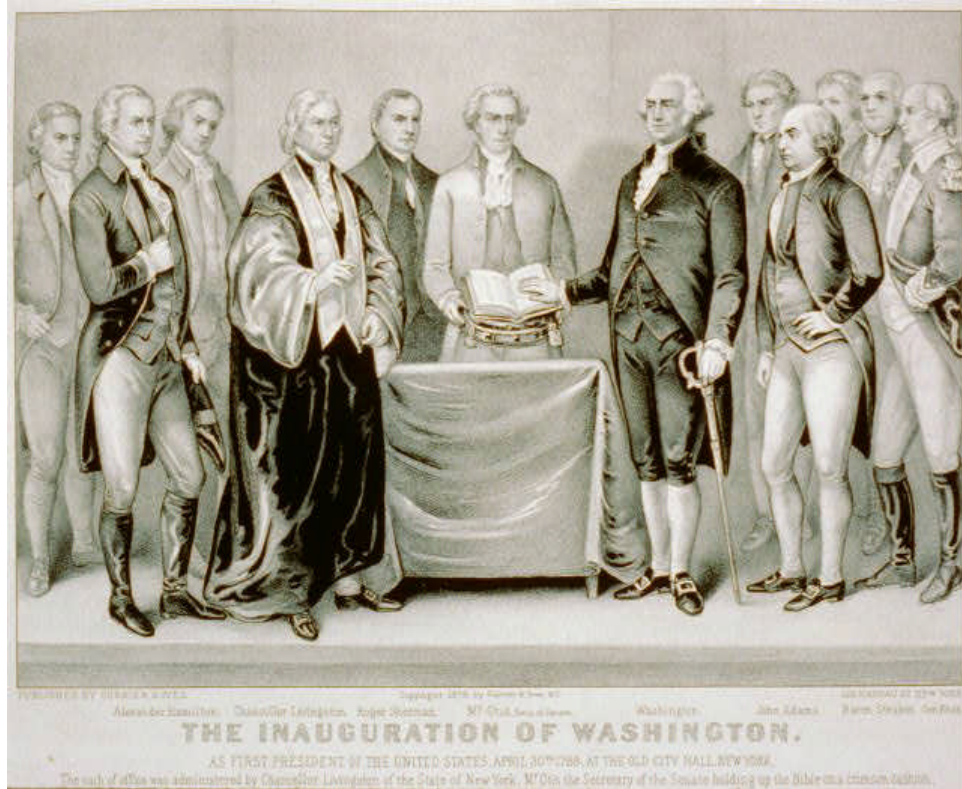


FAMOUS PRESIDENTS GAME PART I: WASHINGTON TO GARFIELD



Written by:  
Herschel M. Sarnoff

729 36th. Street  
Manhattan Beach, California 90266

All rights reserved, including the right to reproduce  
the game or any parts thereof in any form  
Copyright, February 2007

## FAMOUS PRESIDENTS GAME

OVERVIEW:FAMOUS PRESIDENTS GAME was designed to teach and reinforce both factual and analytical skills. Students not only identify Presidents from clues but use the information to rate the Presidents on a scale ranging from great to failure. (For more information on the rating scale used see the article entitled THE PRESIDENTIAL PERFORMANCE STUDY: A PROGRESS REPORT, Journal of American History Vol. 70 NO. 3, December 1983), by R. Murray and T. Blessing.)

OBJECTIVES: By participating in this activity students will:

1. Learn historical facts about United States Presidents.
2. Apply their knowledge in a game format.
3. Develop skills in group decision making.
4. Use factual information to analyze and draw interpretative decisions.
5. Learn historical facts and skills while having fun.

INSTRUCTIONS:

1. Read the GAME SUMMARY and HOW TO PLAY. As you read inspect each game item as it is mentioned.
2. Play out a practice TURN to familiarize yourself with the game and procedures.
3. Duplicate the following pages in the quantities indicated.
  - A. STUDENT PAGES 1 through 5, PRESIDENTIAL FACT SHEETS (One set for each player.) They may be assigned as reading homework before playing the game. Not to be used during game!
  - B. 15-20 ANSWER CARD SHEETS, cut along lines.
  - C. 10-40 STUDENT UTILITY SHEETS.

GAME SUMMARY:

The class is divided into teams. They are given a supply of ANSWER CARDS and STUDENT UTILITY SHEET(s). The teacher reads CLUES from the TEACHER SHEET and teams attempt to answer them to gain points. Teams have to risk POINT CARDS equal to the CLUES point value. Each TURN is made up of 5 ROUNDS and there are 20 turns (100 ROUNDS). At the end of TURN 20 teams total their POINT CARDS and the team with the most POINTS is the winner.

