

WHAT'S GOING ON?

I. Pre-watching activities

- A. Locate the country on the Video /DVD on a world map
- B. Using an Almanac or the Internet, find key information on that nation such as the following:
 - 1. Population
 - 2. Land (square miles)
 - 3. Gross Domestic Product
 - 4. Birth and Death Rates
 - 5. Other relevant information as available or needed

II. Post-viewing activities

- A. In a five sentence paragraph, define / explain the issues covered by the Video / DVD as described by the United Nations Commission on Children
- B. Does the Video / DVD give some possible solutions to the problems presented in the stories? In a single paragraph answer the following :Is the United Nations working on the problem?
- C. Ask students to prepare a comparison chart with the United States and the nation in the Video / DVD.

SEE ATTACHED HANDOUT

- D. Teachers go to <http://www.un.org/works/>. – Click on *What's Going On?*

PERSONAL COMPARISON CHART

Teens—Issues, Needs, Wants in the United States	Teens—Issues in the Video/DVD

III. SUGGESTED ACTIVITIES

- A. Read and learn about the Conventions on the Rights of Children at <http://www.unicef.org/crc/cre.htm>. DESIGN a poster on some provision of these Conventions.
- B. Design a three-fold flier on the topic of one of the Videos / DVD's. There are templates on the computer that will help with making such a design. The six sides of the three-fold flier should be designed following these suggestions:
1. Page 1—Art and Title Page to get peoples' attention and interest
 2. Page 2—this page should define the problem set-up in the Video/DVD *What's Going On?*
 3. Page 3—what are some solutions to the problem?
 4. Page 4—what can you or the UN do about the problem?
 5. Page 5—what will happen if we do nothing?
 6. Page 6—where can you find more information?
- C. Look for a ***Model UN Program*** in your geographical region and see if it can help support further study