer Alaska Language Skills Questions. (pg. 16)
- fill out “What I Learned” and “How I Found Out” columns of Alaska’s K•W•L•H Chart. (pps. 2-4)
- use K•W•L•H Chart to write a letter about Alaska. (pps. 17-19)
- fill in Alaska and its state capital on the Pacific States Study Guide. (pg. 20)
- take a Vocabulary Quiz for Pacific States Part I. (pps. 21-22)

2. Before reading California, students will:

- complete Vocabulary Cards for *alpine, ample, arid, astronomy, bay, climate, constitution, continental, customs, dormant, empire, fertile, fossils, founded, gruel, Guatemala, habitats, inland, inlet, manufacturing, mission, monument, New World, observatory, Portugal, physical, processed, sequoias, tallow, treaty, western hemisphere*. (pg. 1)

After reading California (pps. 23-28), students will:

- answer California Reading Comprehension Questions. (pg. 29)
- answer California Language Skills Questions. (pg. 30)
- fill in California and its state capital on the Pacific States Study Guide. (pg. 20)
- use number coordinates to plot Pacific states points of interest on a map. (pps. 31-34)
- take a Vocabulary Quiz for Pacific States Part II. (pps. 35-36)



LESSONS *at a* GLANCE

3. Before reading Hawaii, students will:

- complete Vocabulary Cards for *advisors, ancestors, annexed, Catholic, ceremonies, circumference, conquered, crater, descendants, devastating, erupted, exported, extinct, foreigners, gorges, harbor, hostage, immigrated, Indochina, infectious, legend, leprosy, loyalty, marine, perpetuated, pinnacles, Protestants, resented, righteousness, smallpox, strategy, tuberculosis, vessels, volcanic.* (pg. 1)

After reading Hawaii (pps. 37-44), students will:

- answer Hawaii Reading Comprehension Questions. (pg. 45)
- answer Hawaii Language Skills Questions. (pg. 46)
- fill in Hawaii and its state capital on the Pacific States Study Guide. (pg. 20)
- use number and letter coordinates to complete Hawaii Grid Math. (pps. 47-49)
- take a Vocabulary Quiz for Pacific States Part III. (pps. 50-51)

4. Before reading Oregon, students will:

- complete Vocabulary Cards for *abundant, appealed, appendix, archaeologists, autobiography, biographies, botanist, currents, diminished, distributes, Great Plains, hostile, interpreter, keelboat, pelts, plateau, prairie, prospecting, rejected, sagebrush, surplus, surrender, surveyor, textile, timber, tomahawks, voyage.* (pg. 1)

After reading Oregon (pps. 52-58), students will:

- answer Oregon Reading Comprehension Questions. (pg. 59)
- answer Oregon Language Skills Questions. (pg. 60)
- fill in Oregon and its state capital on the Pacific States Study Guide. (pg. 20)
- read about Lewis and Clark and answer discussion questions. (pps. 61-65)
- differentiate between primary and secondary sources. (pg. 66)
- research Pacific States explorers to create the game Find the Fib. (pps. 67-72)

Note: You will need to make four copies of page 68, 69, 70, 71, or 72 for each student.

★ LESSONS *at a* GLANCE ★

5. Before reading Washington, students will:

- complete Vocabulary Cards for *capitol, competitor, Continental Divide, criticized, declined, devoted, negotiated, province, threatened.* (pg. 1)

After reading Washington (pps. 73-78), students will:

- answer Washington Reading Comprehension Questions. (pg. 79)
- answer Washington Language Skills Questions. (pg. 80)
- fill in Washington and its state capital on the Pacific States Study Guide. (pg. 20)
- use addition and subtraction to complete time line for each Pacific state. (pps. 81-82)
- use answers from It's About Time to correctly color Pacific States puzzle. (pg. 83)
- take a Vocabulary Quiz for Pacific States Part IV. (pps. 84-85)
- take a states and capitals quiz for the Pacific states. (pg. 86)