Teams answer the CLUES based upon their study of the PRESIDENTIAL FACT SHEETS, history course content and general knowledge.

HOW TO PLAY - RULES

1. Divide the class into teams of 3 to 6 each. Teams sit together. Each team should either give itself a name or the teacher can assign letters (Team A, Team B, etc.)

- Students may not use notes or Fact Sheets during play.
2. Give each team the following: (An envelope should be provided each team for storage of game materials). Cut all cards along lines.
    - One set of POINT CARDS consisting of two "15" , four "10", and ten "5" POINT CARDS.
    - Fifty to one hundred ANSWER CARDS.
    - Two or more STUDENT UTILITY SHEETS.
  - 3 Teams should be shown how to use the ANSWER CARDS. Teams may only turn in one ANSWER CARD per ROUND. On ROUNDS 1,2,3, teams may only write in the name of one President. In ROUND 4, teams may only write one of the following ratings...GREAT, AVERAGE, FAILURE. In ROUND 5, teams may write in any one of the following, GREAT, NEAR GREAT/ ABOVE AVERAGE, AVERAGE/ BELOW AVERAGE, FAILURE.
  - 4 Teams must play in ONE of the first 3 ROUNDS. All Teams must play in ROUND 4. Play in ROUND 5 is optional.
  5. Teams may win points only once in the first 3 ROUNDS. (example: a team that won in ROUND 1 can not play in ROUNDS 2 or 3. They can still win (or lose) in both ROUNDS 4 and FIVE.

#### HOW TO PLAY- PROCEDURES

The game is played in TURNS. Each TURN consists of 5 ROUNDS. There are 20 TURNS (100 ROUNDS). Follow the procedure outlined below for each TURN. Teams must play in at least one of the first 3 ROUNDS.

- ROUND I. The teacher reads one "I" CLUE from TEACHERS CLUE SHEET.
- A. The "I" CLUES are worth 15 points. If a team decides to answer a "I" CLUE they must risk POINT CARDS worth 15. ( One 15 POINT CARD, three 5 POINT CARDS, ETC.) POINT CARDS are interchangeable, like money.
  - B. Teams write their answer and fill in the other lines on the ANSWER CARD.
  - C. Teams give the teacher their ANSWER CARD and 15 points worth of POINT CARDS.
  - D. The teacher checks the answers of each turned in ANSWER CARD, consults the proper TEACHER SHEET, and rewards the correct answer with 15 additional points or takes the incorrect teams turned in 15 points worth of POINT CARDS.
  - E. The teams with the correct President pick up the 15 points they turned in plus the 15 points they won for answering correctly. Teams with an incorrect President lose the 15 points they turned in.
  - F. The teacher does not read the correct answer. Discard the used ANSWER CARDS and go on to ROUND II
- ROUND II: Follow the same procedure as in Round I, noting the differences below.
- A. The teacher reads one "II" CLUE.

- B. Teams may risk 10 points only.
- C. Correct answers receive 10 additional points from the teacher.
- D. Teams that correctly answered the CLUE in ROUND I may not play in this OR ROUND III.

ROUND III: Follow the same procedures as in ROUND I, noting the differences below.

- A. The teacher reads one "III" CLUE.
- B. Teams may risk 5 points only.
- C. Correct answers receive 5 additional points from the teacher.
- D. Teams that correctly answered either "I" or "II" CLUES may not play in this ROUND.
- E. Teams that did not play in ROUNDS I or II must play in this ROUND.

At the end of ROUND III the teacher tells the class the correct president. Play proceeds to ROUND IV and V.

ROUND IV: Teams are going to rate the TURNS president. Their rating(s) will be compared to those of college and university professors. To win points their rating must be the same as the professors.

- A. The teacher tells the teams to rate the president by writing in one of the following, GREAT, AVERAGE, OR FAILURE. on their ANSWER CARD.
- B. Teams turn in their completed ANSWER CARD(s) along with their choice, of either 5,10 or 15 points worth of POINT CARDS.
- C. All teams must play ROUND IV. Their only option is the amount of points they risk.
- D. The teacher reads the correct rating and either gives the winning teams double the amount they risked or takes the losing teams POINT CARDS.

ROUND V: This ROUND is optional. Teams do not have to play.

