



Skill Builders

Reading Assistant Rubric

Evaluates a student's comprehension, use of evidence, questioning, and reflection while reading.

Criterion	Proficient (3)	Developing (2)	Needs Support (1)
Pre-Reading Preparation	Uses text features and prior knowledge to make thoughtful predictions and sets a clear purpose for reading.	Makes basic predictions but explanations may be vague or incomplete.	Provides minimal or off-topic predictions; struggles to prepare for reading.
Understanding the Guiding Question	Identifies key words, restates the question clearly, and explains what is known and still needs to be learned.	Identifies some key words and partially restates the question.	Struggles to identify key words or understand the task.
Monitoring Understanding During Reading	Explains learning clearly, identifies main ideas, and adjusts thinking as new information appears.	Identifies some learning but may focus on details over main ideas.	Has difficulty explaining what is being learned.
Use of Evidence During Reading	Uses specific examples from the text or media to support understanding.	Refers to evidence generally but without specificity.	Rarely references evidence from the source.
Post-Reading Reflection & Response	Clearly answers the guiding question using accurate information and evidence.	Answers the question with limited evidence or explanation.	Struggles to answer the guiding question.
Curiosity & Questioning	Asks thoughtful questions that extend beyond the text.	Asks basic questions related to the text.	Rarely asks relevant questions.



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