- A. Teams that have chosen to play must risk 15 points only.
- B. The teacher tells the teams to narrow in on the correct rating by writing one of the following:
  - if the answer for ROUND IV was GREAT, teams must write either GREAT or NEAR GREAT.
  - if the answer in ROUND IV was AVERAGE, teams must write either ABOVE AVERAGE or AVERAGE.
  - the answer in ROUND IV was FAILURE teams must write either BELOW AVERAGE or FAILURE.
- C. Teams turn in their ANSWER CARDS and 15 points.
- D. The teacher reads the correct rating for ROUND V and either gives the correct teams 15 points or takes the same from the incorrect teams
- E. At the conclusion of ROUND V the TURN is over. Play proceeds to the next TURN. At the end of TURN 20, teams

total their POINT CARDS and the team with the most points (not cards) is the winner.

#### OPTIONAL RULE: DOUBLE CARDS

Included on the ANSWER CARD SHEET is a DOUBLE CARD. DOUBLE CARDS are not used in the regular game described above. They may be included as an option.

Give each team at the beginning of the game two DOUBLE CARDS. Each DOUBLE CARD may be used only once. Teams can play the cards by turning them in along with their regular ANSWER CARD and POINT CARDS. Teams that have correctly answered the CLUE and had turned in one DOUBLE CARD receive double POINT CARDS. For example, a team risked 15 points and turned in a DOUBLE CARD. If they answered correctly they would get back a total of 45 points. 15 they turned in, 15 for answering correctly, and 15 for using a DOUBLE CARD.

Teams DO NOT lose any additional points for using a DOUBLE CARD. In any event, once the card is used it is taken by the teacher. Teams may never use more than two DOUBLE CARDS per game.

Additional questions may be made up at the teacher's discretion. Sources for questions may include textbooks, filmstrips, lectures and supplemental reading material.

Teams may be advised to divide up the Presidents giving each student two or more Presidents to be responsible for. This will cut down on the amount of information each student must learn and will promote team work and group responsibility.

TEACHER CLUE SHEET

(MORE THAN ONE CLUE IS INCLUDED FOR EACH ROUND SO THE GAME MAY BE PLAYED MORE THAN ONCE)

TURN ONE: answer...Thomas Jefferson

ROUND I: CLUES

1. first embargo act passed
2. Tripoli declared war against the U.S.

ROUND II: CLUES

1. secretly helped write the Kentucky and Virginia Resolutions while Vice President
2. Lewis and Clark expedition sent out

ROUND III: CLUES

1. purchased Louisiana from France
2. he was a scientist, inventor, and architect

ROUND IV: answer GREAT ; ROUND V: answer GREAT

---

TURN TWO: answer...James Monroe

ROUND I: CLUES

1. first President to ride a steamboat
2. first Seminole War

ROUND II: CLUES

1. President during the "Era of Good Feelings"
2. many pieces of nationalist legislation was passed during his term(s)

ROUND III: CLUES

1. famous document named after him that said the western hemisphere was closed to European colonization became President after Madison
2. became President after Madison

ROUND „IV: answer AVERAGE; ROUND V: answer ABOVE AVERAGE

---

TURN THREE: answer...Martin Van Buren

ROUND I: CLUES

1. first great depression
2. national treasury established

ROUND II: CLUES

1. first baseball game played
2. telegraph patented

ROUND III: CLUES

1. hand picked successor of Andrew Jackson
2. called the "Little Magician"

ROUND IV: answer...AVERAGE; ROUND V: answer...AVERAGE

---

TURN FOUR: answer...GEORGE WASHINGTON

ROUND I: CLUES

1. President during the "Whiskey Rebellion"
2. he was inaugurated in two cities

ROUND II: CLUES

1. one of the richest Presidents
2. Bill of Rights ratified during his term

ROUND III: CLUES

1. he commanded the U.S. Army during the Revolution

2. first President of the United States

ROUND IV: answer...GREAT ; ROUND V: answer...GREAT

---

TURN FIVE: answer... HENRY HARRISON

ROUND I: CLUES

1. first Whig President
2. "log cabin, hard cider campaign"

ROUND II: CLUES

1. was President for only 30 days
2. defeated Indian chief Tecumseh

ROUND III: CLUES

1. first President to die in office
2. campaign slogan " Tippecanoe and Tyler too"

NO ROUNDS IV OR V DUE TO HIS SHORT TERM AS PRESIDENT

---

TURN SIX: answer...JOHN ADAMS

ROUND I: CLUES

1. appointed John Marshall to the Supreme Court
2. first Federalist President

ROUND II: CLUES

1. Mississippi Territory created
2. fought an undeclared war with France

ROUND III: CLUES

1. Navy Department created
2. first President to live in Washington D.C.

ROUND IV: answer...AVERAGE; ROUND V: answer ABOVE AVERAGE

---

TURN SEVEN: answer...ANDREW JACKSON

ROUND I: CLUES

1. forced Indians to leave their ancestral lands
2. opposed to the Bank of the United States

ROUND II: CLUES

1. first President to come from west of the Appalachians
2. he was known as "old hickory"

ROUND III: CLUES

1. hero of the battle of New Orleans in the War of 1812
2. he became a symbol of a new type of democracy, man of the common people

ROUND IV: answer...GREAT; ROUND V: answer...NEAR GREAT

---

TURN EIGHT: answer...RUTHERFORD B. HAYES

ROUND I: CLUES

1. chosen President by an electoral commission
2. his wife "Lemonade Lucy" would not serve alcohol at the White House

ROUND II: CLUES

1. was not renominated by his party because of his reforms of the civil service
2. defeated Tilden even though Tilden had more popular votes

ROUND III: CLUES

1. became President after a secret compromise in which he promised to remove federal troops from the South
2. most disputed Presidential election, often called the "fraud President"

ROUND IV: answer...AVERAGE; ROUND V: answer...AVERAGE

---

TURN NINE: answer...ANDREW JOHNSON

ROUND I: CLUES

1. known as the "veto President"
2. Alaska became part of the U.S.

ROUND II: CLUES

1. believed in an "easy reconstruction"
2. elected Vice-President on the Union-Republican ticket

ROUND III: CLUES

1. became President after Lincoln was murdered
2. first President to be impeached

ROUND IV: answer...FAILURE; ROUND V: answer...FAILURE

---

TURN TEN: answer...JAMES MADISON

ROUND I: CLUES

1. was President when Macon's Bill # 2 was adopted
2. first wedding in the White House

ROUND-II: CLUES

1. White House burned by the British
2. last surviving Constitutional Convention survivor

ROUND III: CLUES

1. he declared war against Britain, War of 1812
2. "father of the Constitution"

ROUND IV: answer...AVERAGE; ROUND V: answer...ABOVE AVERAGE

---

TURN ELEVEN: answer...JOHN Q. ADAMS

ROUND I: CLUES

1. Tariff of Abominations was passed during his term
2. wanted the government to free the slaves

ROUND II: CLUES

1. his election was decided by the House of Representatives
2. was a favorite son candidate from New England in a three cornered sectional race

ROUND III: CLUE

1. his father had been President
2. victim of the "Corrupt Bargain" charge

ROUND IV: answer...AVERAGE; ROUND V: answer...ABOVE AVERAGE

---

TURN TWELVE: answer...John Tyler

ROUND I: CLUES

1. signed the Webster Ashburton Bill
2. first treaty signed with China

ROUND II: CLUES

1. first Vice President to become President
2. later elected to the Confederate Congress

ROUND III: CLUES

1. first accidental President
2. became President after Harrison died

ROUND IV: answer...FAILURE; ROUND V: answer...BELOW AVERAGE

---

TURN THIRTEEN: answer...JAMES A. GARFIELD

ROUND I: CLUES

1. won by only 9,564 popular votes
2. had difficulty making government appointments

ROUND II: CLUES

1. second President to be assassinated
2. because of his death the Pendleton Civil Service Act was passed

ROUND III: CLUES

1. shot by C. Guiteau, a disappointed office seeker
2. he was a "dark horse" candidate nominated because Grant had already served two terms

NO ROUNDS IV OR V DUE TO HIS SHORT TERM AS PRESIDENT

---

TURN FOURTEEN: answer...ABRAHAM LINCOLN

ROUND I: CLUES

1. only President to obtain a patent
2. defeated when he ran for senator from Illinois

ROUND II: CLUES

1. advocate of "Free Soil Doctrine"
2. first President to wear a beard

ROUND III: CLUES

1. President during the Civil War
2. "Great Emancipator"

ROUND IV: answer...GREAT; ROUND V: answer...GREAT

---

TURN FIFTEEN: answer...ULYSSES GRANT

ROUND I: CLUES

1. his administration saw widespread corruption
2. his family and friends peddled influence and jobs for bribes

ROUND II: CLUES

1. He captured Forts Henry and Donaldson during the Civil War
2. author of PERSONAL MEMOIRS

ROUND III: CLUES

1. commander of all Union armies in the last years of the war

2. received Lee's surrender at Appomattox Court House in April of 1865

ROUND IV: answer...FAILURE; ROUND V: answer...FAILURE

---

TURN SIXTEEN: answer...ZACHARY TAYLOR

ROUND I: CLUES

1. California applied for admission as a state
2. second President to die in office

ROUND II: CLUES

1. in his election both parties avoided the slavery issue
2. opposed to the "Omnibus Bill" but died so it was passed

ROUND III: CLUES

1. called "old rough and ready"
2. hero of the Mexican War

ROUND IV: answer...FAILURE; ROUND V: answer...BELOW AVERAGE

---

TURN SEVENTEEN: answer...JAMES BUCHANAN

ROUND I: CLUES

1. first bachelor elected President
2. Dred Scott decision handed down

ROUND II: CLUES

1. won even though he had a minority of the popular vote
2. his election showed that voting patterns were sectional

ROUND III: CLUES

1. Harpers Ferry was raided by John Brown
2. South Carolina seceded from the union

ROUND IV: answer...FAILURE; ROUND V: answer...FAILURE

---

TURN EIGHTEEN: answer...JAMES K. FOLK

ROUND I: CLUES

1. first Speaker of the House to be elected President
2. nominated by a coalition who wanted Oregon and Texas

ROUND II: CLUES

1. first "dark horse" President
2. first inauguration reported on telegraph

ROUND III: CLUES

1. President during the Mexican War
2. added more territory than any President except Jefferson

ROUND IV: answer...AVERAGE; ROUND V: answer...ABOVE AVERAGE

---

TURN NINETEEN: answer...MILLARD FILLMORE

ROUND I: CLUES

1. Commodore Perry sent to open up Japan
2. Fugitive Slave law enacted

ROUND II: CLUES

1. second Vice-President to become President
2. he did not receive renomination for a second term

ROUND III: CLUES

1. he signed the Compromise of 1850
2. he ran in 1856 as the "Know Nothing" party candidate

ROUND IV: answer...FAILURE; ROUND V: answer...BELOW AVERAGE

---

TURN TWENTY: answer...FRANKLIN PIERCE

ROUND I: CLUES

1. offered to buy Cuba from Spain
2. Kansas-Nebraska Bill passed

ROUND II: CLUES

1. Gadsden Purchase made
2. did not support Lincoln during the Civil War

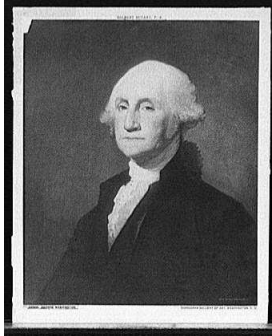
ROUND III: CLUES

1. Panic of 1857 occurred
  2. fourteenth President of the United States
-

## STUDENT PRESIDENTIAL FACT SHEET

(Study the facts listed under each President. They are events that occurred during each Presidents term(s) in office)

1. GEORGE WASHINGTON: born Feb. 22, 1732 in Virginia. His occupation was a planter and a soldier. He was President from 1789 to 1797 and belonged to no political party.



1. U.S. Mint established
2. his nickname was "old fox"
3. Bill of Rights ratified
4. one of the richest Presidents
5. only President unanimously elected
6. inaugurated in two cities
7. President during the "whiskey rebellion"
8. commanded the U.S. Army during

the American Revolution

9. the first President of the United States

2. JOHN ADAMS: born Oct. 30, 1735 in Massachusetts. His occupation was a lawyer and a diplomat. He was President from 1797 to 1801 and belonged to the Federalist Party.

1. Navy Department created
2. appointed John Marshall to the Supreme Court
3. first President to live in Washington D.C.
4. Mississippi Territory created
5. nickname was "old sink or swim"
6. fought an undeclared war with France
7. first Federalist Party President



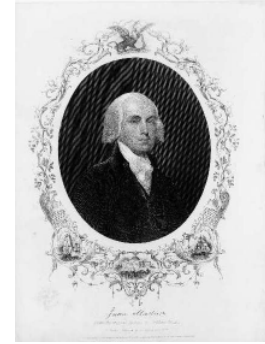
3. THOMAS JEFFERSON: born April 13, 1743 in Virginia. His occupation was a lawyer and farmer. He was President from 1801 to 1809 and belonged to the Democratic-Republican Party. ( Both he and John Adams died on July 4, 1826.)



1. Tripoli declared war against the United States
2. nickname was "long Tom"
3. sent out the Lewis and Clark expedition
4. bought the Louisiana Territory from Napoleon
5. first Embargo Act
6. trade with Great Britain was prohibited
7. while Vice-President he secretly helped write the Kentucky and Virginia Resolutions
8. he was a scientist, inventor, and architect

4. JAMES MADISON: born March 16, 1751 in Virginia. His occupation was planter, statesmen, and lawyer. He was President from 1809 to 1817 and belonged to the Democratic-Republican Party.

1. first wedding at the White House
2. first Vice-President to die in office
3. last surviving Constitution framer
4. White House was burned by the British
5. war was declared against Great Britain
6. Macon's Bill #2 adopted
7. he was Secretary of State under Jefferson

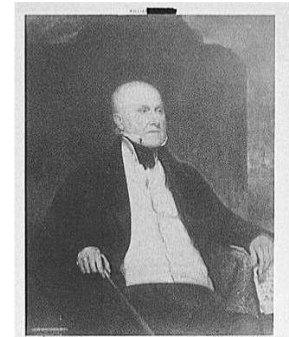


5. JAMES MONROE: born April 28, 1758 in Virginia. His occupation was the law. He was President from 1817-1825 and belonged to the Democratic-Republican Party.

1. first Seminole War
2. first President to ride in a steamboat
3. President during the "Era of Good feelings"
4. there was much nationalist legislation passed
5. he issued the Monroe Doctrine which closed the Western Hemisphere to European colonization

6. JOHN QUINCY ADAMS: born July 11, 1767 in Massachusetts. His occupation was lawyer and statesmen. He was President from 1825 to 1829 and belonged to the Democratic-Republican party.

1. Tariff of Abominations passed
2. he was the oldest son of President John Adams
3. his election was decided by the House of Representatives
4. he wanted the government to free the slaves
5. he was a "favorite son" candidate in a three cornered sectional race
6. he was the victim of the "corrupt bargain" charge



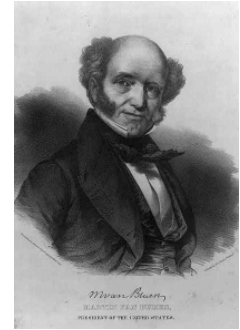
7. ANDREW JACKSON: born March 5, 1767 in South Carolina. His occupation was lawyer and soldier. He was President from 1829 to 1837 and belonged to the Democratic Party.



1. his nickname was "old hickory"
2. hero of the Battle of New Orleans in the War of 1812
3. known as a man of the common people
4. opposed to the Bank of the United States (B.U.S.)
5. forced Indian tribes to leave their homes and lands
6. first President to come from west of the Appalachian Mountains
7. became the symbol of a new type of democracy

8. MARTIN VAN BUREN: born December 5, 1782, in New York. His occupation was the law. He was President from 1837-1841 and belonged to the Democratic party.

1. his nickname was the "little magician"
2. first great depression in U.S. History
3. National Treasury established
4. first baseball game played
5. telegraph was patented
6. he was the hand picked successor of Andrew Jackson

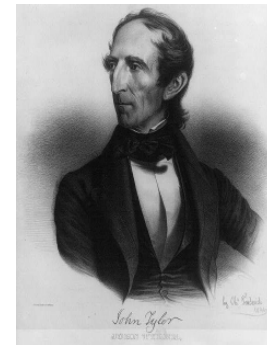


9. WILLIAM HENRY HARRISON: born February 9, 1773 in Virginia. His occupation was a lawyer and a farmer. He was President for only one month in 1841. He belonged to the Whig Party.

1. he was President for only 30 days
2. first President to die in office
3. campaign slogan was "Tippecanoe and Tyler too"
4. he was a "log cabin, hard cider" candidate

10. JOHN TYLER: born March 29, 1790 in Virginia. His occupation was the law. He was President from 1841 to 1845. He belonged to the Whig Party.

1. first accidental President
2. Florida joined the Union
3. first treaty with China
4. first Vice-President to become President
5. he signed the Tariff of 1842 and the Webster-Ashburton bills
6. he was elected to the Confederate Congress during the Civil War



11. JAMES K. POLK: born November 2, 1795 in North Carolina. His occupation was law. He was President from 1845 to 1849. He belonged to the Democratic Party.

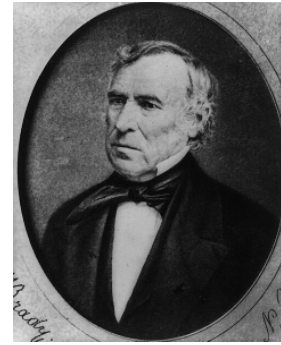


1. his nickname was "young hickory" after Andrew ("Old Hickory" Jackson)
2. first inauguration announced on the telegraph
3. first "dark horse" elected at a party convention
4. first Speaker of the House to become President
5. he was nominated by a coalition of westerners and southerners who wanted Oregon and Texas
6. he was President during the Mexican War

12. ZACHARY TAYLOR: born September 24, 1784 in Virginia. His occupation was soldier. He was President from 1849-1850. He belonged to the Whig Party.

1. his nickname was "old rough and ready"

2. the second President to die in office
3. a hero of the Mexican War
4. California applied for admission as a free state
5. was opposed to the Omnibus Bill but died so it was passed
6. in the campaign both parties avoided the issue of slavery

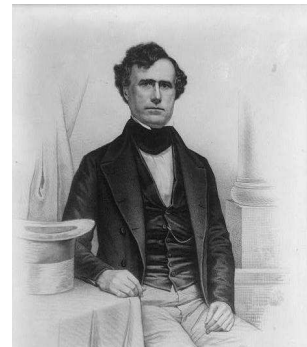


13. MILLARD FILLMORE: born January 7, 1800 in New York. His occupation was the law. He was President from 1850-1853. He belonged to the Whig Party.

1. the Fugitive Slave law was passed
2. he was the second Vice-President to become President
3. he signed the Compromise of 1850 ( Omnibus Bill )
4. he sent commodore Perry to Japan
5. in 1856 he was the Know Nothing Party's candidate for President
6. he did not receive renomination by his party for a second term

14. FRANKLIN PIERCE: born November 23, 1804 in New Hampshire. His occupation was law. He was President from 1853 to 1857. He belonged to the Democratic Party.

1. he did not support Lincoln during the Civil War
2. he made the Gadsden Purchase
3. Panic of 1857 ( severe depression) took place
4. offered to buy Cuba from Spain
5. was not renominated by his party for a second term
6. the Kansas-Nebraska Bill was passed



15. JAMES BUCHANAN: born April 23, 1791 in Pennsylvania. His occupation was the law. He was President from 1857 to 1861. He belonged to the Democratic Party.

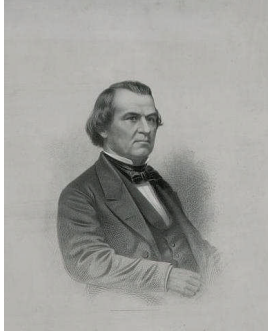
1. Harpers Ferry, Virginia raided by John Brown
2. South Carolina seceded from the Union
3. he was the first bachelor President
4. he won the Presidency even though he had a minority of the popular vote
5. the Dred Scott decision was handed down
6. his election showed that voting patterns were sectional

16. ABRAHAM LINCOLN: born February 12, 1809 in Kentucky. His occupation was the law. He was President from 1861-1865. He belonged to the Republican Party.

1. the only President to obtain a patent
2. first President to wear a beard
3. he was defeated when he ran for Senator from Illinois



4. known as the "Great Emancipator"
5. was President during the Civil War
6. he freed all slaves in the United States
7. he was an advocate of the "free soil" doctrine

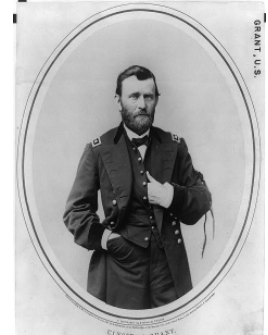


17. ANDREW JOHNSON: born December 29, 1808 in North Carolina. His occupation was tailoring. He was President from 1865-1869. He belonged to the Democrat/National Union Party.

1. known as the "veto President"
2. first President to be impeached
3. became President after Lincoln was murdered
4. Alaska became a state
5. he believed, like Lincoln, in an "easy reconstruction"
6. elected Vice-President on the Union-Republican ticket

18. ULYSSES S. GRANT: born April 27, 1822 in Ohio. His occupation was a soldier. He was President from 1869 to 1877. He belonged to the Republican Party.

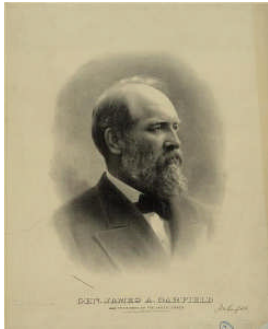
1. his nickname was "unconditional surrender"
2. his administration saw widespread graft and corruption
3. his family and friends peddled influence and jobs for bribes
4. he was the author of the successful PERSONAL MEMOIRS
5. he was commander of all Union armies during the Civil War
6. he received Lee's surrender at Appomattox Courthouse in April 1864



19. RUTHERFORD B. HAYES: born October 4, 1822 in Ohio. His occupation was the law. He was President from 1877 to 1881. He belonged to the Republican Party.

1. his nickname was "old eight to seven"
2. his wife was known as "lemonade Lucy" because she refused to serve alcoholic beverages at the White House
3. the most disputed presidential election, often called the "fraud President"
4. he became President because of a secret compromise in which the southern democrats supported him in return for his promise to remove federal troops from the south.
5. he was chosen President by an electoral commission
6. he was not renominated by his party because of his reforms of the civil service system

20. JAMES A. GARFIELD: born November 19, 1831 in Ohio. His occupation was the law. He was President in 1881 for six and one half months. He belonged to the Republican Party.



1. the second President to be assassinated
2. he was a "dark horse" candidate
3. won by only 9,565 votes
4. because of his death the Pendleton Civil Service Act was passed
5. he was shot by Guiteau, a disappointed office seeker
6. had difficulty in making government appointment

STUDENT UTILITY SHEET

INSTRUCTIONS: Use the items on this page to answer the Clues.

ANSWERS FOR ROUNDS I, II, AND III (PRESIDENTS LIST)

GEORGE WASHINGTON  
JOHN ADAMS  
THOMAS JEFFERSON  
JAMES MADISON  
JAMES MONROE  
JOHN QUINCY ADAMS  
ANDREW JACKSON  
MARTIN VAN BUREN  
WILLIAM HENRY HARRISON  
JOHN TYLER  
JOHN K. POLK  
ZACHARY TAYLOR  
MILLARD FILLMORE  
FRANKLIN PIERCE  
JAMES BUCHANAN  
ABRAHAM LINCOLN  
ANDREW JOHNSON  
ULYSSES S. GRANT  
RUTHERFORD B. HAYES  
JAMES GARFIELD

ANSWERS FOR ROUND IV

GREAT  
AVERAGE  
FAILURE

ANSWERS FOR ROUND V

GREAT  
NEAR GREAT  
ABOVE AVERAGE  
AVERAGE  
BELOW AVERAGE  
FAILURE

POINT CARD SHEET (cut along lines)

FIFTEEN POINTS	FIFTEEN POINTS	FIFTEEN POINTS	FIFTEEN POINTS
TEN POINTS	TEN POINTS	TEN POINTS	TEN POINTS
FIVE POINTS	FIVE POINTS	FIVE POINTS	FIVE POINTS
DOUBLE CARD	DOUBLE CARD	DOUBLE CARD	DOUBLE CARD

Team: \_\_\_\_\_

Round: \_\_\_\_\_

Points: \_\_\_\_\_

Answer: \_\_\_\_\_

(Round 1,2,3 write name of President. Rounds 4,5 write rating)

Team: \_\_\_\_\_

Round: \_\_\_\_\_

Points: \_\_\_\_\_

Answer: \_\_\_\_\_

(Round 1,2,3 write name of President. Rounds 4,5 write rating)

Team: \_\_\_\_\_

Round: \_\_\_\_\_

Points: \_\_\_\_\_

Answer: \_\_\_\_\_

(Round 1,2,3 write name of President. Rounds 4,5 write rating)

Team: \_\_\_\_\_

Round: \_\_\_\_\_

Points: \_\_\_\_\_

Answer: \_\_\_\_\_

(Round 1,2,3 write name of President. Rounds 4,5 write rating)

Team: \_\_\_\_\_

Round: \_\_\_\_\_

Points: \_\_\_\_\_

Answer: \_\_\_\_\_

(Round 1,2,3 write name of President. Rounds 4,5 write rating)

Team: \_\_\_\_\_

Round: \_\_\_\_\_

Points: \_\_\_\_\_

Answer: \_\_\_\_\_

(Round 1,2,3 write name of President. Rounds 4,5 write rating)

Team: \_\_\_\_\_

Round: \_\_\_\_\_

Points: \_\_\_\_\_

Answer: \_\_\_\_\_

(Round 1,2,3 write name of President. Rounds 4,5 write rating)

Team: \_\_\_\_\_

Round: \_\_\_\_\_

Points: \_\_\_\_\_

Answer: \_\_\_\_\_

(Round 1,2,3 write name of President. Rounds 4,5 write rating)

